

TRACK B21

1

Read. Listen and sing.



Puppets for Sale

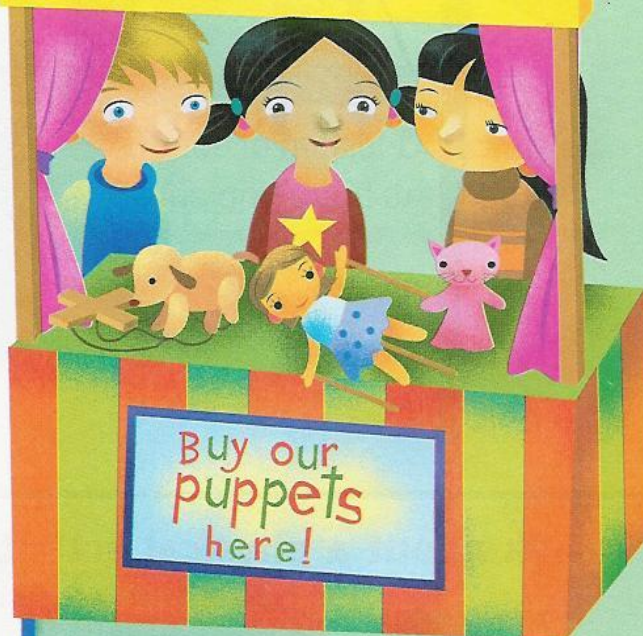
Do you want someone to play with?
Do you have an idea for a show?
I'm a puppet, and I'll be your friend.
I'm ready to play—let's go!

You can make a puppet, any size,
with paper bags, sticks, and things.
From a simple sock with a pair of eyes,
to a marionette with strings.

Some are thumb and finger puppets.
You can wear them on your hand.
Shadow puppets need a bright light
to do their shadow dance.

Do you want to tell a story
in a new, exciting way?
We are puppets, and we'll be your friends.
We're ready to go—let's play!

We make puppets!



Do you like
puppets?



Listen. Point and say.



1



2



3

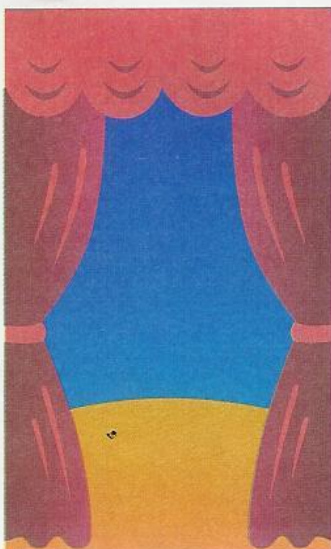


4

1. I like puppets because they're funny.
2. I like puppets because they're exciting.
3. I like puppets because they're scary.
4. I don't like puppets because they're boring.

3

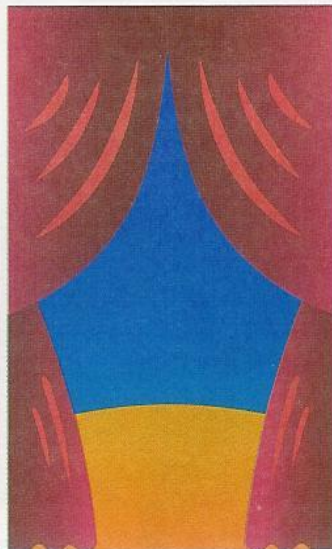
Stick and say.



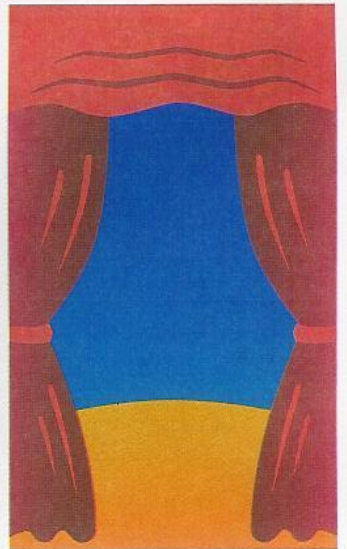
scary



boring



funny



exciting



4 Listen. Look and read.

Puppets are popular all over the world.
Puppets can make us laugh or cry.
They can teach us history or tell us stories.

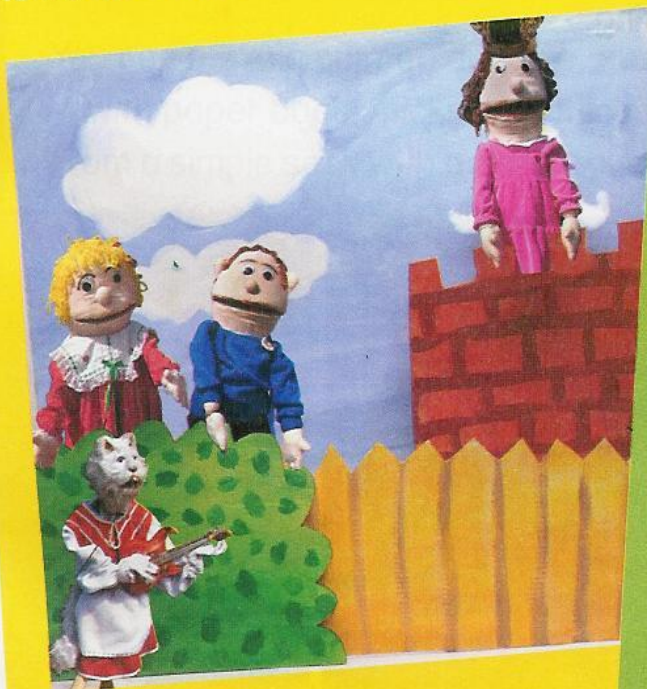


Check out these posters from the International Puppet Festival!

Flim, Flam, and Flopsy

Today at 3:00 P.M.

Flim and Flam can't find the queen's cat, Flopsy. You'll laugh at the funny things they do to catch Flopsy and take her back to the queen in her castle.



Stories from History: The Middle Ages

See history come to life with
the famous

SICILIAN PUPPETS



Charlemagne 2:00 P.M.
Orlando Furioso 4:00 P.M.
TODAY

The Lady and the Beast

The beautiful Lady is brave, but is she safe from the scary Beast?



See these beautiful wood puppets from England up close after the show!

Today at 11:00 A.M. and 1:00 P.M.

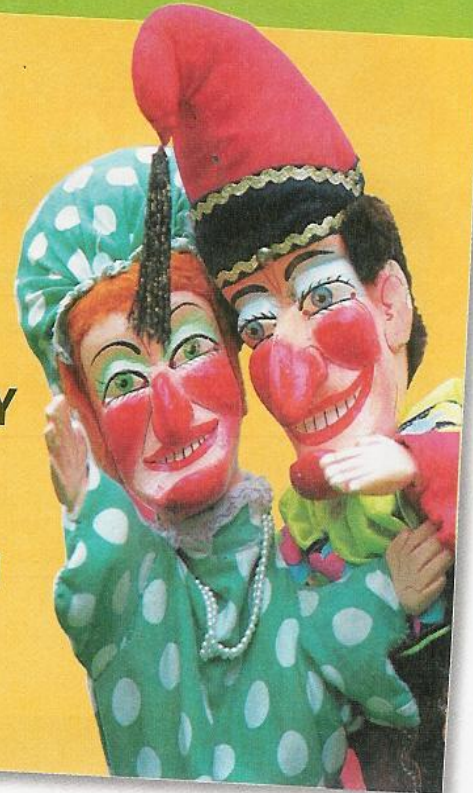
Don't miss

PUNCH & JUDY

TODAY

12:00

NOON



TRACK B25

5

Point. Ask and answer.

What did you see?

I saw "Flim, Flam, and Flopsy."



TRACK B26

6

Ask and answer.

Did you like it?

Yes, I liked it a lot. The puppets were funny!



Question formation with information and yes/no questions; simple past

Grammar

What did	you he she they	see?	I He She They	saw "Flim, Flam, and Flopsy."
-----------------	--------------------------	-------------	------------------------	--------------------------------------

Did	you he she they	like it?	Yes,	I he she they	liked it a lot.	No,	I he she they	didn't like it.
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7 Look and write.

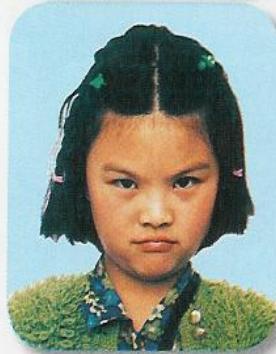
1. What did they see?

2. Did he like it?

3. Did she like it?



Ghost Story

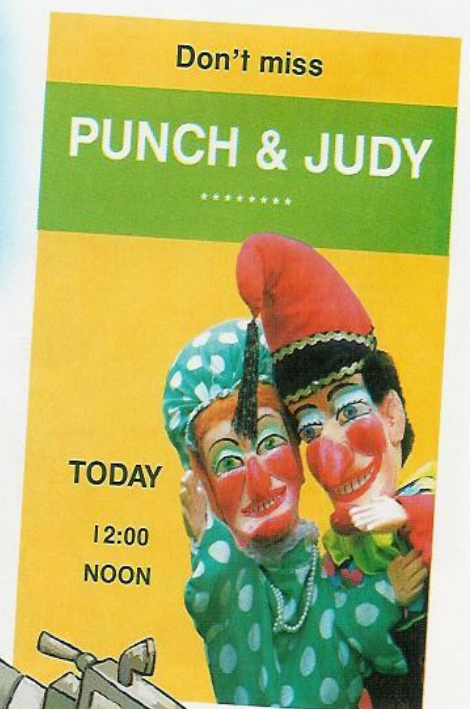


8 Read and write.

And now for my review of the "Punch & Judy" puppet show. The puppets in this show were very old, traditional puppets from Italy. They were colorful. The story was very funny. I laughed a lot. I think everyone will like this show. Take the family to see "Punch & Judy". I really liked it!

