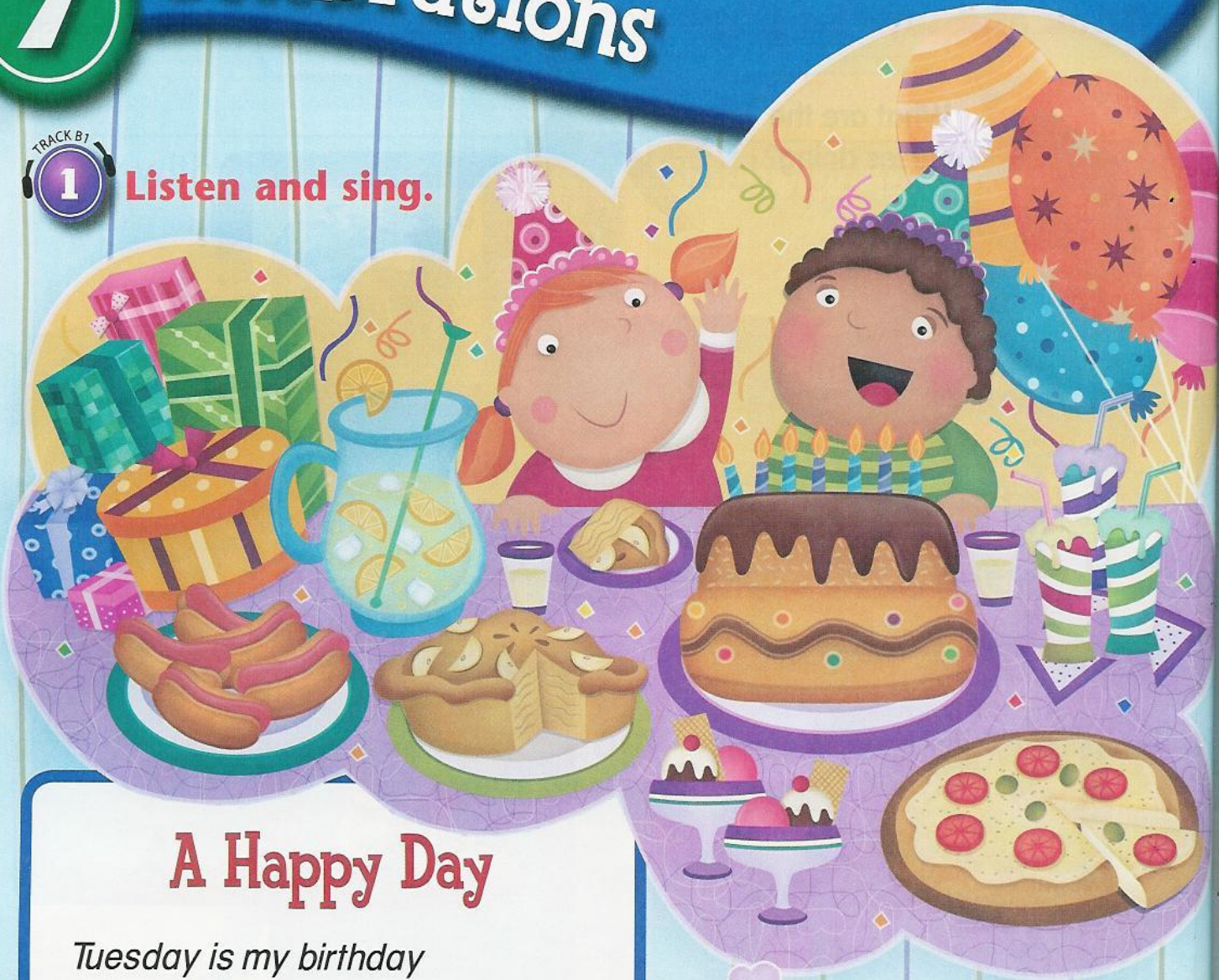




1 Listen and sing.



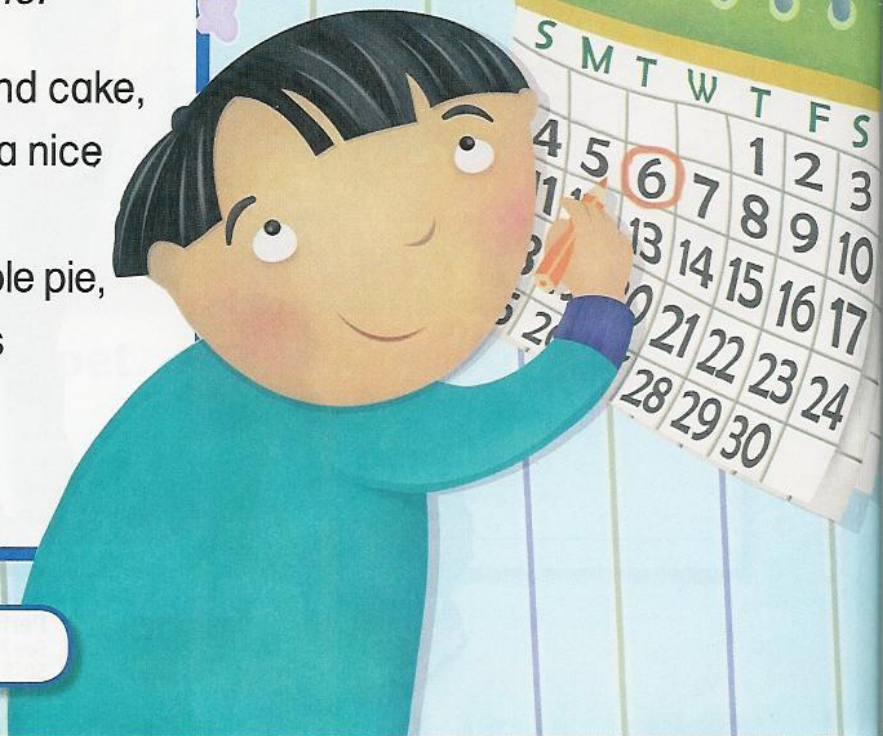
A Happy Day

*Tuesday is my birthday
and it will be a happy day.
Tuesday is my birthday.
I'll have a party to celebrate.*

I want pizza, lemonade, and cake,
