

# Backpack Song

It's time to open **Backpack**  
and see what we can see.  
We'll have lots of adventures.  
Explore **Backpack** with me!

**Backpack** is full of fun things  
we use each day in school.  
Stories, puzzles, songs, and games—  
**Backpack** is really cool!

It's time to open **Backpack**  
and see what we can see.  
We'll have lots of adventures.  
Explore **Backpack** with me!

**Backpack** is full of fun and facts,  
projects and pictures, too.  
We're learning English, we're never bored.  
There are great new things to do!

It's time to open **Backpack**  
and see what we can see.  
We'll have lots of adventures.  
Explore **Backpack** with me!





## 1

## From Morning to Night

TRACK A3

1

Read. Listen and sing.



## Exactly Ed

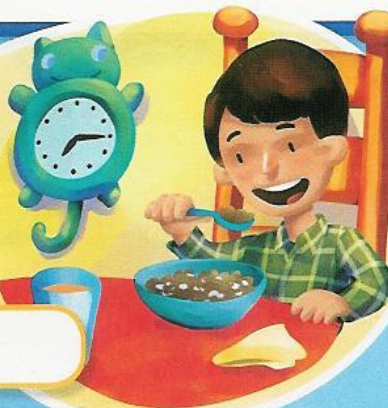
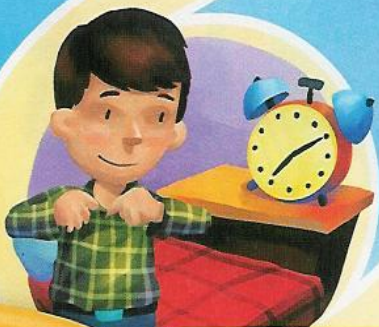
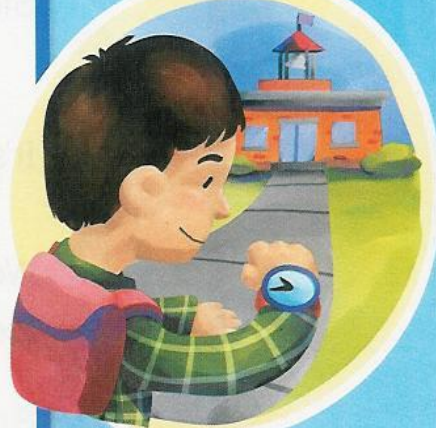
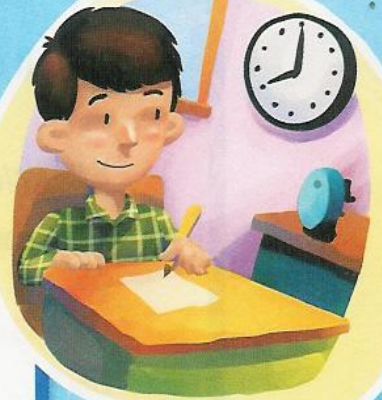
Every day at exactly 6:45,  
Ed gets out of bed.  
Not 6:44, or 6:46,  
because he's Exactly Ed.

Every day at exactly 7:00,  
Ed gets ready to go.  
He washes his face, combs his hair,  
and gets dressed—  
never fast and never slow.

*He does the same things  
at the same time every day.  
Because he's Exactly Ed,  
it just has to be that way.*

Every day at exactly 7:15,  
Ed eats his breakfast.  
Then he brushes his teeth,  
and he walks to school.  
So at 8:00 he sits at his desk.

(Chorus)



What's your  
day like?

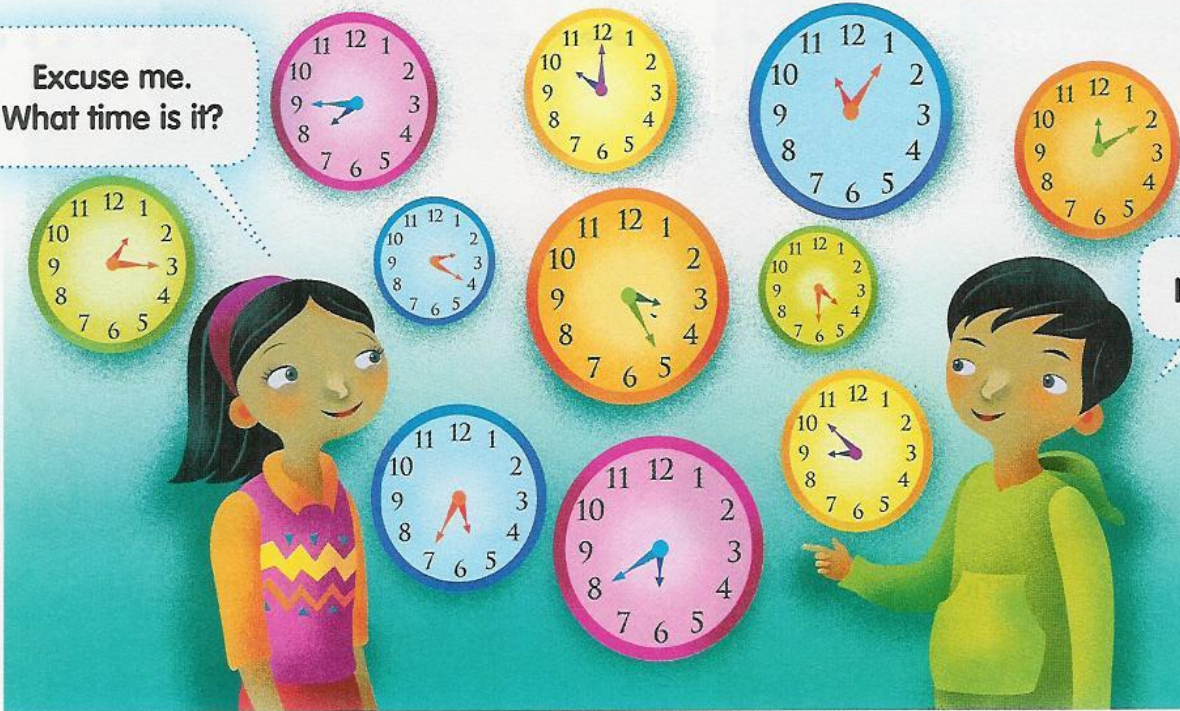




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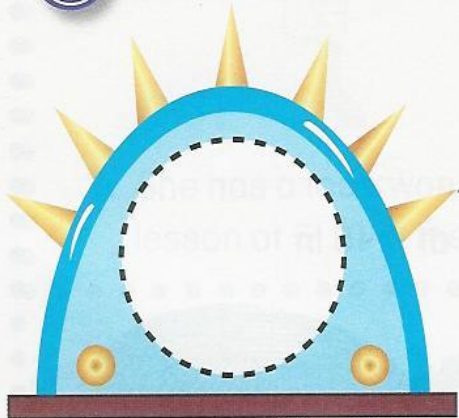
Listen. Point and say.

Excuse me.  
What time is it?

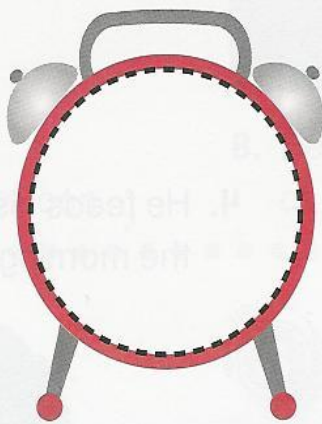


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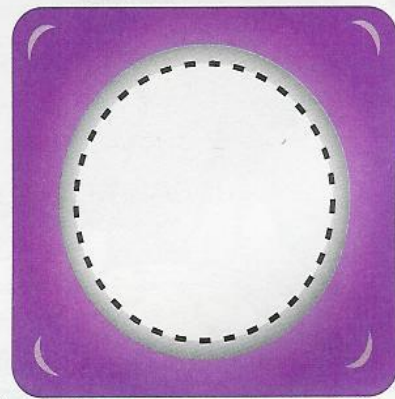
Listen and stick.



1.



2.



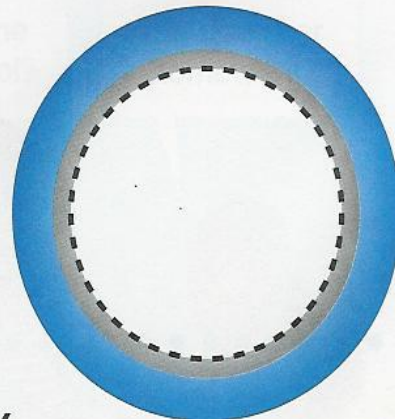
3.



4.



5.



6.