1. What did she see?

2. Did she like it? Why?



Question formation with information and yes/no questions; simple past

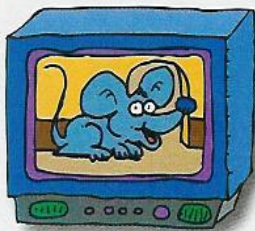
What do you like?
Why?



9 Ask two friends. Tell the class.



puppets



cartoons



movies



sports



video games

Name	What do you like?	Why?
Adrian	puppets and cartoons video games	because they are funny because they are exciting
1.		
2.		

10 Draw things you like. Write.



I like _____

I like _____

because _____

because _____

Listen. Write the letter.

1. _____

2. _____

3. _____

4. _____

5. _____



a



c



d



b



e

Listen. Read and chant.

Puppet Play

When you play with puppets,
you're the puppeteer.

You decide what they will do—
run or clap or cheer.

You can make their costumes,
and decide what they will say.

Use your hand or strings to make
them move a certain way.

You can paint their faces,
and make them laugh or cry.

You can have them fight with swords
or even throw a pie!

Your puppets are your actors
to use in your own play.

With your own imagination,
you'll have fun all day!



Puppets Around the World



Marionettes

Marionettes are puppets with strings. Puppeteers use the strings to make the puppets move their heads, arms, and legs.



Water Puppets

Water puppets look like they are walking or standing on water. The puppeteers stand in the water behind a screen and use long sticks to move the puppets.





Shadow Puppets

Shadow puppets have light behind them and a screen in front of them. They make shadows on the screen for people to see.

2



Rod Puppets

Rod puppets don't have strings. The puppeteers use sticks of wood or metal to move the puppets' heads, arms, and legs.



3

9

Puppets

TRACK 27

1

Choose six words from the box and write.
Then listen.

cartoon	finger	friends	puppet	sandwich
shadow	show	sticks	story	strings

Puppets for Sale



Do you want someone to play with?
Do you have an idea for a show?

I'm a _____ and I'll be your friend.
I'm ready to play—let's go!

You can make a puppet, any size,
with paper bags, _____, and things.
From a simple sock with a pair of eyes,
to a marionette with strings.

Some are thumb and _____ puppets.
You can wear them on your hand.

_____ puppets need a bright light
to do their shadow dance.

Do you want to tell a _____
in a new, exciting way?
We are puppets and we'll be your _____.
We're ready to go—let's play!

We make puppets!



Do you like
puppets?



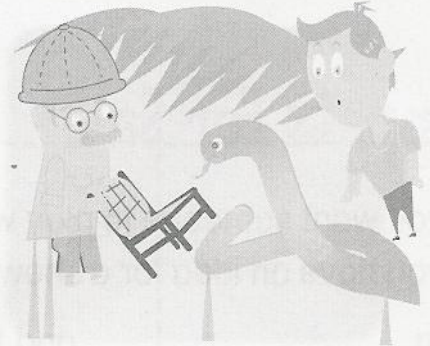
2 Write. Use words from the box. Read and look.

boring exciting funny scary

1. She likes puppets because they're _____



2. I like puppets because they're _____



3. She doesn't like puppets because they're _____



4. He doesn't like puppets because they're _____



5. Do you like puppets? Why or why not?

Grammar

What **did** you **see**?

I **saw** *Punch and Judy*.

What **did** he **see**?

He **saw** *The Three Little Pigs*.

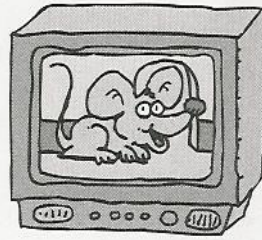
What **did** they **see**?

They **saw** *The Bone Man*.

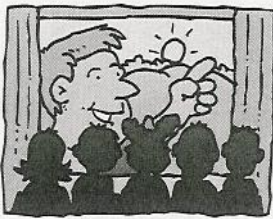
3 Write.



1. She _____ a puppet show.



2. He _____ a cartoon.



3. They _____ the movie.



4. I _____ a game.

4 Write questions.

1. What _____ she _____?

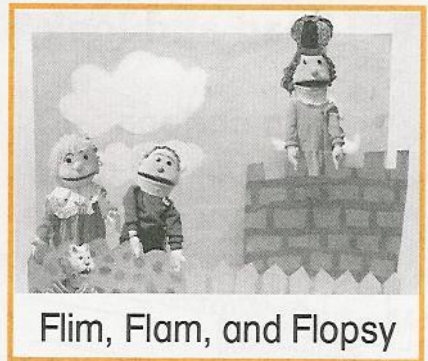
She saw *Flim, Flam, and Flopsy*.

2. What _____ he _____?

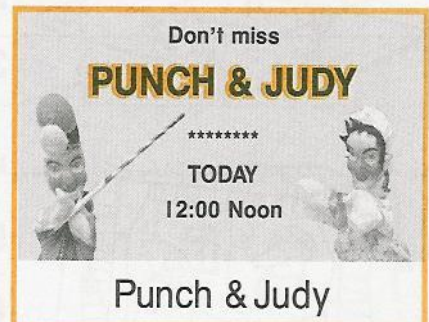
He saw *Punch and Judy*.

3. What _____ you _____?

I saw *Flim, Flam, and Flopsy*.



Flim, Flam, and Flopsy



Grammar

Did you like the show?

Yes, I liked the show.

No, I didn't like it.

Did she like the show?

Yes, she liked it.

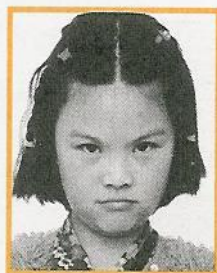
No, she didn't like it.

Did they like the show?

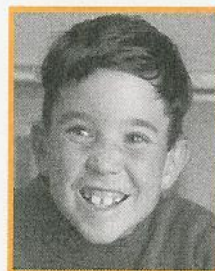
Yes, they liked it.

No, they didn't like it.

5 Write.



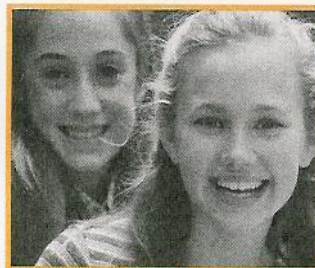
1. She _____ the show.



2. He _____ the cartoon.



3. I _____ the movie.



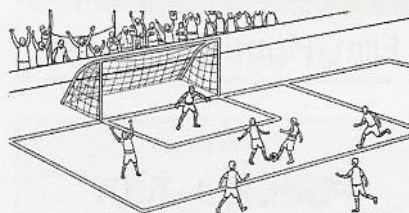
4. They _____ the parade.

6 Read and look. Choose. Write.

a cartoon
a puppet show
a soccer game

didn't like
liked
saw

was boring
was exciting
was funny



1. What did they see? They _____

2. Did they like it? Yes, they _____

3. Why? Because _____

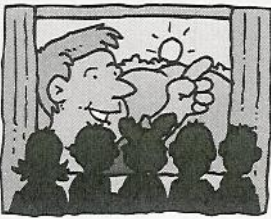
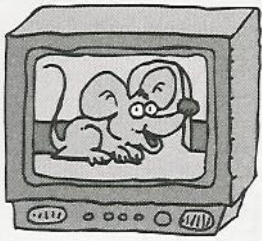


4. What did she see? She _____

5. Did she like it? No, she _____

6. Why? Because _____

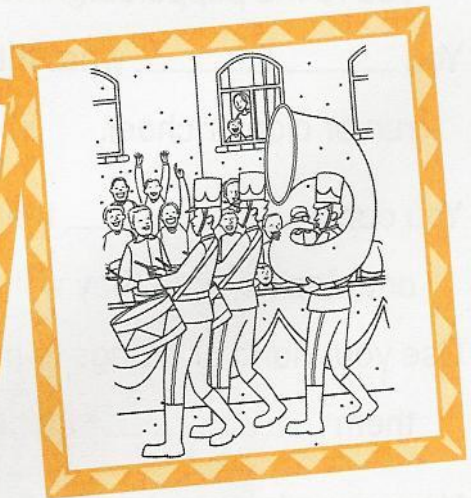
7 Find the words. Use the pictures as clues. Circle.



x	r	q	w	s	j	r	y	p	o
c	w	q	v	p	b	l	x	x	z
v	i	d	e	o	g	a	m	e	s
p	m	i	r	r	c	z	o	w	f
m	u	v	c	t	e	w	v	q	x
v	c	r	z	s	w	q	i	x	u
z	q	w	r	h	g	c	e	r	q
c	a	r	t	o	o	n	s	q	z



8 What do you like? Why? Write.



I like _____

Talk with a partner.

Listen. Check yes or no.

1. *Attack of the Giant Scorpions* was scary.
2. She thinks puppets are funny.
3. They think video games are exciting.
4. They think cartoons are boring.
5. The school puppet show was bad.

Yes

No

Listen and write. Use words from the box. Draw and color.

Puppet Play

cry
move

decide
play

have
throw

make
use

When you _____ with puppets,
you're the puppeteer.