or some ice cream and a nice
milk shake.

I want hot dogs and an apple pie,
and lots of birthday gifts
piled high.

(Chorus)



2

Look and listen. Say.

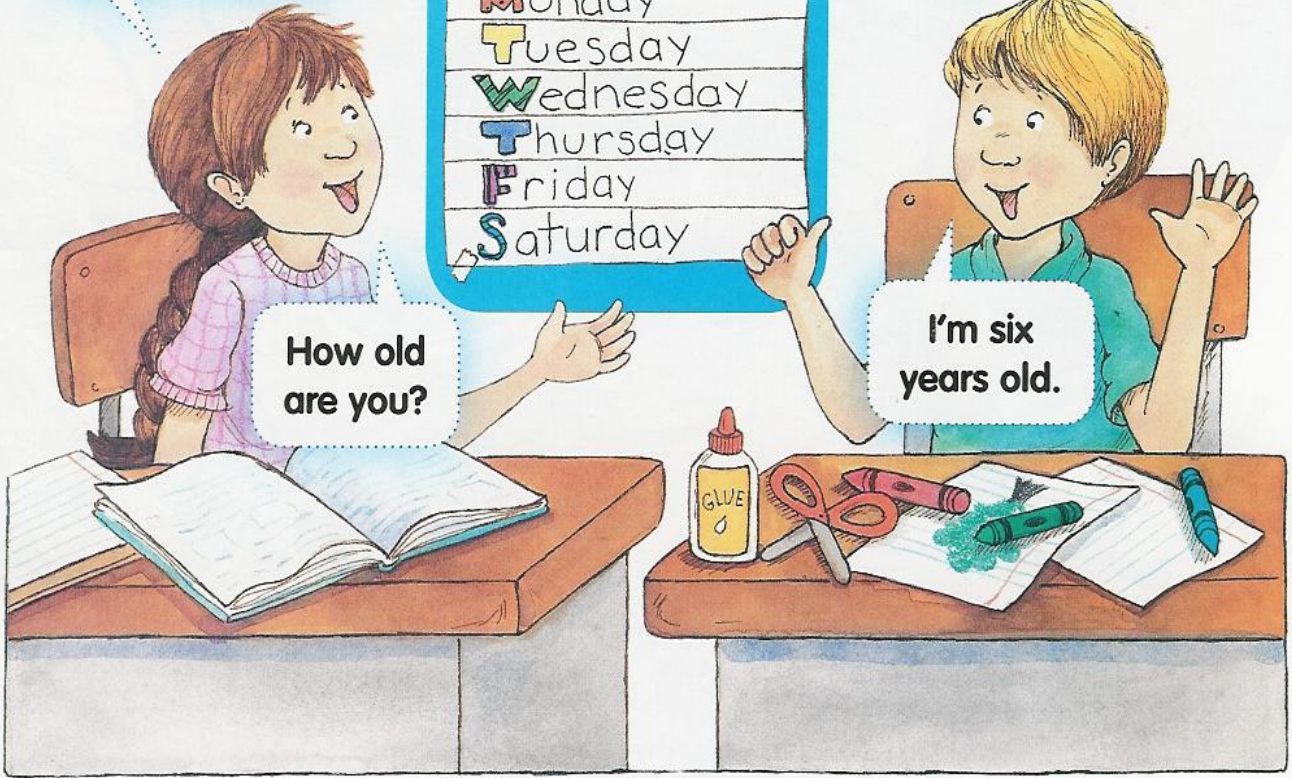
When is your birthday?

How old are you?