TRACK A7

## 4 Listen. Look and read.

### Before school



1. She takes a shower at 7:00 in the morning.

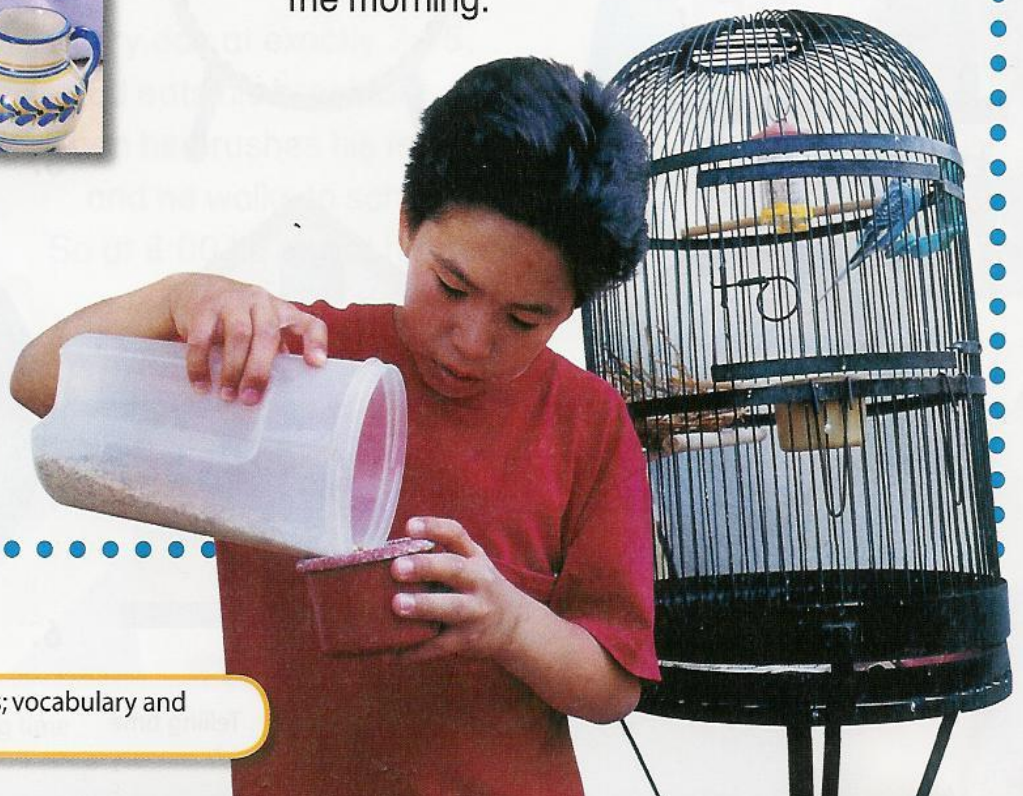


2. He gets dressed at 7:25 in the morning.



3. She eats breakfast at 7:30 in the morning.

4. He feeds his bird at 7:45 in the morning.





## After school



5. She does her homework at 3:30 in the afternoon.



6. She plays video games at 4:15 in the afternoon.



7. She has a tae-kwon-do lesson at 5:10 in the afternoon.



8. He watches cartoons on TV at 5:30 in the afternoon.

TRACK A8

5

**Point. Ask and answer.**

What time does she take a shower?

At 7:00.



TRACK A9

6

**Point. Ask and answer.**

What does she do after school?

She does her homework.



Question formation; *do/does*; routine actions



## Grammar

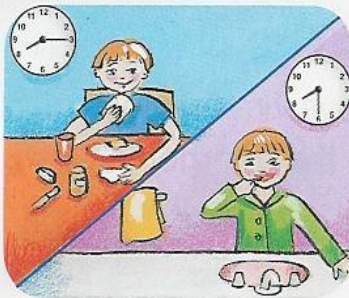
What does he do **before** school?  
What does she do **before** school?

He eats breakfast **before** school.  
She eats breakfast **before** school.

What do you do **after** school?

I watch TV **after** school.

### 7 Look at the clocks. Read. Write *before* or *after*.



David



Sun-mi



Tim

- David brushes his teeth after he eats breakfast.
- Sun-mi watches TV \_\_\_\_\_ she does her homework.
- Tim gets dressed \_\_\_\_\_ he combs his hair.
- David eats breakfast \_\_\_\_\_ he brushes his teeth.
- Sun-mi does her homework \_\_\_\_\_ she watches TV.
- Tim combs his hair \_\_\_\_\_ he gets dressed.

### 8 Read and circle.

Hi! I'm David, and my brother's name is Tim. I get up at 6:45. Tim gets up at 7:00. I take a shower at 7:10, but Tim doesn't. He takes a shower at 7:25. I play soccer at 4:30. Tim plays soccer at 4:45. I do my homework at 6:30, but Tim doesn't. He does his homework at 8:00.

- David gets up before Tim.       yes    no
- Tim takes a shower before David.    yes    no
- David plays soccer after Tim.        yes    no
- Tim does his homework after David.    yes    no



**9 Look and write.**

1. She watches TV after school.



2. He \_\_\_\_\_ after school.



3. I \_\_\_\_\_ before school.



4. She \_\_\_\_\_ after school.



5. He \_\_\_\_\_ before school.



**10 Ask three friends. Tell the class.**

What do you do after school?

I ride my bike.

What time do you ride your bike?

At 3:30.



Name	After School	Time
Katia	rides her bike	3:30
1.		
2.		
3.		



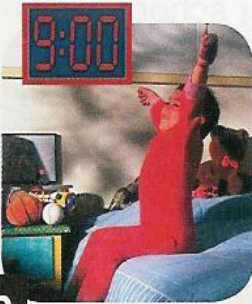
TRACK A11  
11

Listen. Write the letter.

1.   e
2.
3.
4.
5.



a



b



c



d



e

TRACK A12  
12

Listen. Read and chant.

## After School

I work hard in school all day,  
 so after school it's time to play.  
 I go and get my ball and bat,  
 and my favorite baseball hat.  
 I meet my friends at five o'clock sharp,  
 and then play baseball 'til it's dark.  
 I go back home to watch TV,  
 and then eat dinner with my family.  
 I do my homework and help my mom,  
 and then it's nine—the day is gone.  
 So as I go to bed I say,  
 tomorrow is another day!







Betty Backwards reads her mom a story.  
She reads from the end to the beginning.  
She goes to sleep after her mom does.

(Betty does everything backwards.  
She isn't like you and me.  
Betty does things differently!)



# Betty Backwards

by Diane Pinkley



Betty Backwards gets up at ten o'clock at night. She eats dinner after she brushes her teeth. She gets dressed in her pajamas before she goes out to play.

(Betty does everything backwards.  
She isn't like you and me.  
Betty does things differently!)

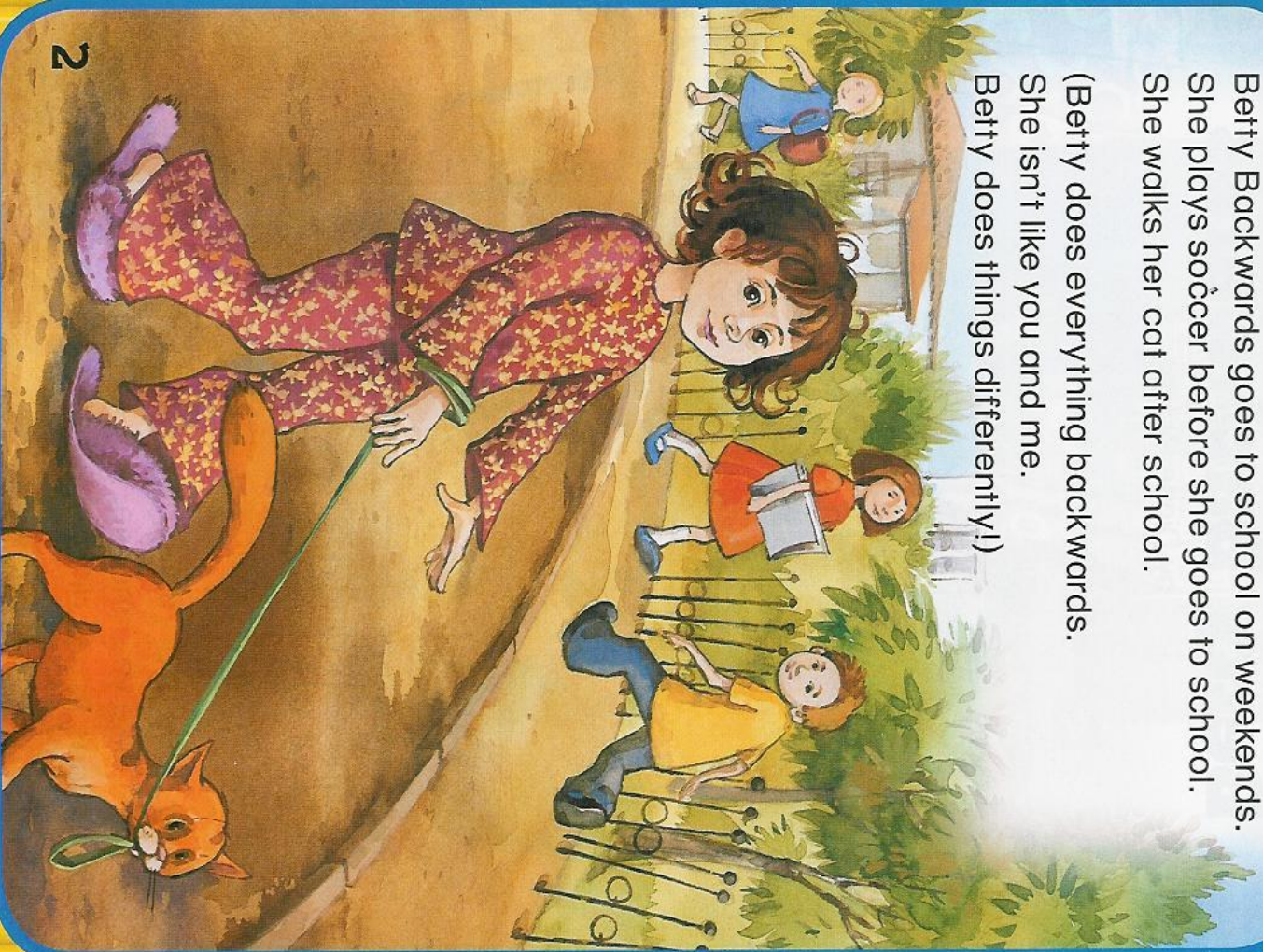




Betty Backwards goes to school on weekends.  
She plays soccer before she goes to school.  
She walks her cat after school.