You _____ what they will do—
run or clap or cheer.

You can _____ their costumes,
and decide what they will say.

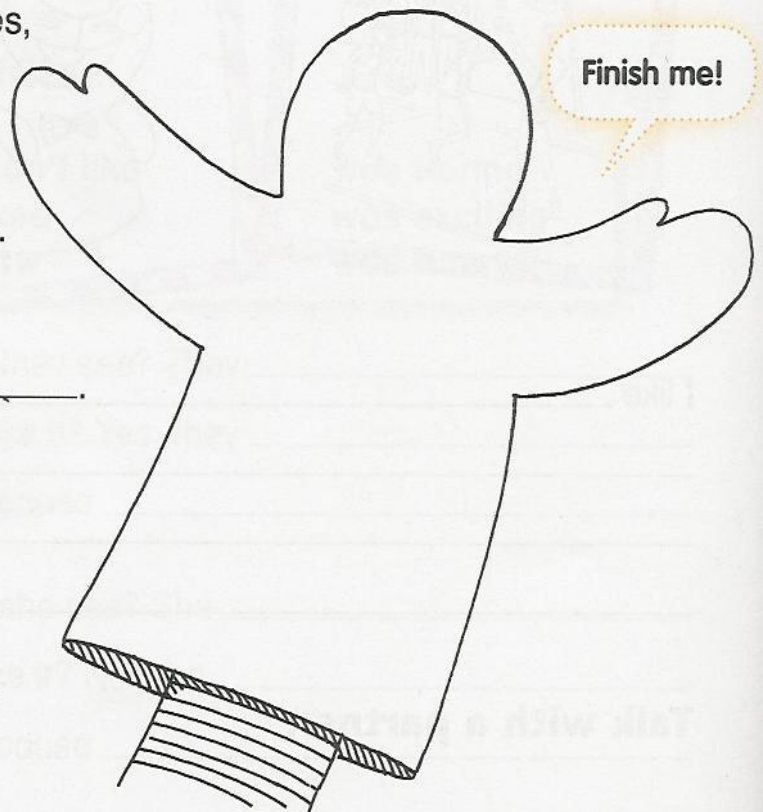
Use your hand or strings to make
them _____ a certain way.

You can paint their faces,
and make them laugh or _____.

You can have them fight with swords
or even _____ a pie!

Your puppets are your actors
to _____ in your own play.

With your own imagination,
you'll _____ fun all day!

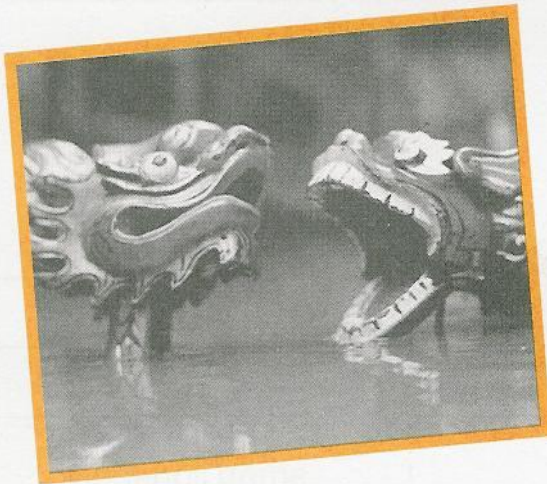


Puppets Around the World

11 Read *Puppets Around the World*. Match. Write the letter. Draw a line to the picture.



1. Marionettes _____
 2. Shadow puppets _____
 3. Rod puppets _____
 4. Water puppets _____
- a. have light behind them.
 - b. look like they are standing on water.
 - c. are puppets with strings.
 - d. are moved with sticks.



12 What puppet do you like the best? Why? Write.

I like _____ because _____

Review

13 Complete the sentences. Use *funny*, *boring*, *scary*, or *exciting*.



1. She thinks it's _____



2. He thinks it's _____



3. Maria thinks it's _____



4. Tom thinks it's _____

14 Look. Complete the sentences.



1. What did they see? They _____

2. Did they like it? No, _____

3. Why? Because _____



4. What did she see? She _____

5. Did she like it? Yes, _____

6. Why? Because _____

Cut-out Activity

- A. Cut out the cards and glue.
- B. Find a partner. Ask and answer questions. Use words from the box or your own words.
- C. Check and write your partner's answers.

What did you see?

I saw a water puppet show.



Did you like it? Why?

Yes, I did. Because the puppets were funny.

boring exciting
funny scary

What did you see?	Did you like it? Yes No		Why?

baseball game	cartoon	circus
game show	marionette show	movie
rod puppet show	shadow puppet show	soccer game
tennis game	TV show	water puppet show

Students glue seven strips on the chart or write their own ideas. After asking a partner the question in the first column, they check *yes* or *no* and then write *why* using one of the words from the word box or their own words.



1 Listen and say.



2 Listen and say. Point to the picture.

1



2



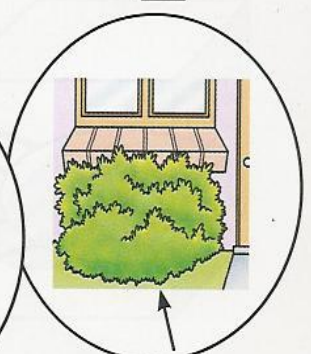
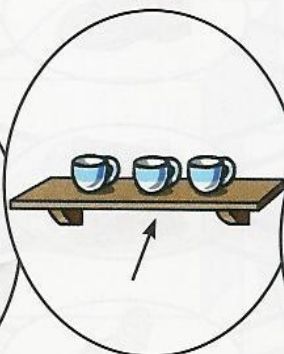
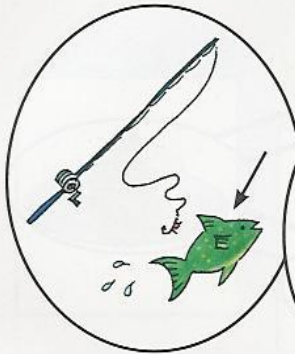
3



4



3 Listen. Which words have the same sound as the *sh* in *shoe*? Check the boxes.



4 Read. Underline the words with the same sound as the *sh* in *shoe*.

In the morning, I take a shower, brush my teeth, and get dressed in my favorite blue shirt, shorts, and shoes.



5 Write words that have the same sound as the *sh* in *shoe*. Say.

Circles and triangles are _____.

Polar bears have claws that are _____.

TRACK B52
1

Listen and say.

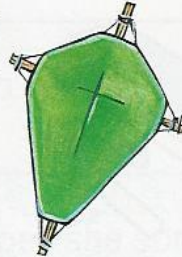
TRACK B53
2

Listen and say. Point to the picture.

1



2



3

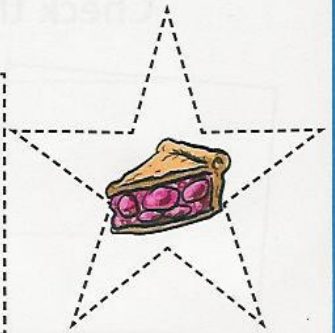
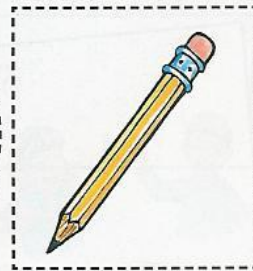


4



TRACK B54
3

Listen. Which words have the same sound as the *i* in *five*?
Trace the shapes.



4

Read. Underline the words with the same sound as the *i* in *five*.

We are at the park. I'm riding my bike.
My sister is playing hide-and-seek. My
brother is flying his kite.



5

Write words that have the same sound
as the *i* in *five*. Say the answer.

$5 + 14 = ?$ _____

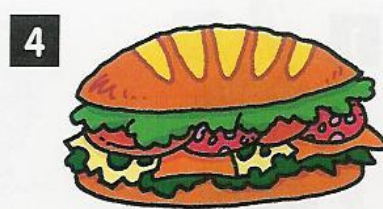
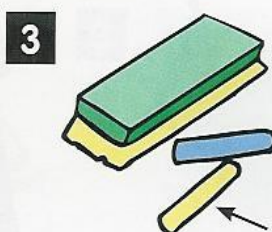
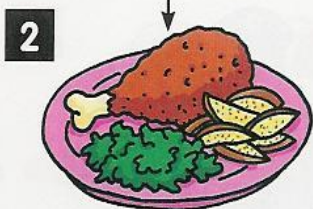
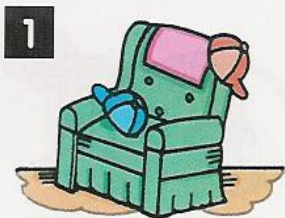
$20 + 70 = ?$ _____



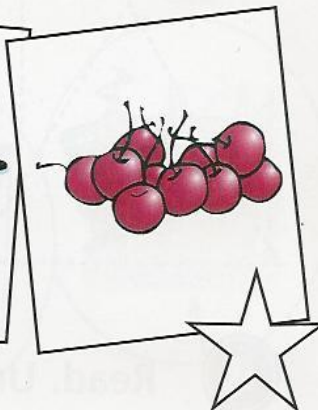
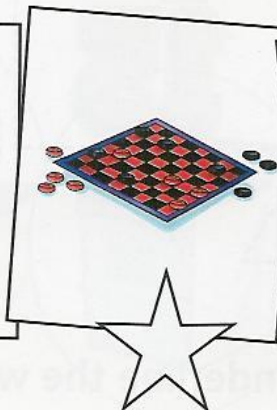
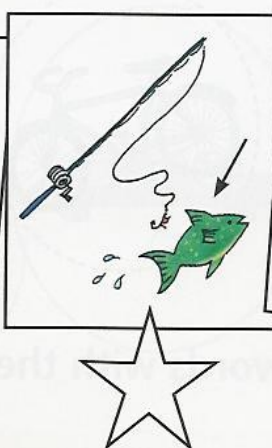
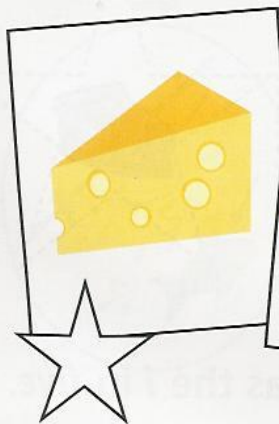
1 Listen and say.