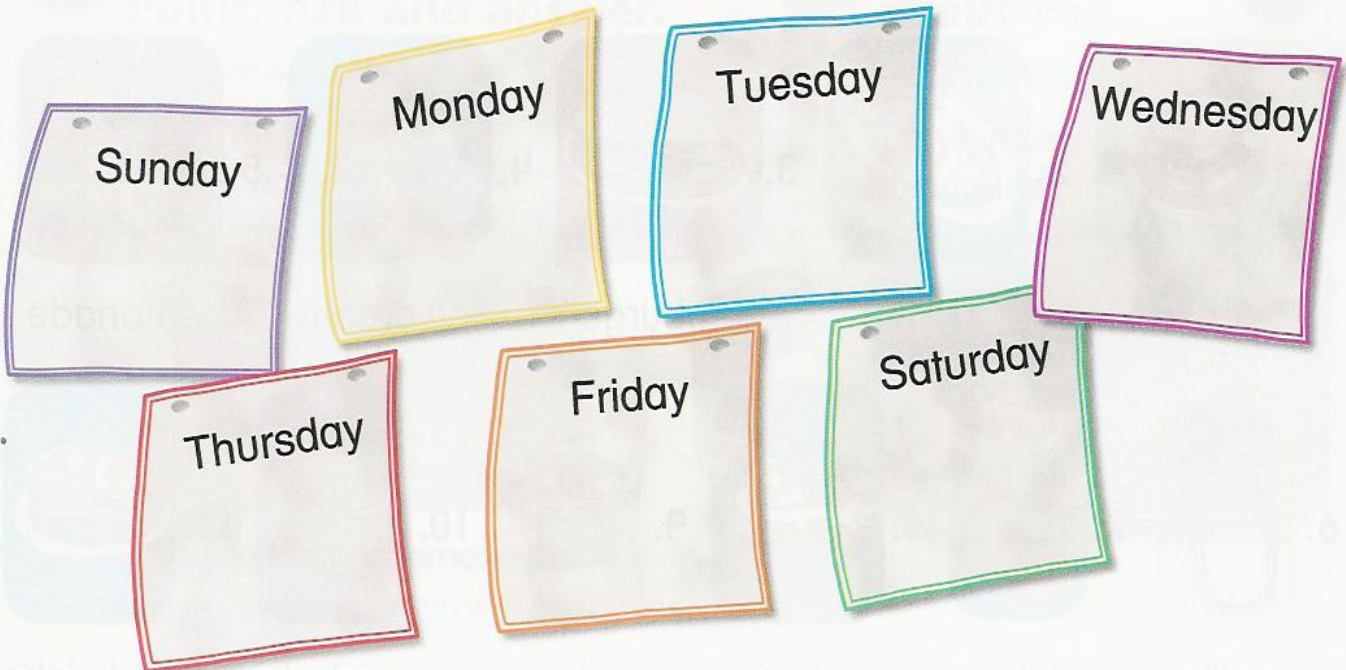
My birthday is on Friday this year.

I'm six years old.



3

Listen and say. Listen and stick.





TRACK 85
4

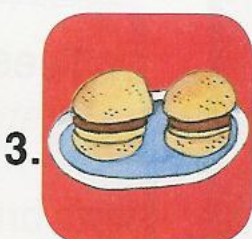
Listen and point. Listen and say.



cake



fish



hamburgers



ice cream



lemonade



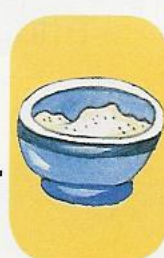
milk



juice



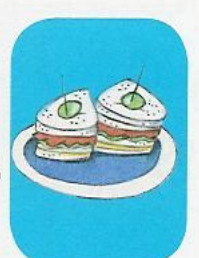
pizza



rice



salad



sandwiches



TRACK B6
5

**Look at the picture.
Point. Ask and answer.**

What does
he have?



He has lemonade.

TRACK B7
6

**Ask and answer
about you.**

Do you like
lemonade?

Yes, I do.



Grammar

What does she have? She has cake.
What do you have? I have cake.



Look and listen. Circle.

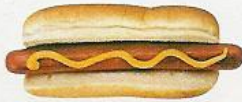


1. She has

cake.



a hamburger.



2. I have

a hot dog.



pizza.



3. He has

two hot dogs.



two presents.



4. He has

pizza.



a sandwich.



5. I have

milk.



lemonade.



6. She has

three balloons.