(Betty does everything backwards.  
She isn't like you and me.

Betty does things differently!)



2

Betty Backwards has breakfast before  
she goes to bed. She eats her dessert  
before her vegetables. She gets  
dressed in a skirt and blouse before  
she goes to sleep.

(Betty does everything backwards. She  
isn't like you and me. Betty does things  
differently!)



3



# 1

# From Morning to Night

TRACK 03

1

Listen and write. Draw lines to match.

## Exactly Ed

Every day at exactly 6:45,  
Ed gets out of bed.

Not \_\_\_\_\_, or 6:46,  
because he's Exactly Ed.

Every day at exactly \_\_\_\_\_,  
Ed gets ready to go.

He washes his face, combs his hair,  
and gets dressed—  
never fast and never slow.

*He does the same things  
at the same time every day.  
Because he's Exactly Ed,  
it just has to be that way.*

Every day at exactly \_\_\_\_\_,  
Ed eats his breakfast.

Then he brushes his teeth,  
and he walks to school.  
So at \_\_\_\_\_ he sits at his desk.

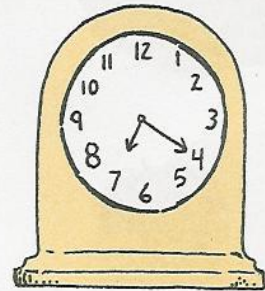
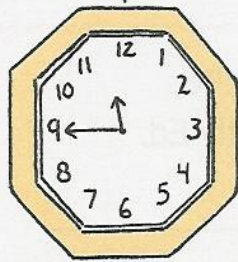
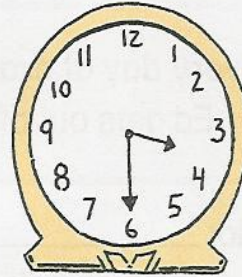
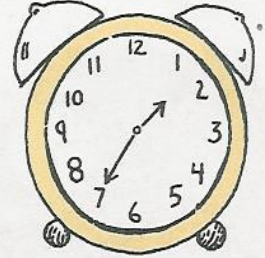
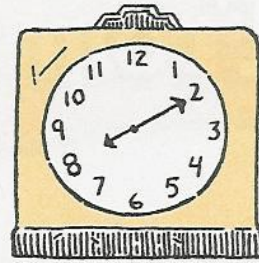
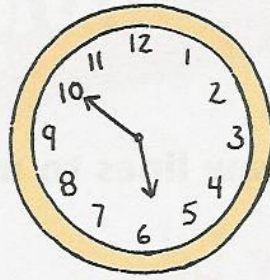
(Chorus)





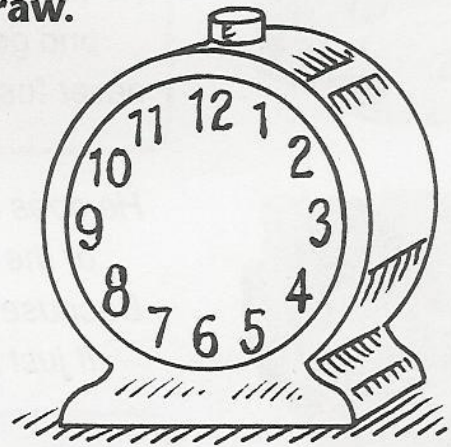
**2 Match the times.**

- 1. eleven forty-five
- 2. one thirty-five
- 3. eight ten
- 4. seven twenty
- 5. five fifty
- 6. three thirty



**3 What time is it now? Write and draw.**

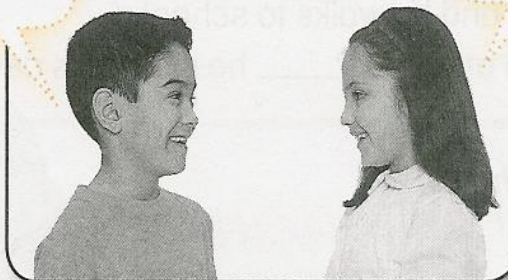
\_\_\_\_\_



**4 Point to the clocks on this page. Ask and say the time.**

Excuse me.  
What time is it,  
please?

It's 11:45.





## Grammar

**before**  
**after**

I take a shower **before** school.  
I play soccer **after** school.

shower-7:30    school-8:00  
soccer-5:00    dinner-6:00

### 5 Write *before* or *after*.

1. I brush my teeth before school.
2. I play video games \_\_\_\_\_ school.
3. I get dressed \_\_\_\_\_ school.
4. I eat dinner \_\_\_\_\_ school.
5. I do my homework \_\_\_\_\_ school.



### 6 Write about you.

1. What do you do before you eat breakfast?  
\_\_\_\_\_



2. What do you do after you eat breakfast?  
\_\_\_\_\_



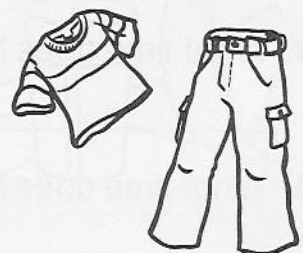
3. What do you do after you get home from school?  
\_\_\_\_\_



4. What do you do before you eat dinner?  
\_\_\_\_\_



5. What do you do after you watch TV?  
\_\_\_\_\_





## Grammar

- I | I **wash** my face before I **brush** my teeth.  
He | My brother **brushes** his teeth before he **washes** his face.  
She | My sister **brushes** her teeth before she **washes** her face.

### 7 Look. Complete the sentences.



7:15



7:30



7:40



7:45



8:10

1. Jesse gets dressed after he gets up.
2. Jesse gets dressed before he \_\_\_\_\_.
3. Jesse combs his hair after he \_\_\_\_\_.
4. Jesse combs his hair before he \_\_\_\_\_.
5. Jesse eats breakfast after he \_\_\_\_\_.
6. Jesse eats breakfast before he \_\_\_\_\_.

### 8 Answer the questions about Jesse.

1. What time does Jesse get dressed?

Jesse gets dressed at 7:30.

2. What time does he comb his hair?

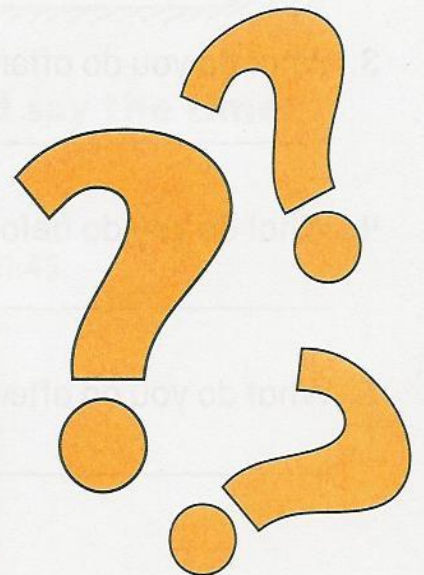
\_\_\_\_\_

3. What time does he eat breakfast?

\_\_\_\_\_

4. What time does he brush his teeth?

\_\_\_\_\_





9 Look. Write.



Bob

Pam

Jon

Sue

Ken

Pat

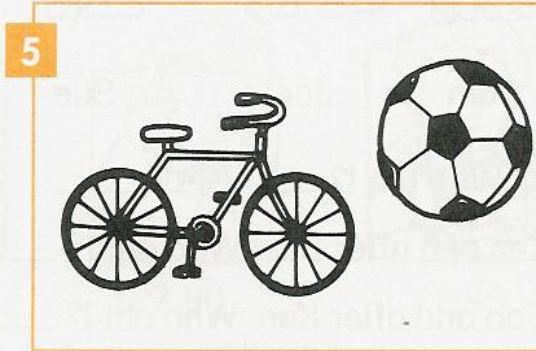
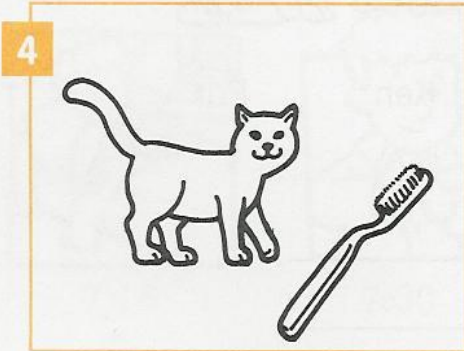
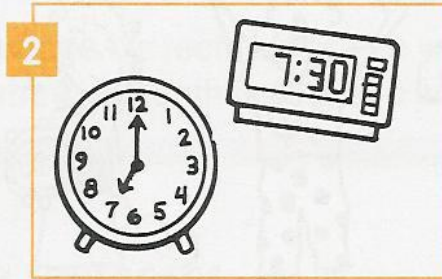
1. I get up after Jon. Who am I? Bob
2. I get up before Ken and after Sue. Who am I? \_\_\_\_\_
3. I get up before Bob and after Ken. Who am I? \_\_\_\_\_
4. I get up before Pam and after Pat. Who am I? \_\_\_\_\_
5. I get up before Jon and after Pam. Who am I? \_\_\_\_\_
6. I get up before everybody! Who am I? \_\_\_\_\_

10 What time does Lazy Susan get up?  
Find and circle the time. Color.





Listen and circle.