2 Listen and say. Point to the picture.



3 Listen. Which words have the same sound as the *ch* in *chair*? Check the stars.



4 Read. Underline the words with the same sound as the *ch* in *chair*.

It's time for lunch. We have chicken sandwiches, salad, cheese pizza, and chocolate cake to eat. And juice to drink!



5 Write words that have the same sound as the *ch* in *chair*. Say.

The t_____ is writing with _____ on


the board. The _____ are w_____ her.


1 Say the words. How many times do you hear **sh** as in **shoe**?

bush fish mushroom shadow sharp shelf short wash


2 Look and write the sentences. Say the sentences.


1. The  is walking.

2. This  is delicious.


3. The bear has  claws.

4. My new  is green.

5. The cups are on the .

6. I take a  at 7:00.

7. I don't like .

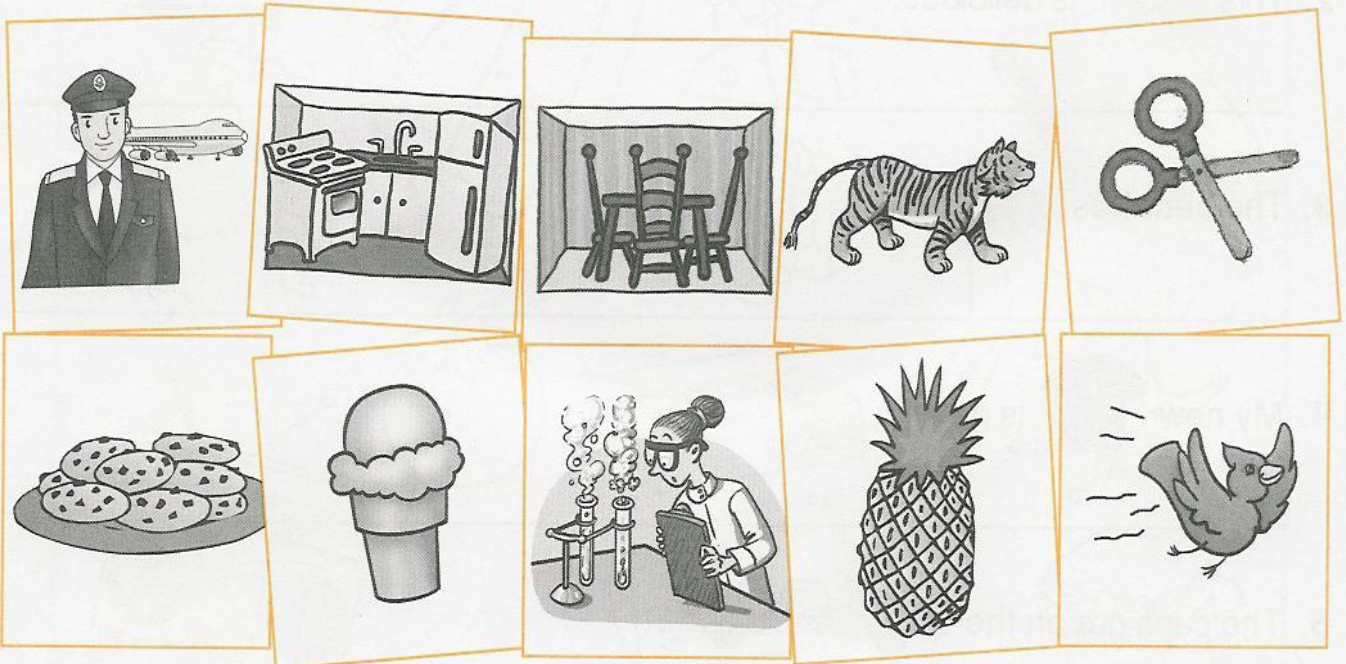
8. Lucy likes to make .

1 Say the words. How many times do you hear *i* as in *five*?

climb firefighter kite lion night pie rice white

2 Look at the pictures. Write the words with the same sound as the *i* in *five* in box 1. Write words that don't have the same sound as the *i* in *five* in box 2.

bird cookies dining room ice cream kitchen
 pilot pineapple scientist scissors tiger



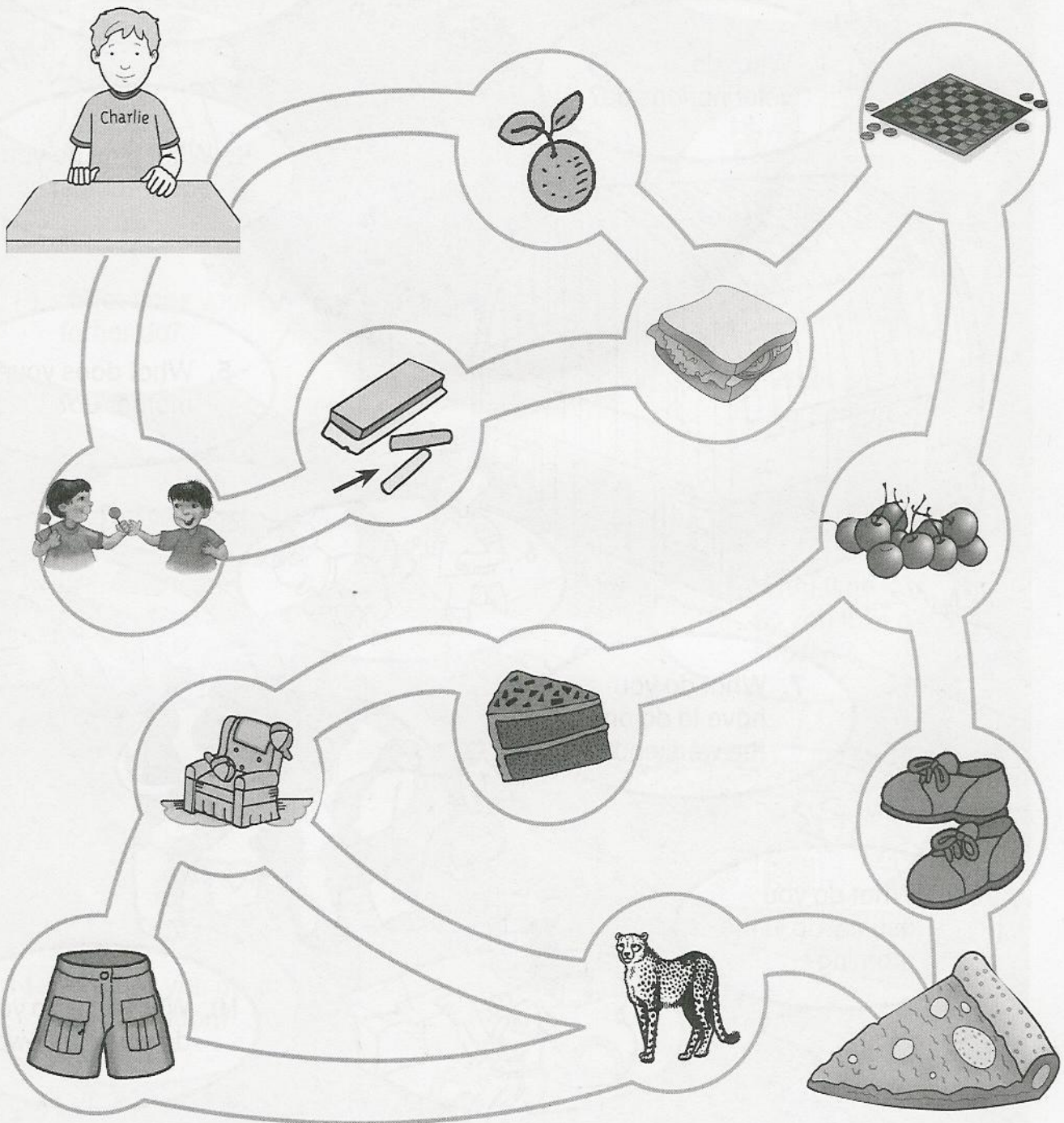
1

2

1 Say the words. How many times do you hear **ch** as in **chair**?

catch chalk cheetah chicken chocolate lunch touch watch

2 Charlie wants to eat cheese pizza. Find the path using words with the same sound as the **ch** in **chair**.



1

Friends Old and New

TRACK A3

1

Read. Listen and sing.

Is That You?

Is that you?

I think that you were in my class last year.

You were sitting there; I was sitting here.

But you don't look the same.

Your hair was shorter then,
and it was straight and brown.

Now your hair is longer,
and curly all around!

Didn't you wear glasses?
And weren't your eyes blue?
Now you're so much taller,
I can't believe it's you.

(Chorus)

Wow, you're really different,
but I'm glad to see you, Millie.