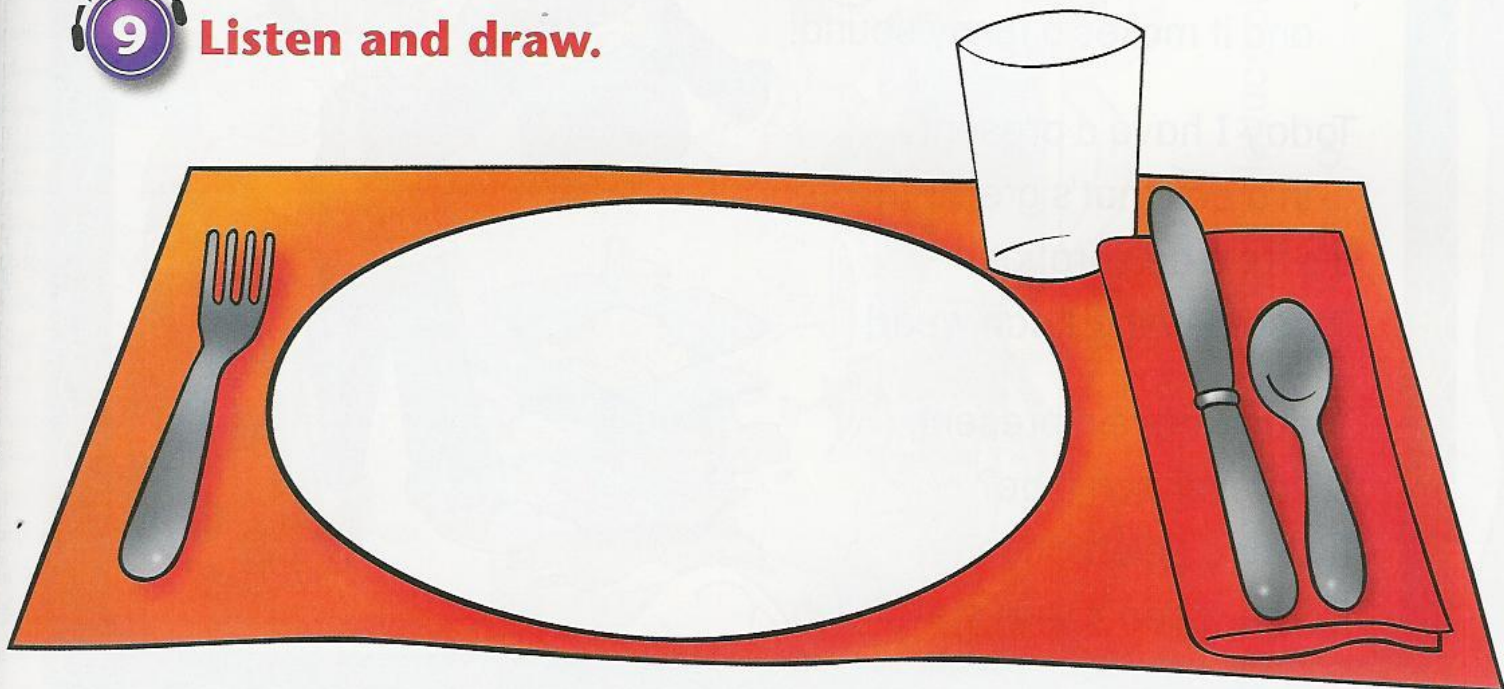


three hats.

Look and listen. Say.



Listen and draw.



I have salad, pizza, and orange juice.

Listen and write.

cake ice cream milk rice salad

1. I have _____ on Monday.
2. I have _____ on Tuesday.
3. I have _____ on Wednesday.
4. I have _____ on Thursday.
5. I have _____ on Friday.



Listen and chant.

A Celebration

Today I have a present.
It's little, blue, and round.
It's for a celebration,
and it makes a funny sound!

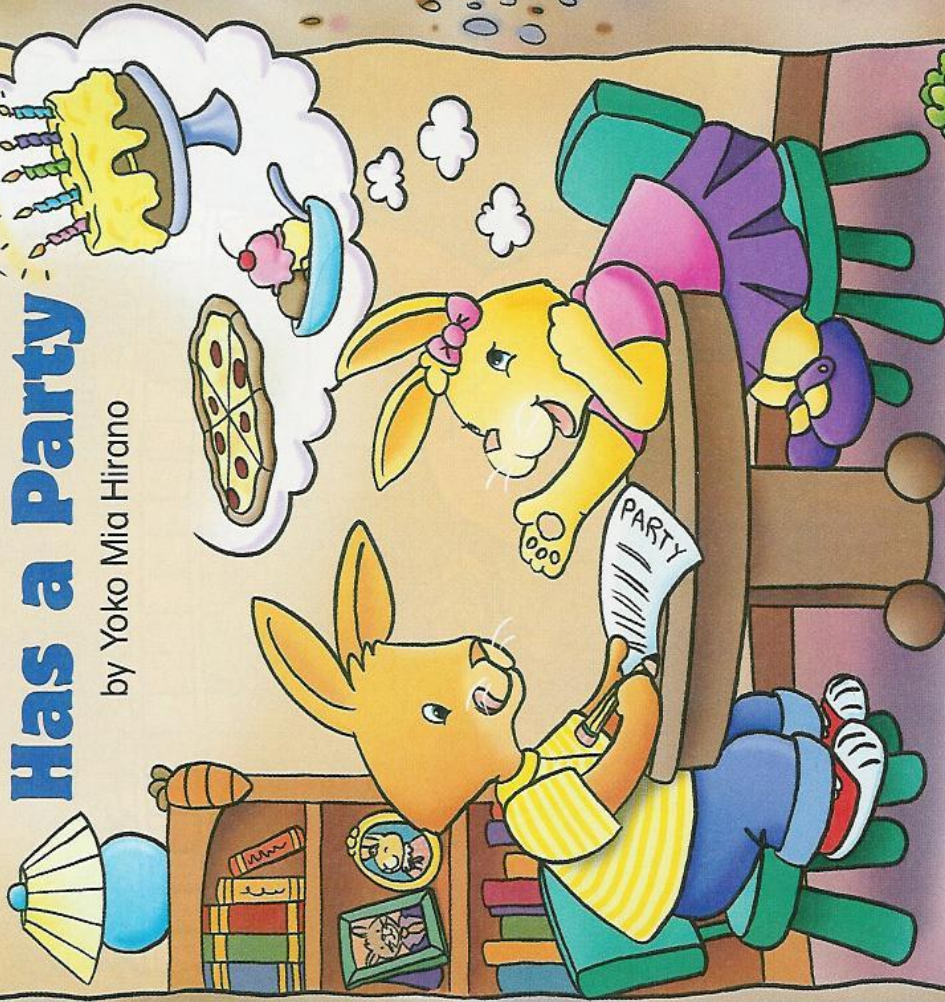
Today I have a present
in a box that's green and square.
It's for a celebration.
It's something I can wear!

Today I have a present.
Whatever can it be?
It's for a celebration.
Come, open it with me!