Listen and write. Use words from the box.

## After School

I work hard in school all day,  
so after school it's time to \_\_\_\_\_ play \_\_\_\_\_.

I go and get my ball and \_\_\_\_\_,  
and my favorite baseball hat.

I meet my friends at five o'clock sharp,  
and then play baseball 'til it's \_\_\_\_\_.

I go back home to watch \_\_\_\_\_,  
and then eat dinner with my family.

I do my \_\_\_\_\_ and help my mom,  
and then it's nine—the day is gone.

So as I go to bed I say,  
tomorrow is another \_\_\_\_\_!

bat  
dark  
day  
homework  
play  
TV



# Betty Backwards

**13** Read *Betty Backwards*. Find the answers in the story. Write.

1. When does Betty get up?

Betty gets up at ten o'clock at night.

2. What does Betty do after she brushes her teeth?

\_\_\_\_\_

3. What does Betty do before school?

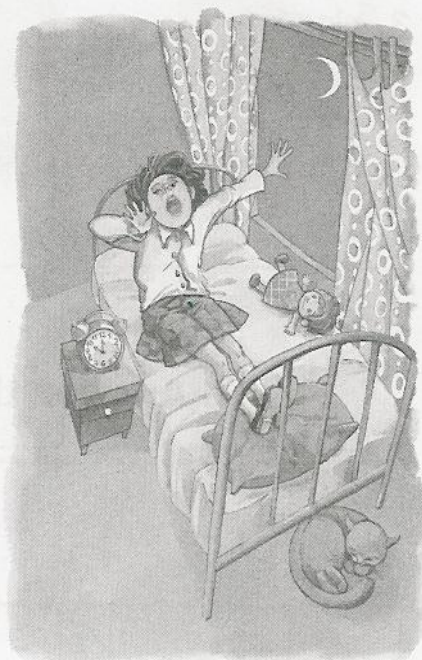
\_\_\_\_\_

4. What does Betty do before she eats her vegetables?

\_\_\_\_\_

5. How does Betty read a story?

\_\_\_\_\_



**14** Check (✓) yes or no.

1. Does Betty wear pajamas out to play?

Yes



No



2. Do you wear pajamas out to play?



3. Does Betty go to school on weekends?



4. Do you go to school on weekends?



5. Does Betty walk her cat after school?



6. Do you walk your cat after school?



7. Does Betty have dinner before she goes to bed?



8. Do you have dinner before you go to bed?



9. Is Betty like you?

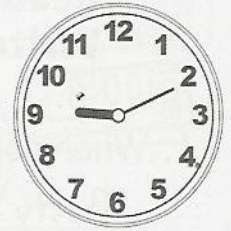
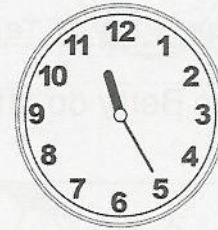




# Review

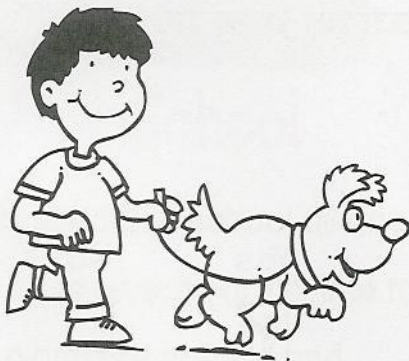
## 15 Match clocks and times. Draw lines.

1. eleven twenty-five
2. six fifty-five
3. nine ten
4. two thirty



## 16 Look. Answer the questions.

### Rolando's Saturday



9:00 in the morning



2:15 in the afternoon



6:30 in the evening

1. What time does Rolando walk his dog?  
\_\_\_\_\_
2. What does Rolando do in the afternoon?  
\_\_\_\_\_
3. What does Rolando do before he rides his bike?  
\_\_\_\_\_
4. What does Rolando do in the evening?  
\_\_\_\_\_



# 2

# Helping Hands

TRACK A14  
1

Read. Listen and sing.

## Helpers

*There are many helping hands  
in my family.  
We like to help each other out  
in our community.*

Firefighters keep us safe—  
police officers, too.  
My uncle John's a firefighter.  
What does your uncle do?

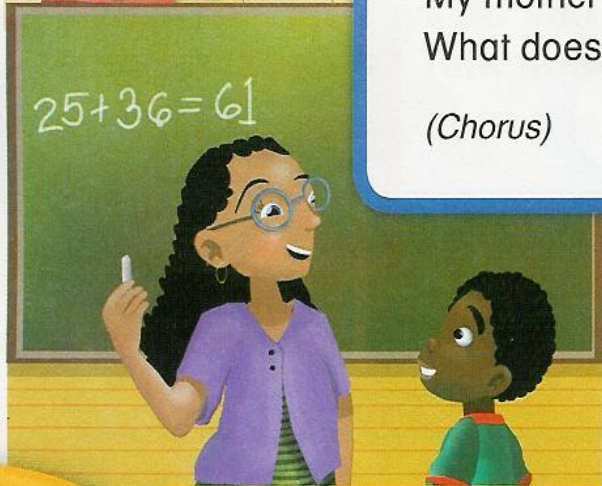
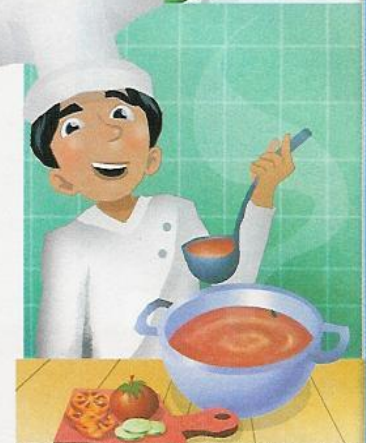
Farmers help to keep us fed—  
chefs and waiters, too.  
My father is a farmer.  
What does your father do?

*(Chorus)*

Teachers help us learn a lot—  
TV reporters, too.  
My mother is a teacher.  
What does your mother do?

*(Chorus)*

What about  
your family?





TRACK A15  
2

**Listen. Point and say.**

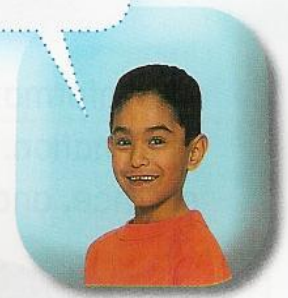
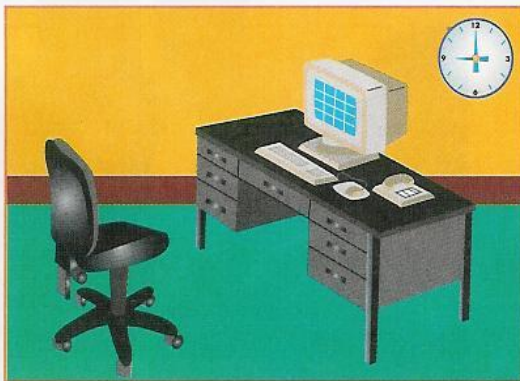
1. My sister is a secretary.  
She types letters.
2. My grandfather is a barber.  
He cuts hair.
3. My aunt is a mail carrier.  
She brings the mail.
4. My father is a coach.  
He teaches soccer.
5. My cousin is a salesperson.  
She sells clothes.
6. My brother is a waiter.  
He serves food.



TRACK A16  
3

**Listen. Stick and say.**

What does your sister do?



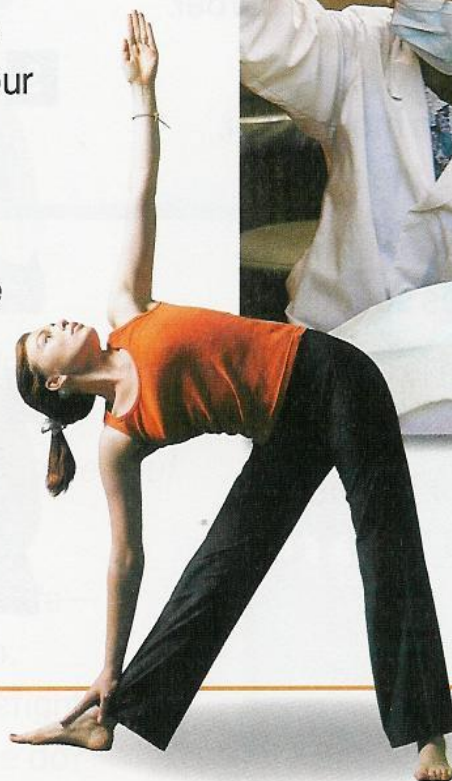
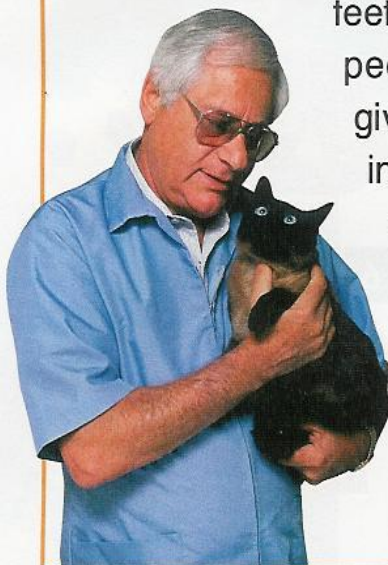




## Listen. Look and read.

### Health Workers

Health workers help us stay healthy. Dentists fix our teeth. Doctors help sick people get well. Nurses give shots. Exercise instructors help us use our muscles. Vets help sick animals.