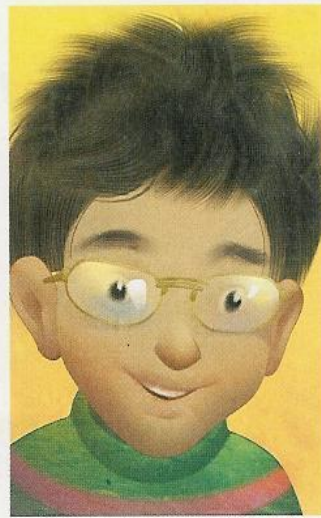
What? That's not your name?
Now I feel really silly!

(Chorus)

Good to see
you!



2 Listen. Point and say.



1. Amanda has long, straight blond hair. She has blue eyes.
2. Carmen has short, curly brown hair. She has brown eyes.
3. Harry has short, straight red hair. He has green eyes.
4. Hiro has straight dark hair and dark eyes. He wears glasses.



3 Listen and stick.

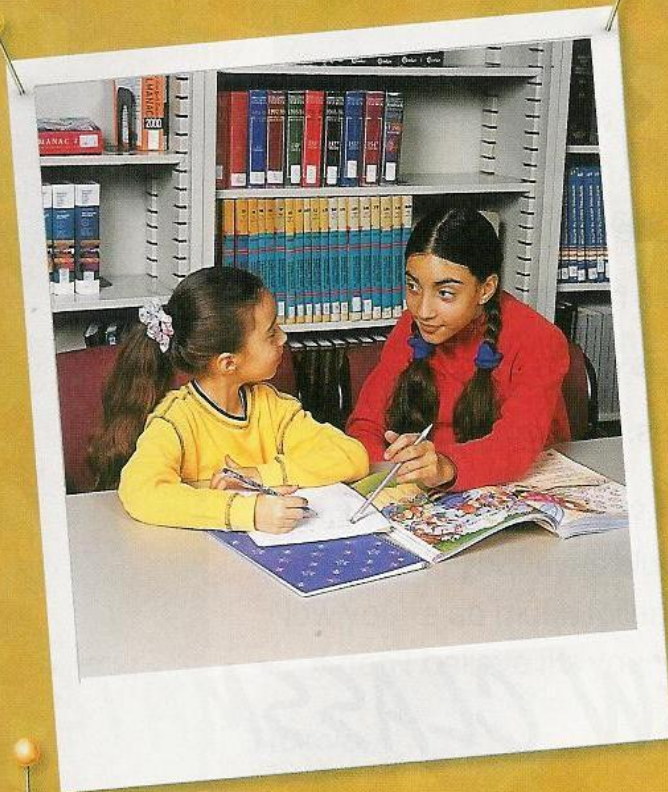
OUR NEW CLASSMATES



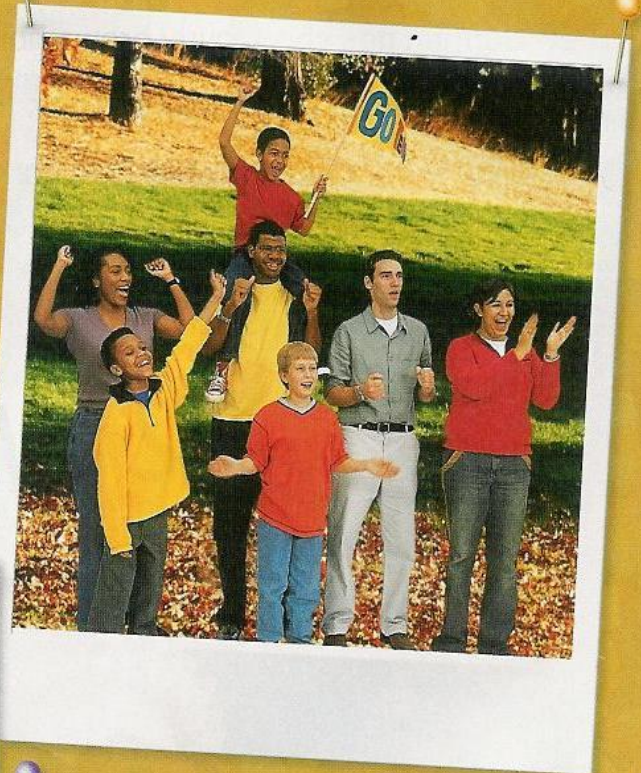
Our New Classmates

TRACK A7
4

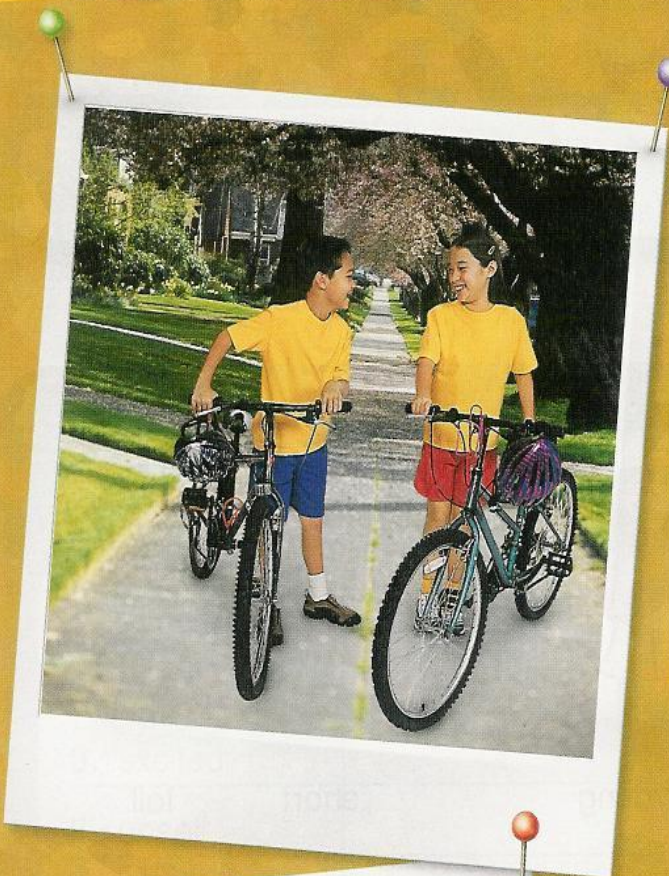
Listen. Look and read.



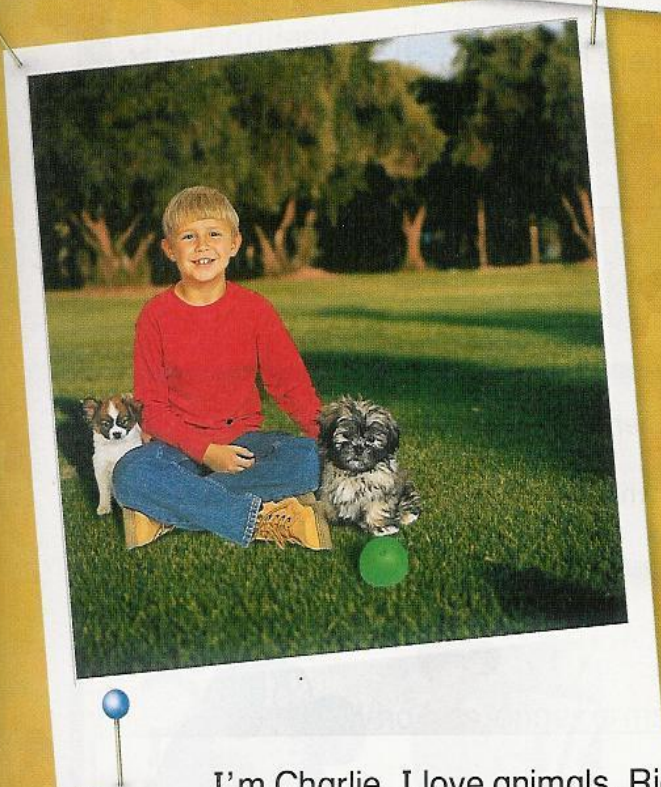
Hi! I'm Lydia. This is a picture of me with my sister. I'm older than Darlene. She's only in second grade. I like to help her with her homework because I'm smarter. Sometimes I get impatient because she doesn't understand!



My name is Luis. Here I am at a soccer game with my dad. I love to watch soccer and play soccer, too. When I sit on my dad's shoulders, I'm taller than the other boys. I get excited when my team wins the game!



Hi! We're twins. My sister's name is Pam, and my name is Dan. I'm a little shorter than my sister, but I am stronger. When we ride our bikes, I am always faster than Pam. Sometimes she gets angry because I win every race. But she's slow! Do you like to ride bikes, too?



I'm Charlie. I love animals. Right now I have two puppies. Mikey is smaller and younger than Ikey. They are friendly and fun to play with. Mikey and Ikey get upset when I have to leave for school.

TRACK A8
5

Point. Ask and answer.

Who is older?
Lydia or Darlene?

Lydia is older than Darlene.



TRACK A9
6

Ask and answer.

When does Lydia get impatient?

When her sister doesn't understand her homework.



Grammar

Who is bigger? Ikey is **bigger than** Mikey.
 Who is smaller? Mikey is **smaller than** Ikey.

big → bigger
 small → smaller

7 Look and write.



big small



old young



short tall

1. Fluffy is bigger than Whiskers. Whiskers is smaller than Fluffy.
2. Tony is _____ than Jane. Jane is _____ than Tony.
3. Timmy is _____ than Mary. Mary is _____ than Timmy.