Rabbit Joe Has a Party

by Yoko Mia Hirano

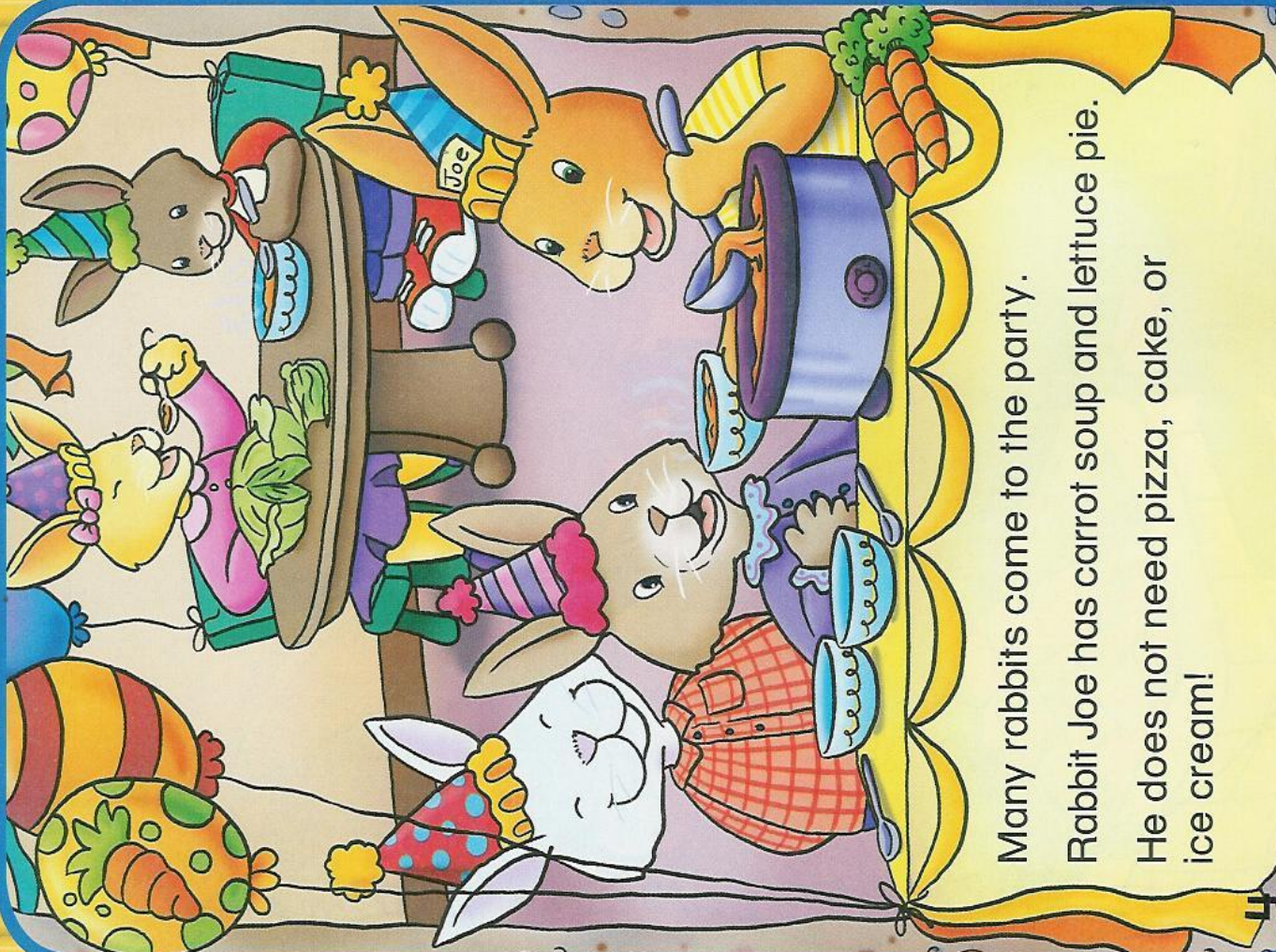


Rabbit Joe is planning a party.

Rabbit Sue says he needs pizza, cake,
and ice cream.

TRACK B14

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Many rabbits come to the party.