### Information Workers

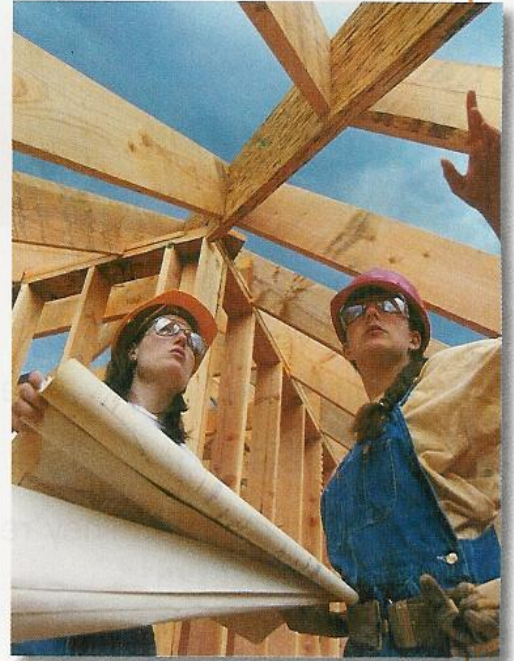
Information workers help us get information. Teachers help us learn math, science, and English. TV reporters tell us what is happening in the world. Journalists write stories for newspapers. Computer programmers help us get information fast.





## Construction Workers

Construction workers help us live in comfort. Plumbers give us running hot and cold water. Electricians put in electricity for lights, heat, and TV sets. Architects design buildings. Carpenters build things out of wood.



**5** Point. Ask and answer.

What do dentists do?

They fix our teeth.



**6** Ask and answer.

What does your mother do?

She's an architect.





## Grammar

What does 

he
she

 do?

What do they do?

He
She

 is an architect.

They're architects.

### 7 Look and write.



1. What does she do? She's a police officer.
2. What do they do? They're \_\_\_\_\_
3. What does he do? He's a \_\_\_\_\_
4. What do they do? They're \_\_\_\_\_

### 8 Read and write.

Hi! My name is Eric. My family likes to help other people. My father helps students learn math and science. My mother helps sick animals get well. My uncle builds things out of wood for people to use. My aunt helps people exercise to stay healthy. I want to help people, too. I want to design buildings for my community.

1. Eric's father is a \_\_\_\_\_
2. Eric's mother is a \_\_\_\_\_
3. Eric's uncle is a \_\_\_\_\_
4. Eric's aunt is an \_\_\_\_\_
5. Eric wants to be an \_\_\_\_\_





## Grammar

What do dentists do? They fix our teeth.

### 9 Look and write.



1



2



3



4



5



6

1. Architects design buildings.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

bring mail  
build things out  
of wood  
design buildings  
get information  
serve food  
teach sports

### 10 Ask a friend. Tell the class.

(Me) \_\_\_\_\_

(My friend) \_\_\_\_\_

What do you  
want to be when  
you grow up?



I want to be  
a police officer  
or a firefighter.



Listen. Write T for true and F for false.

1. a. T

b. \_\_\_\_\_

2. a. \_\_\_\_\_

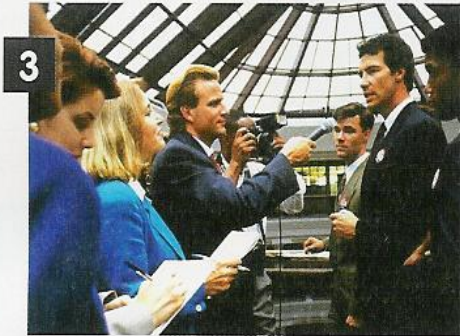
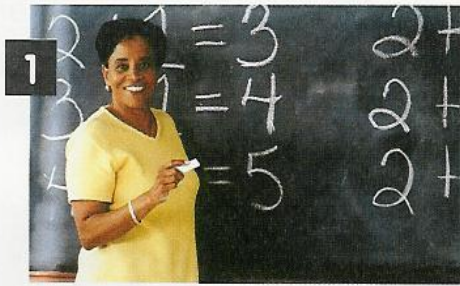
b. \_\_\_\_\_

3. a. \_\_\_\_\_

b. \_\_\_\_\_

4. a. \_\_\_\_\_

b. \_\_\_\_\_



Listen. Read and chant.

## One Day

One day I'll be all grown up  
and ready for a job.

Maybe I'll be a TV reporter  
like my uncle Bob.

Or maybe I'll be a soccer star  
and sign my name for fans.

Or maybe I'll be a singer  
in a famous band.

Or maybe I'll be an astronaut  
and fly in outer space.

Or maybe I'll be a doctor  
like my cousin Grace.

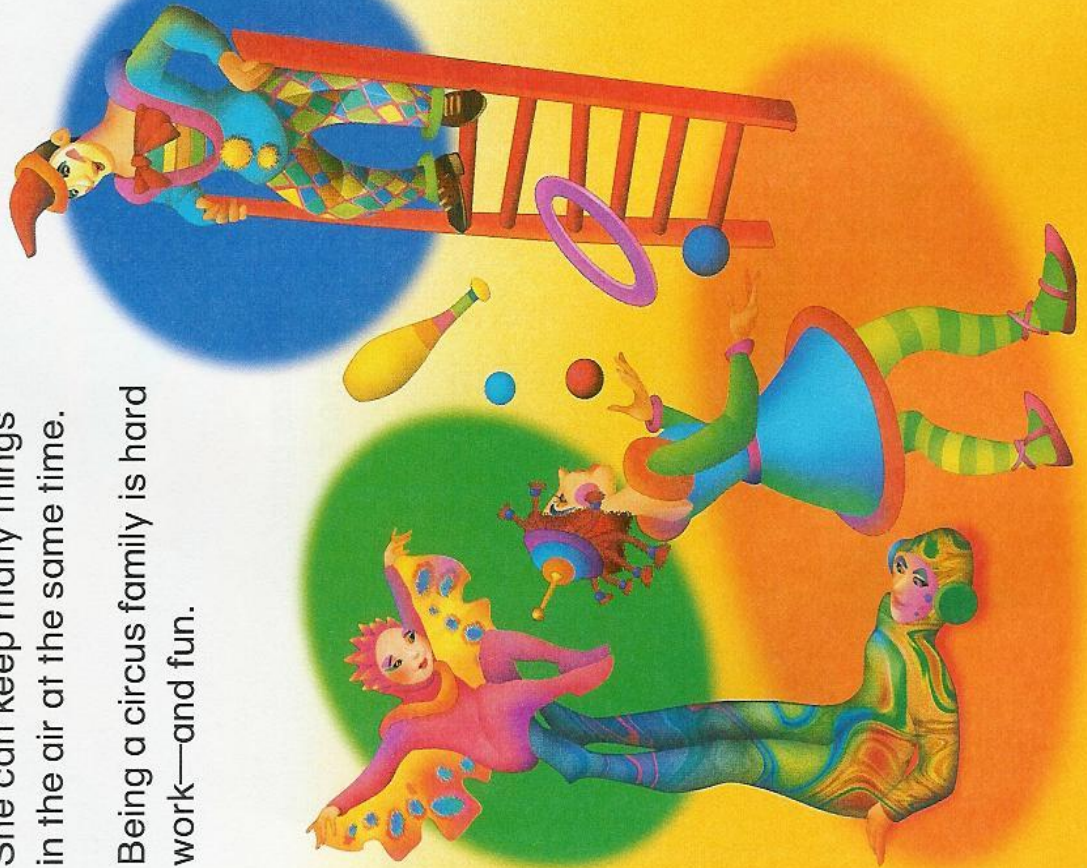




My uncle is a clown. He makes people laugh.

My aunt is a juggler.  
She can keep many things  
in the air at the same time.

Being a circus family is hard  
work—and fun.