Grammar

When do the puppies **get upset**? They **get upset** when Charlie leaves for school.

When does

he
she

get sad?

He
She

gets sad when

his
her

 team loses.

8 Write questions or answers.

1. When does Bob get angry?

2. _____

She gets excited when her team wins the game.

3. _____

She gets impatient when Darlene doesn't understand.



Lucy



Satomi



Darlene

**9 Complete the chart.
Ask a classmate.**

When do you get scared?

When I walk in the dark.



When do you get _____ ?

Me

My Classmates

1. scared
2. sad
3. excited
4. upset
5. impatient

Whose arm is longer?

Your arm is longer.



10 Compare yourself to a friend.



1. Who has longer arms?
2. Who has a longer neck?
3. Who has smaller feet?
4. Who has shorter hair?
5. Who is taller?

Me

My Friend

Friends Forever

A Magazine for Kids

Are You a Good Friend?

Check the boxes.

- I get excited when good things happen to my friends.
- I listen to my friends when they have problems.
- I often do things my friends like to do.
- I keep my friends' secrets.
- I say I'm sorry if I get impatient or angry.



Our Readers' Letters

Dear Friends Forever,

Here is a photo of my best friend, Mariko, and me. Can you guess who is who? Mariko is taller than I am, and her hair is shorter than my hair is. She is stronger than I am, and she can run faster than I can. She is very friendly and nice. I help her with her homework sometimes, because I am better at math and science than she is. On weekends, we love to ride our bikes in the park, and sometimes we go shopping together. We talk on the phone every day. I am so happy Mariko is my best friend! I want to surprise her with our picture in your magazine!

Your reader,
Ayumi Otaka

Dear Friends Forever,

I am a new student at
a new school in a new
town. I miss my old friends.
I don't know anybody here!
How can I make some
new friends?

All Alone

Dear All Alone,

It's hard to be the new kid, but be patient. You will make new friends. Smile, be friendly, and don't be shy. Go up to other kids and introduce yourself. Join a sports team, play in the school band, or join a club. Soon you will begin to know people. And don't forget your old friends! Write them and call them once in a while. Keep pictures of your old friends in an album. That way, you can remember old times while you make new friends.

Fun with Friends!

Try to say these tongue twisters fast!

- ★ Five friends flee from five fat flies fast.
- ★ Someone sold Sheila six silver sandals.
- ★ Two terrible teams tripped on their toes.
- ★ Doug's double bubble gum double bubbles.



Word Fun

(1) Unscramble each of the words. Write the letters of each word in the squares.

--	--	--	--	--	--

s e d h i s

(You put food on these.)

--	--	--	--	--	--

c e n l i p

(You write with this.)

--	--	--	--	--

s i f e r

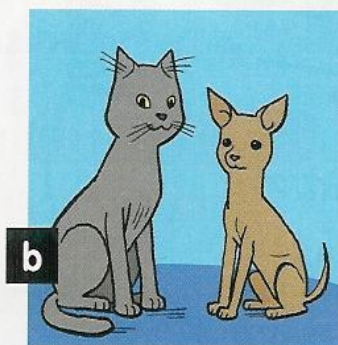
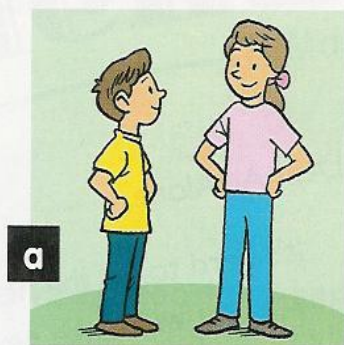
(You eat these with a hamburger.)

(2) Use the letters in the blue squares above to make a word that completes the sentence below.

The secret of _____ is being a good listener.

Listen. Write the letter.

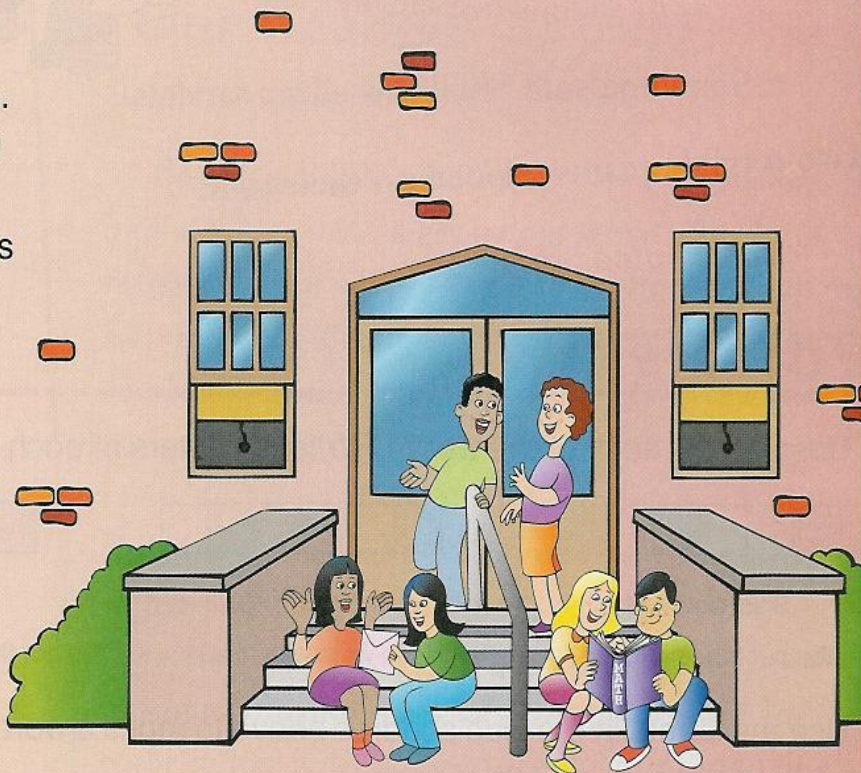
1. c
2.
3.
4.
5.



Listen. Read and chant.

A True Friend

A true friend is funny
and makes you laugh.
A true friend shows you
how to do math.
A true friend remembers
your birthday.
A true friend helps you
in every way.
A true friend is kind
and doesn't get mad.
A true friend listens
when you feel sad.
What I'm saying
is really true.
And there isn't a friend
truer than you!



Conversation Cube

Cut out the cube on page 131.
Talk about family and friends.



This is my friend Sonia.
We play basketball
together. I like to play
with her.

Why?

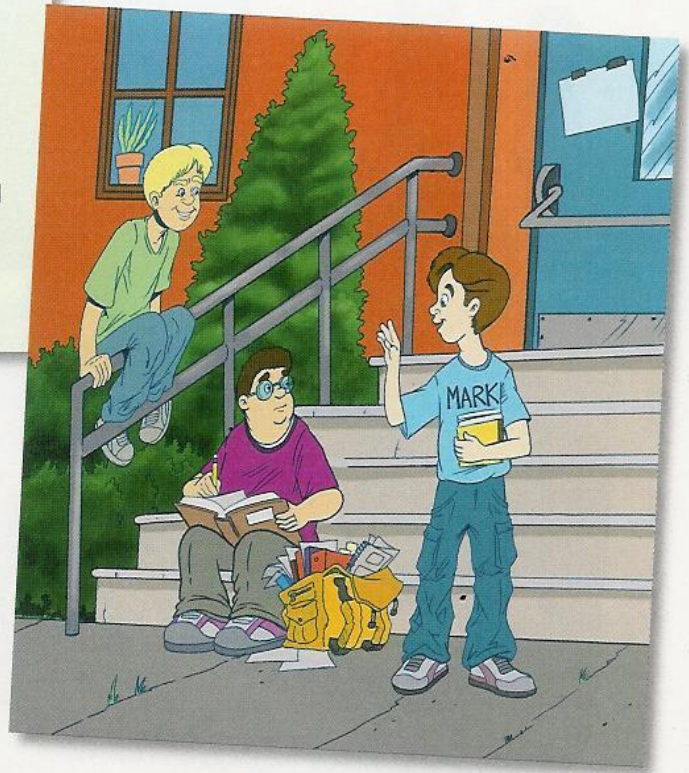
She's a good
player, and she's
taller than I am.



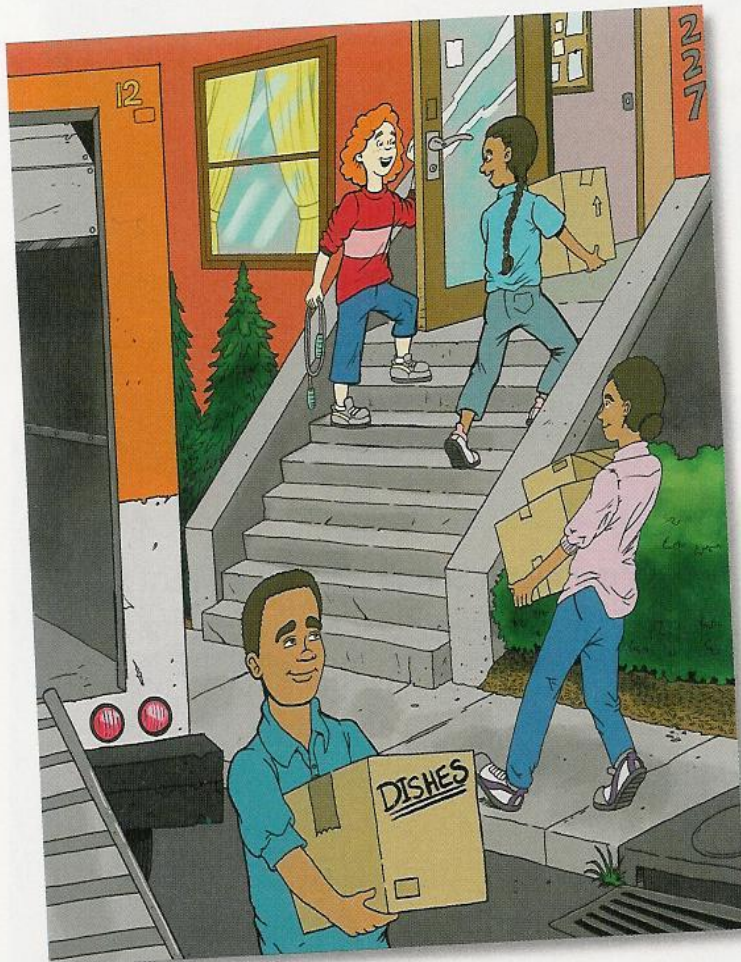
Be Friendly

Read and discuss.