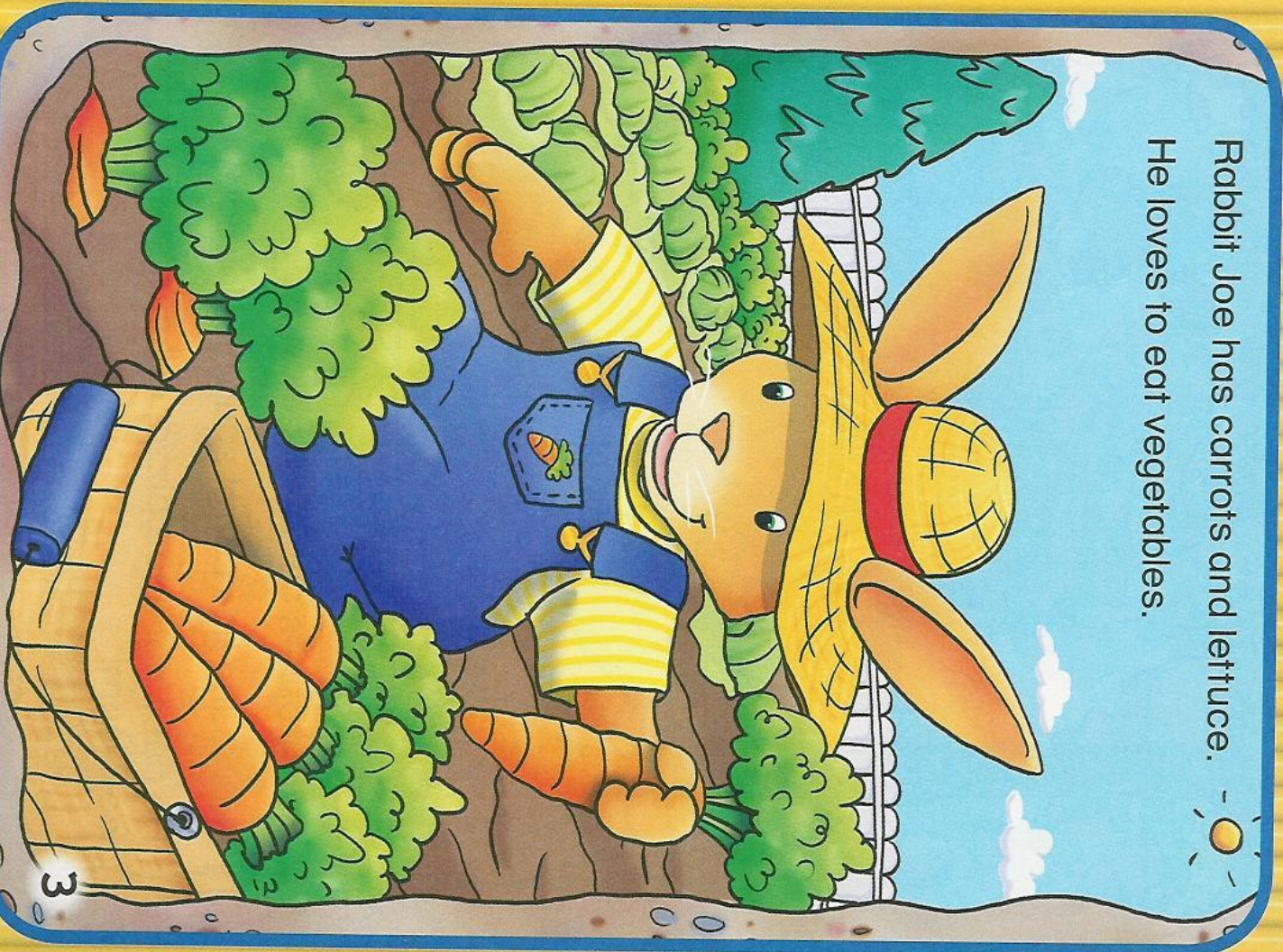
Rabbit Joe has carrot soup and lettuce pie.

He does not need pizza, cake, or
ice cream!

Rabbit Joe has a garden with vegetables.
He does not have pizza, cake, or ice cream.



Rabbit Joe has carrots and lettuce.
He loves to eat vegetables.

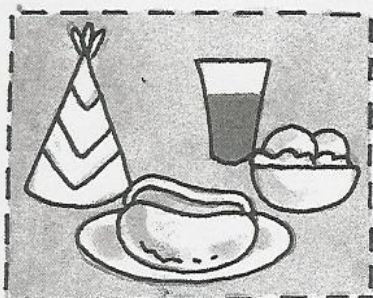
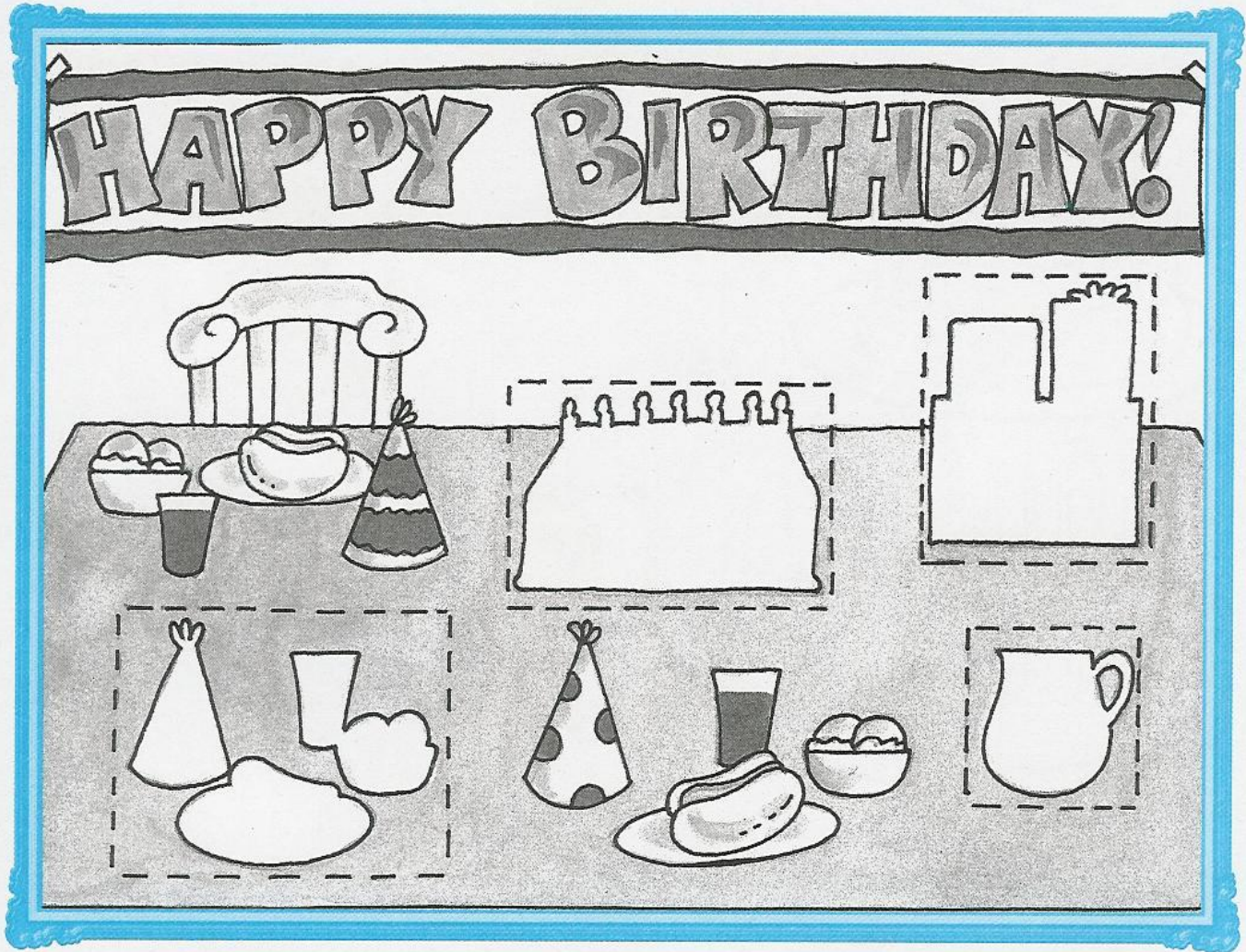