# A Circus Family

by Diallo Lawton

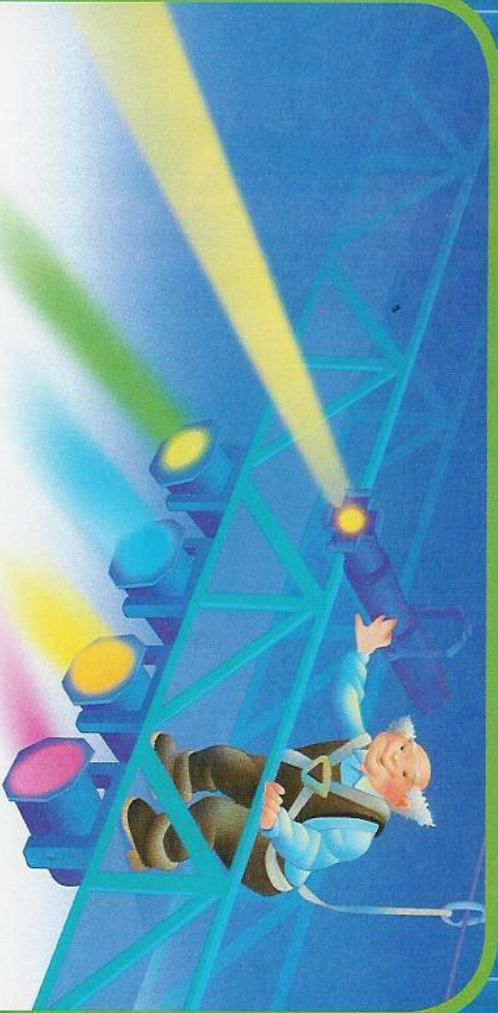


Hi. I'm Natasha, and I work with my  
family in the circus.

We all work very hard, but every day  
in the circus world is exciting!

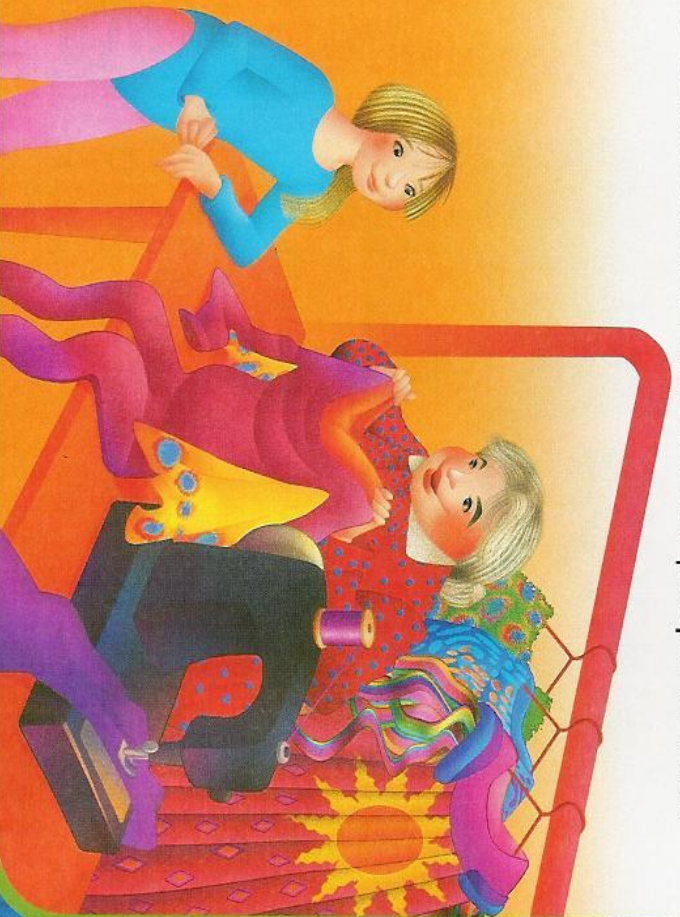




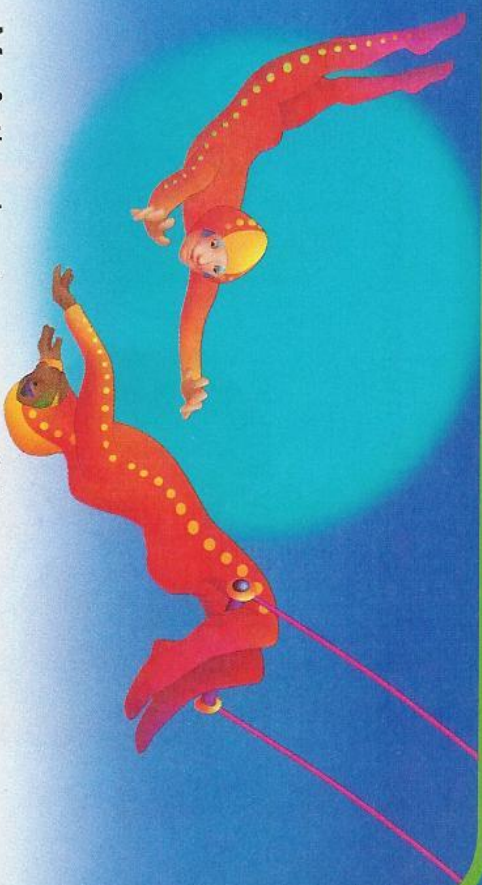


My grandfather is an electrician.  
He controls all the special lights for the circus.

My grandmother is a tailor.  
She sews beautiful costumes for people to wear.

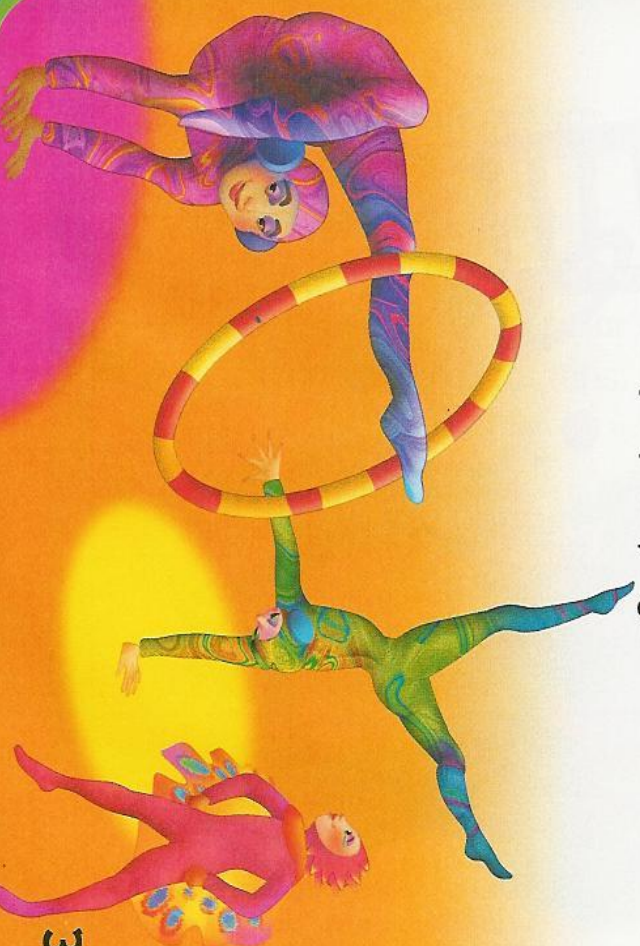


2



My father is a trapeze artist.  
He swings on a trapeze and flies  
through the air.

My mother is an acrobat. She can turn  
cartwheels and jump very high.



3





## 2

## Helping Hands

TRACK 06

1

Listen and write. Draw lines to match.

## Helpers

*There are many helping hands  
in my family.*

*We like to help each other out  
in our community.*

\_\_\_\_\_ keep us safe—  
police officers, too.

My uncle John's a firefighter.  
What does your uncle do?

\_\_\_\_\_ help to keep us fed—  
chefs and waiters, too.

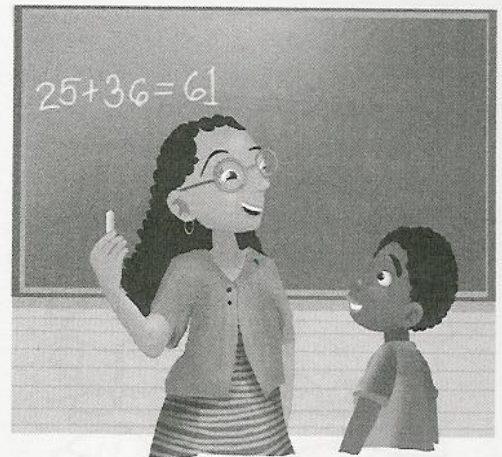
My father is a farmer.  
What does your father do?

(Chorus)

\_\_\_\_\_ help us learn a lot—  
TV reporters, too.

My mother is a teacher.  
What does your mother do?

(Chorus)





2 Write. Use words from the box.

barber                      coach                      mail carrier  
salesperson                secretary                 waiter



1. A \_\_\_\_\_  
cuts hair.



2. A \_\_\_\_\_  
serves food.



3. A \_\_\_\_\_  
brings the mail.



4. A \_\_\_\_\_  
sells clothes.



5. A \_\_\_\_\_  
types letters.



6. A \_\_\_\_\_  
teaches sports.



## Grammar

What **does** | he | do? | He | 's a carpenter. | He | **builds** things.  
What **do** | they | do? | They | 're carpenters. | They | **build** things.

### 3 Look and write.



### Taro and His Family

1. What does Taro's grandfather do? He's a barber.  
He cuts hair.
2. What does Taro's mother do? She's \_\_\_\_\_.  
She designs buildings.
3. What does Taro's uncle do? He's \_\_\_\_\_.  
He helps sick people.
4. What do Taro's aunts do? They're \_\_\_\_\_.  
They help sick animals.
5. What does Taro do? He's \_\_\_\_\_.  
He goes to school.