Hi, I'm Mark, and I'm a new student at this school. It's hard to be a new student, because you don't know anybody and you have to make new friends. How? Be friendly.



Hi, I'm Lucy. I live here in this apartment building. I have a new friend now! Her name is Noelia, and her family is moving into my building today. I like to meet new people.



1. Is it easy or hard for you to make friends?
2. How do you make new friends?
3. Do you like to have friends that are more like you or different from you? Why?

Know It? Show It!

Cut out the pictures on page 133. Place them in the 9 squares.

Do you have three in a row?



Review

Choose a name. Compare your classmate to you.



Sandra is younger than I am.

Sandra

Unit 1
I can do it!

1

Friends Old and New

TRACK 3

1

Listen. Write the missing words.

blue	brown
curly	different
longer	shorter
straight	taller

Is That You?

*Is that you?**I think that you were in my class last year.**You were sitting there; I was sitting here.**But you don't look the same.*

Your hair was _____ then
and it was _____ and _____.

Now your hair is _____,
and _____ all around!

Didn't you wear glasses?

And weren't your eyes _____?

Now you're so much _____,
I can't believe it's you.

(Chorus)

Wow, you're really _____,
but I'm glad to see you, Millie.

What? That's not your name?

Now I feel really silly!

(Chorus)

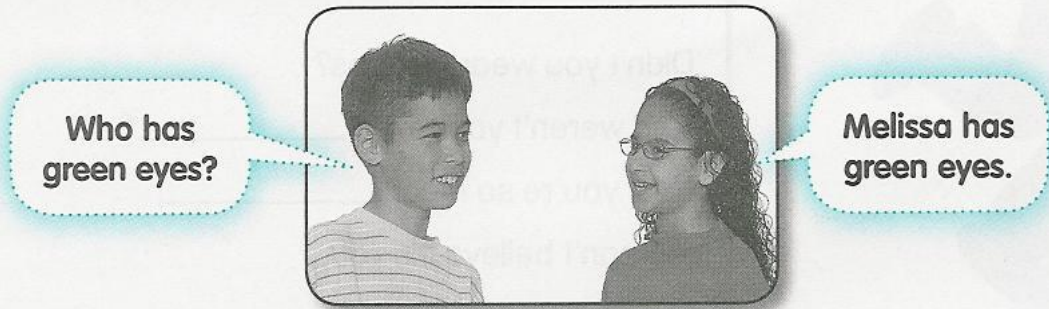
2 Write. Use words from the box. You will use some words more than once.



1. Yoko has _____, _____ hair.
2. Paul has _____, _____ hair.
3. Manuel has _____, _____ hair.
4. Elena has _____, _____ hair.

curly
long
short
straight

3 Complete the chart about your classmates. Write complete sentences.



Find someone with . . .	Name
green eyes	Melissa has green eyes.
glasses	
red hair	
brown eyes	
curly brown hair	
short, straight dark hair	
curly blond hair	
blue eyes	
long, straight blond hair	

Grammar

Who is older? Marco or Emilio?

Who is younger? Marco or Emilio?

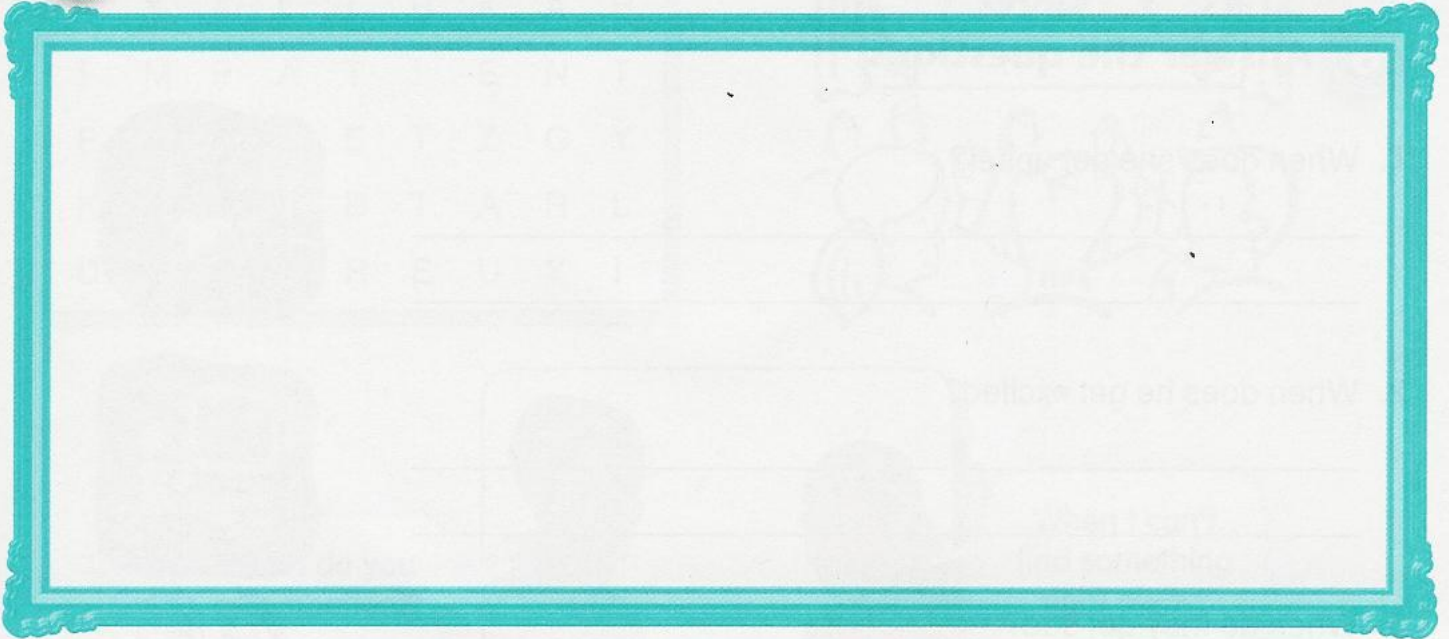
Emilio is older **than** Marco.

Marco is younger **than** Emilio.

old → older

young → younger

4 Draw your family.



5 Write about your family. Answer the questions with complete sentences.

1. Who is older than you?

2. Who is taller than you?

3. Who is younger than you?

4. Who has shorter hair than you?

5. Who wears glasses?

Grammar

When do they you get excited?

They You get excited when their team wins.

When does he she get scared?

He She gets scared when he she watches that movie.

6 Answer the questions.

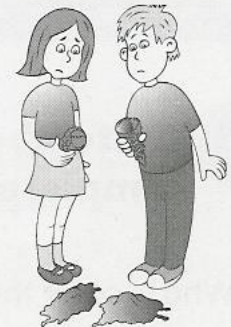
1. When does she get upset?



2. When does he get excited?



3. When do they get sad?



7 Write questions or answers.

1. When do you get upset?

2. _____

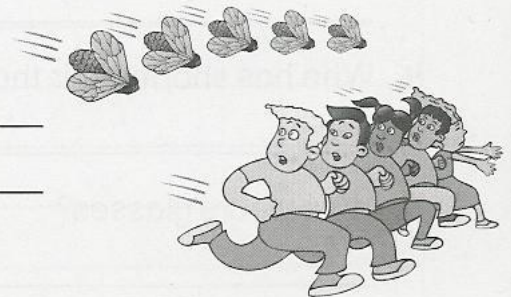
She gets impatient when her friends are late.

3. When do you get excited?

4. _____

They get happy when they win the race.

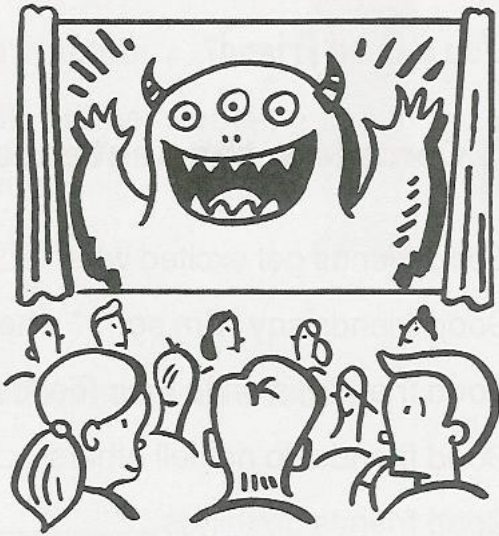
5. When do you get scared?