7

Celebrations

TRACK 32

1 Listen. Cut and glue. ✂



2 Match. Draw a line. Color.

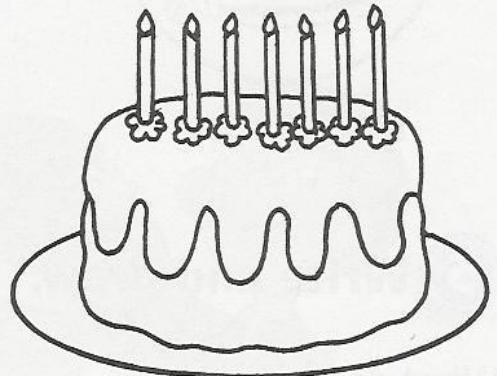
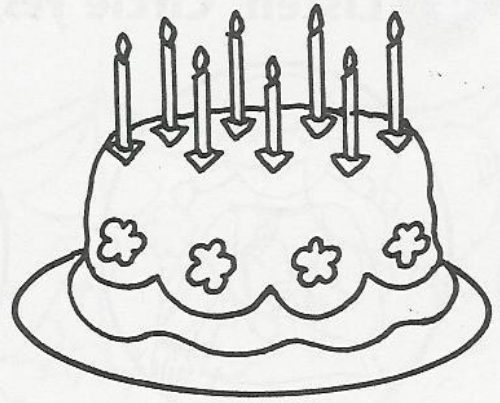
I'm six years old.



I'm seven years old.



I'm eight years old.



3 TRACK 33

Listen and write.

Sunday Monday Tuesday Wednesday
Thursday Friday Saturday

1. My birthday is on _____ this year.
2. My father's birthday is on _____ this year.
3. My mother's birthday is on _____ this year.
4. My sister's birthday is on _____ this year.

4

Listen. Circle *yes* or *no*.



1. yes no



2. yes no



3. yes no



4. yes no



5. yes no



6. yes no

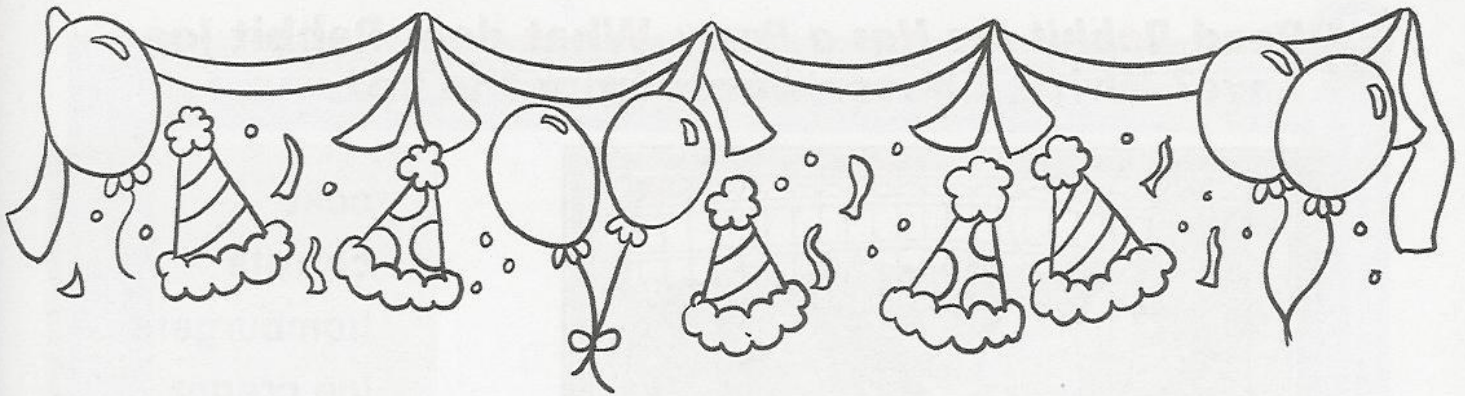
5

Write and draw.