**4 Write. Use words from the box.**

brings      designs  
fixes      goes  
helps      writes



This is Linda and her family. Her family likes to help the community. Her father is a vet. He (1) \_\_\_\_\_ sick animals. Her mother is a dentist. She (2) \_\_\_\_\_ teeth. Her aunt is a journalist. She (3) \_\_\_\_\_ stories for newspapers. Her uncle is an architect. He (4) \_\_\_\_\_ buildings. Her cousin is a mail carrier. He (5) \_\_\_\_\_ the mail. Linda is a student. She (6) \_\_\_\_\_ to school.

**Grammar**

Who helps us live in comfort?  
Plumbers do, **because** they put running hot and cold water in our homes.

**5 Write.**

- 1. Who helps us get information?  
\_\_\_\_\_  
\_\_\_\_\_
- 2. Who helps us stay healthy?  
\_\_\_\_\_  
\_\_\_\_\_



**6** Look and write. Use words from the box.

1.



2.



3.



architect  
mail carrier

dentist  
plumber

firefighter  
vet

4.



5.



6.



1.	a	r	c	h	i	t	e	c	t
2.									
3.									
4.									
5.									
6.									

What's the secret word in the box?

\_\_\_\_\_

**7** Write about your family.  
Draw and color.

This person is my \_\_\_\_\_

\_\_\_\_\_







## Listen and circle.

- |                |                      |               |
|----------------|----------------------|---------------|
| 1. nurses      | exercise instructors | carpenters    |
| 2. journalists | firefighters         | barbers       |
| 3. farmers     | dentists             | mail carriers |
| 4. secretaries | computer programmers | coaches       |



## Listen and write. Use words from the box.

astronaut      doctor  
singer          soccer star  
TV reporter

### One Day

One day I'll be all grown up  
and ready for a job.

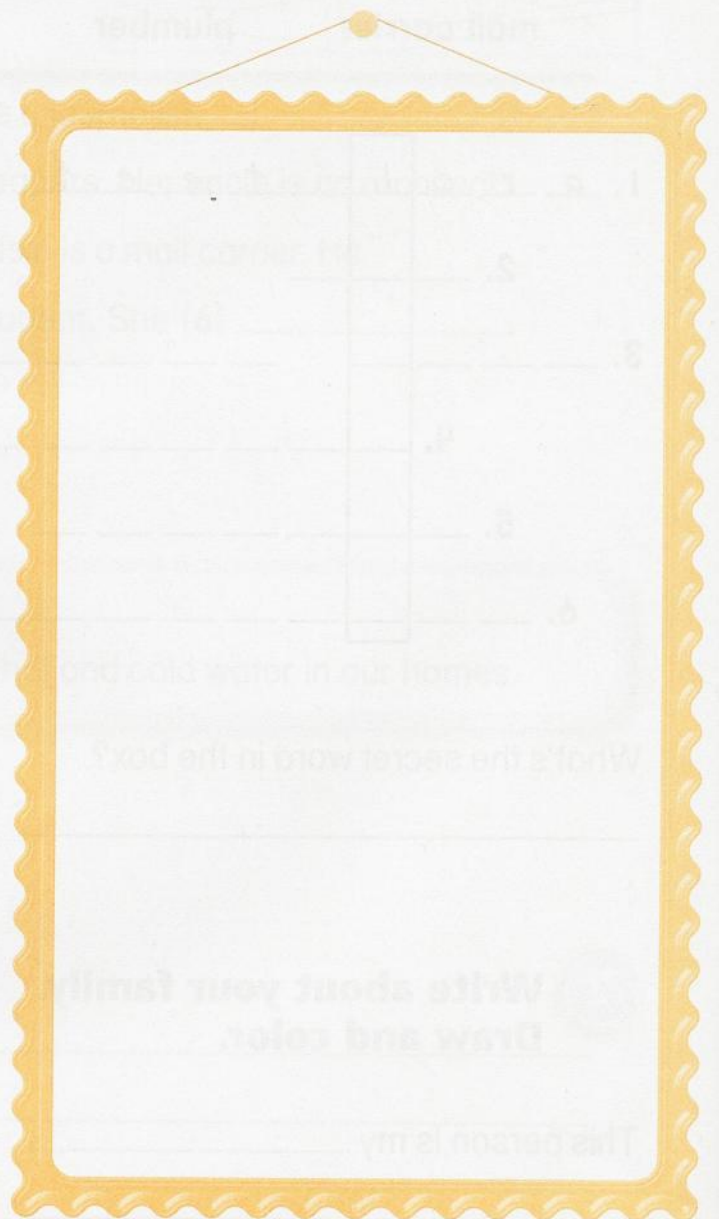
Maybe I'll be a \_\_\_\_\_  
like my uncle Bob.

Or maybe I'll be a \_\_\_\_\_  
and sign my name for fans.

Or maybe I'll be a \_\_\_\_\_  
in a famous band.

Or maybe I'll be an \_\_\_\_\_  
and fly in outer space.

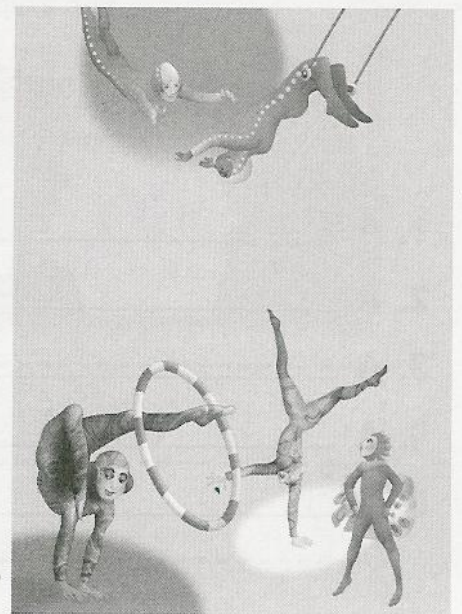
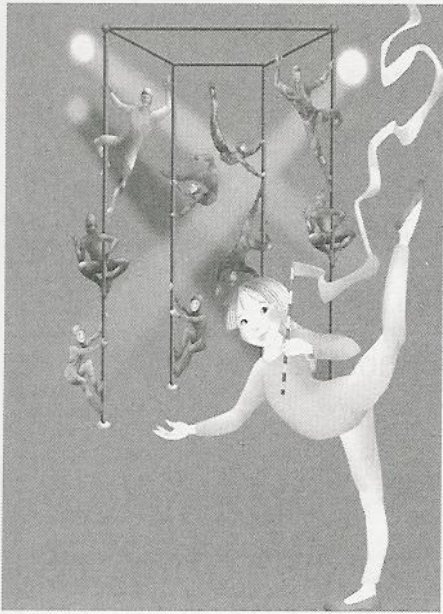
Or maybe I'll be a \_\_\_\_\_  
like my cousin Grace.



What will you be? Draw.



# A Circus Family



## 10 Read A Circus Family. Check yes or no.

1. Natasha works with her family in the circus.
2. Her grandmother swings on a trapeze.
3. Her grandfather is an electrician.
4. Her mother can turn cartwheels and jump very high.
5. Her uncle is a clown. He makes people sad.
6. Her aunt is a juggler.

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## 11 Write numbers.

What circus jobs do you like? (1 = the best job 6 = the worst job)



acrobat



clown



electrician



juggler



seamstress



trapeze artist



# Review

**12** Complete the sentences. Use words from the box.

carpenter   journalist   plumber   teacher   waiter



1. A \_\_\_\_\_ writes stories for newspapers.
2. A \_\_\_\_\_ builds things out of wood.
3. A \_\_\_\_\_ puts running water in our homes.
4. A \_\_\_\_\_ serves food.
5. A \_\_\_\_\_ helps us learn.

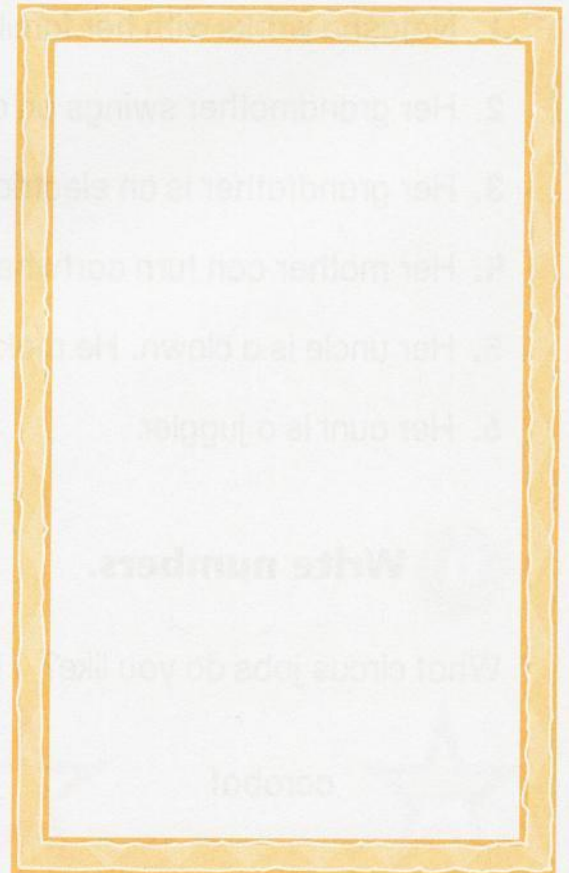
**13** Complete the sentences. Use words from the box.

cuts   fixes   helps   sells   teaches

1. A barber \_\_\_\_\_ hair.
2. A dentist \_\_\_\_\_ teeth.
3. A salesperson \_\_\_\_\_ clothes.
4. A vet \_\_\_\_\_ sick animals.
5. A coach \_\_\_\_\_ sports.