8 Find and circle the words.

angry excited happy impatient
sad scared upset

S C A R E D D L B
R J O S X Y S A D
L S H A C F G R Y
T X A L I B K A B
I M P A T I E N T
E U P S E T Z G Y
K A Y A D T A R L
D U O T R E U Y I



9 Complete the chart. Ask two friends.

When do you get _____?	Name _____	Name _____
1. impatient	<i>when she can't find something right away!</i>	
2. happy		
3. excited		
4. sad		
5. upset		
6. scared		

Read *Friends Forever: A Magazine for Kids*.



Are You a Good Friend?

10 Complete the sentences.

1. Good friends get excited when _____.
2. Good friends say "I'm sorry" when _____.
3. Good friends listen to their friends when _____.
4. Good friends do not tell others _____.
5. Good friends do things _____.

Our Readers' Letters

11 Write a letter to *Friends Forever* about a special friend of yours.

- Use the first letter in the magazine as a model.
- Describe your friend.
- Draw or glue a picture of your friend in the box.





Read. Listen and write.

1. Brad is the _____ boy with the blue cap.
2. Her brother is _____ than her friend's brother.
3. Her math book is _____ than her little brother's book.
4. He gets _____ when dinner isn't ready.
5. She gets _____ when she sees a spider.



A. Complete the chant. Use words from the box. Listen to check.

A True Friend

funny kind mad sad truer

A true friend is _____

and makes you laugh.

A true friend shows you how to do math.

A true friend remembers your birthday.

A true friend helps you in every way.

A true friend is _____

and doesn't get _____.

A true friend listens

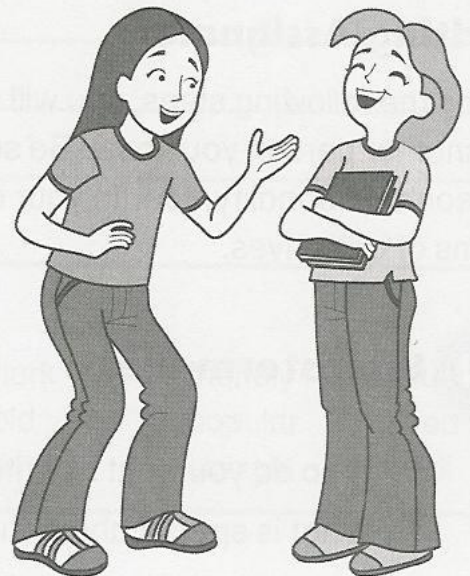
when you feel _____.

What I'm saying

is really true.

And there isn't a friend

_____ than you!



B. Write new lines for the chant.

A true friend is _____ and doesn't get _____.

A true friend _____ when you feel _____.

Writing

Descriptive Sentences

Good writing has details and descriptions. Use **adjectives** and **comparative forms** of adjectives to make your sentences interesting.

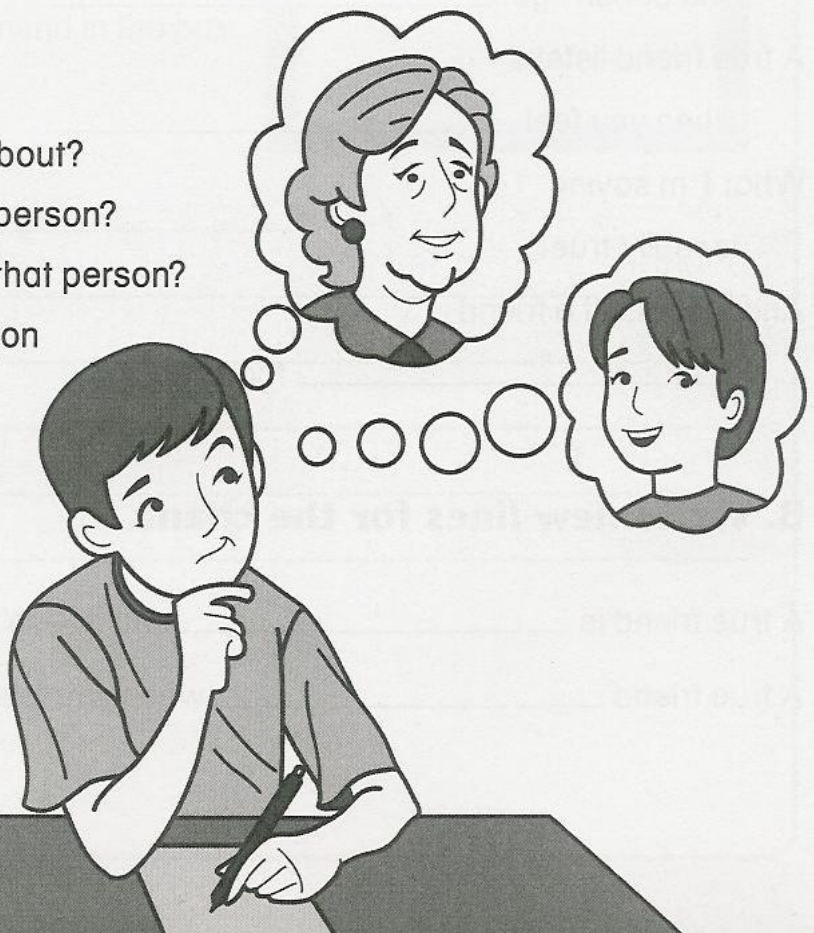
- You can use adjectives to describe people.
Wanda is **tall**.
Wanda has **brown** eyes.
Wanda has **long, blond** hair.
Wanda is a **happy, friendly** person.
- You can use comparative forms of adjectives to describe similarities and differences between people.
Wanda is **taller than** I am.
I am twelve years old. Wanda is thirteen. Wanda is **older than** I am.

Writing Assignment

Using the following steps, you will write sentences describing a family member, a friend, or another person you know. Be sure to describe what the person looks like. Describe the person's personality, too. In your description, you will use adjectives and comparative forms of adjectives.

14 Brainstorm ideas.

- Who do you want to write about?
- What is special about that person?
- Which adjectives describe that person?
- What do you have in common with that person?
- How are you different from that person?



15 Use a T-chart.

Think about the person you want to write about. What do you have in common? How are you different? Use a T-chart to organize the details. On one side of the T-chart, list things that describe you. On the other side of the chart, list things that describe the family member, friend, or other person you want to write about.

Me	Amanda
<i>short hair</i>	<i>long hair</i>
<i>brown eyes</i>	<i>blue eyes</i>
<i>short</i>	<i>tall</i>
<i>funny</i>	<i>serious</i>
Me	(person's name)

To help you...

Adjectives:

- | | | | | | | |
|---------|-------|------|-------|-------|----------|-------|
| big | blond | blue | brown | dark | friendly | funny |
| green | happy | kind | long | old | popular | red |
| serious | short | shy | small | smart | straight | tall |

16 Write.

Use your T-chart to help you write your sentences.

Review

17 Look. Answer each question with a complete sentence.

1. Who is taller?

2. Who has longer hair?

3. Who has bigger feet?

4. Who has a smaller nose?

5. Who has bigger ears?



excited impatient mad scared upset

18 Finish the letters. Use words from the box. You may use a word more than once.

1. Dear Sally,

I get _____ when my friends are late. It isn't fun when we miss part of a game. What can I do?

2. Dear Sally,

My brother gets _____ when he can't find a toy. His room is a mess! How can I help him?

3. Dear Sally,

My cousin Paul gets _____ when his team wins. But after the game, he can't eat. And he can't sleep that night. How can we help him?

4. Dear Sally,

My little sister gets _____ when she doesn't get her way. She cries and jumps up and down. Her face gets red. What can we do?

5. Dear Sally,

My friend Lisa gets _____ when she sees spiders. She runs away. I like spiders. They make neat webs. I'm not afraid of them. I get _____ when I see a spider. How can I help Lisa?

Communication Activity

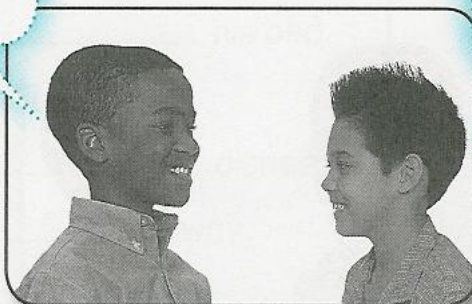
Work with a partner: Student A uses this information and Student B turns to page 12.

Student A

A. Ask your partner questions about Maria. Listen and write the answers.

B. Answer your partner's questions about Angelo.

When does Maria get scared?



When she sees a spider.

Feeling	Angelo	Maria
scared	He sees a big dog.	<i>When she sees a spider.</i>
happy	He swims in the lake.	
excited	He wins a race.	
impatient	His brother teases him.	
upset	Animals get hurt.	
shy	He meets new people.	
silly	He forgets someone's name.	
sad	His friends move away.	

Students work with partners to ask and answer questions. Student A uses the information on page 11 and Student B uses the information on page 12. Students use the conversation shown as a model. Students use their partner's answers to complete the activity. This procedure should be used for other similar Communication Activities at the end of the units in this workbook.

Communication Activity

Work with a partner: Student B uses this information and Student A turns to page 11.

Student B

- A. Answer your partner's questions about Maria.
- B. Ask questions about Angelo. Listen and write the answers.



Feeling	Angelo	Maria
scared	<i>When he sees a big dog.</i>	She sees a spider.
happy		She plays soccer.
excited		She sees circus animals.
impatient		Her brother is late for the school bus.
upset		She loses something.
shy		She has to talk in front of the class.
silly		She does the wrong homework.
sad		Her sister will not play with her.