**14** Write and draw.

A \_\_\_\_\_ serves food.







1 Listen and say.



2 Listen and say. Point to the picture.

1



2



3



4



3 Listen. Which words have the same sound as the **u** in *ruler*? Circle the numbers.

1



2



3



4

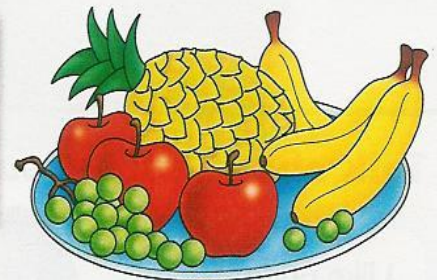


5



4 Read. Underline the words with the same sound as the **u** in *ruler*.

In January, we usually eat cake for dessert. But in June and July, we can eat lots of delicious fruit for dessert.



5 Write words that have the same sound as the **u** in *ruler*.

The colors yellow and \_\_\_\_\_ together make green.

My uncle Bob is a \_\_\_\_\_. He plays the trumpet.



1 Say the words. How many times do you hear **u** as in *ruler*?

community computer costume glue January juice July tofu

2 Do the crossword puzzle. Write words with the same sound as the **u** in *ruler*.

Down ↓

Across →

1.



2.



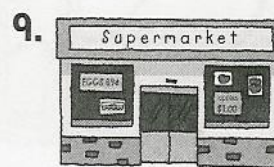
7. \_\_\_\_\_,  
February

8.

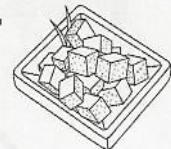


3. The sky is  
\_\_\_\_\_.

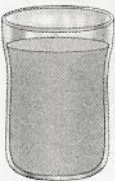
4. May, \_\_\_\_\_,  
July.



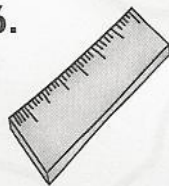
10.



5.



6.



11. A \_\_\_\_\_  
plays music.

12.



2. 3. 4.

5. ↓ 6.

7. →

1. ↓

8. →

9.

10.

11.

12.





1 Listen and say.



2 Listen and say. Point to the picture.

1



2



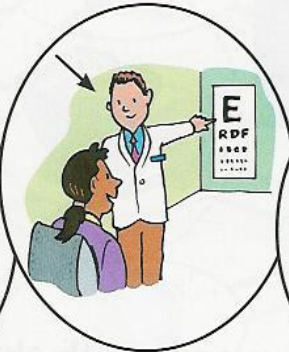
3



4



3 Listen. Which words have the same sound as the **o** in *dog*? Check the boxes.



4 Read. Underline the words with the same sound as the **o** in *dog*.

I like animals a lot. I have a dog named Spot and a frog named Hoppy. And the bird on top of my head is Poppy!



5 Write words that have the same sound as the **o** in *dog*. Say.

You wear this on your foot, inside your shoe: \_\_\_\_\_

You put your toys in this: \_\_\_\_\_

You go to this person when you are sick: \_\_\_\_\_

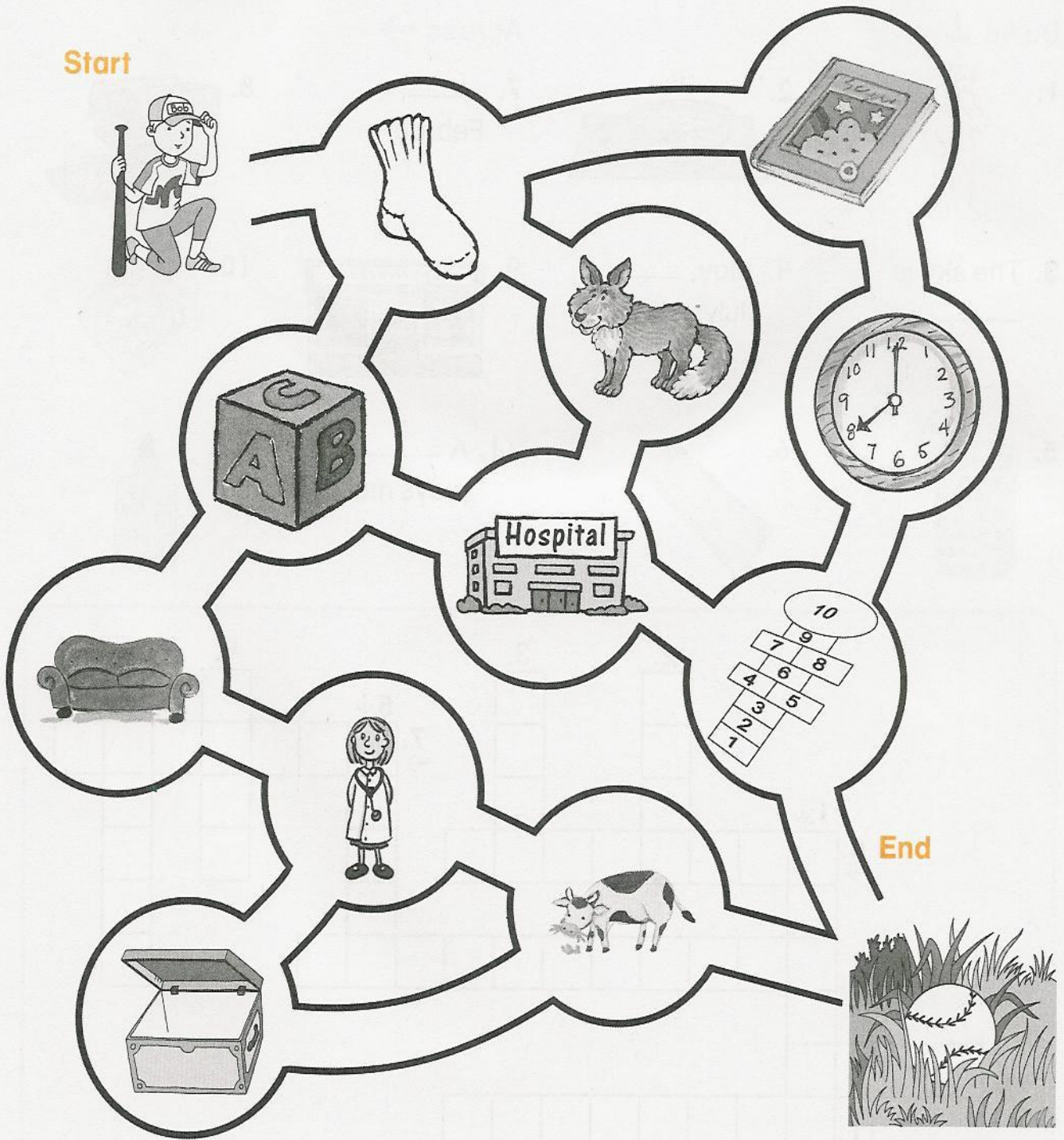


1 Say the words. How many times do you hear o as in dog?

box clock doctor hopscotch hospital not sock stop

2 Help Bob find his baseball. Find the path using words with the same sound as the o in dog.

Start



End





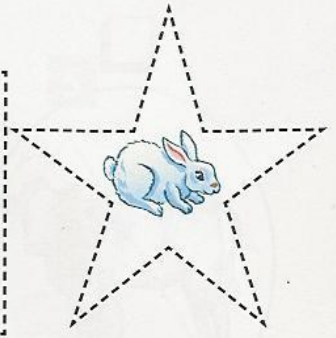
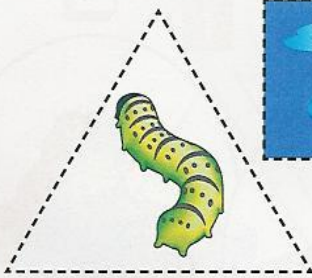
Listen and say.



Listen and say. Point to the picture.



Listen. Which words have the same sound as the **w** in **worm**?  
Trace the shapes.



Read. Underline the words with the same sound as the **w** in **worm**.

On Wednesday, we wash all our windows with soap and water. After our hard work, we rest and watch TV.



Look at 2. Write words that have the same sound as the **w** in **worm**. Say.

\_\_\_\_\_

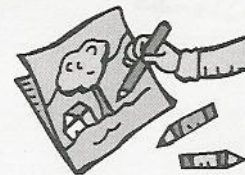
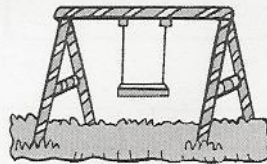
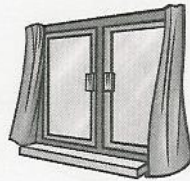
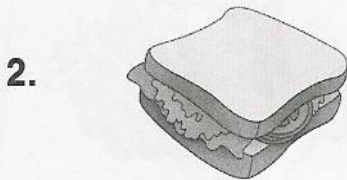
\_\_\_\_\_



1 Say the words. How many times do you hear **w** as in **worm**?

sandwich shower towel twenty water window worm

2 Draw an X over the word that doesn't have the same sound as the **w** in **worm**.



3 Look at 2. Write the words with the same sound as the **w** in **worm**.

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