What do you have?

I have _____.

6 Listen and match. Draw a line.

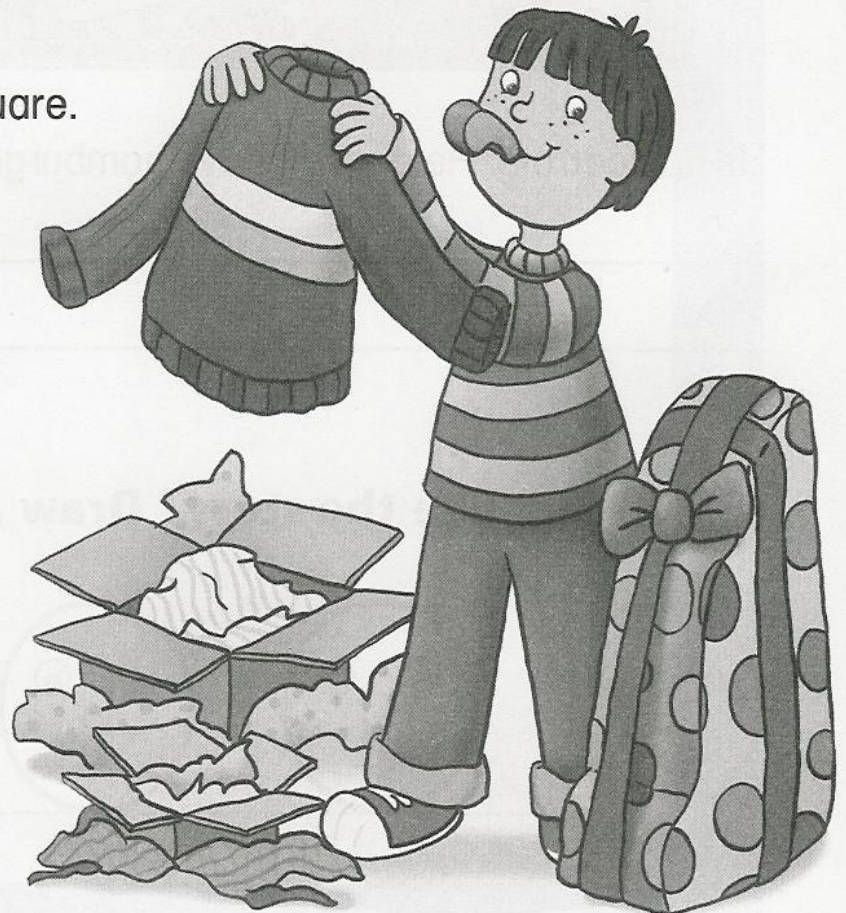


A Celebration

Today I have a present.
 It's little, blue, and round.
 It's for a celebration,
 and it makes a funny sound!

Today I have a present
 in a box that's green and square.
 It's for a celebration.
 It's something I can wear!

Today I have a present.
 Whatever can it be?
 It's for a celebration.
 Come, open it with me!



Rabbit Joe Has a Party

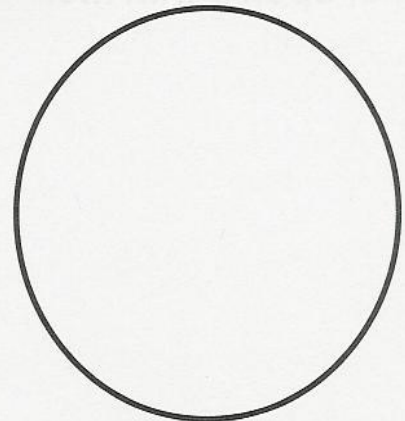
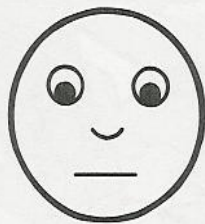
7 Read *Rabbit Joe Has a Party*. What does Rabbit Joe have? Write. Choose words from the box.



cake
carrots
hamburgers
ice cream
lettuce
pizza

He has carrots. He doesn't have hamburgers.

8 Do you like the story? Draw a face.



9 What do you want at your party?
Draw and color. Write.



A large rectangular area with a blue border, containing faint, light-colored illustrations of party items: a glass of juice, a slice of pizza, a bowl of fruit, a bowl of ice cream, and a slice of cake. A horizontal line is drawn near the bottom of this area for writing.

Review



Listen and read. Match. Draw a line.

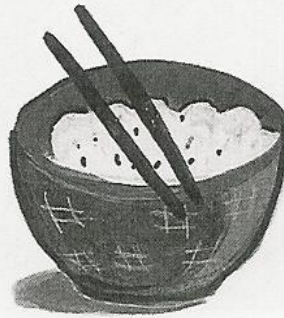
1. I have rice.



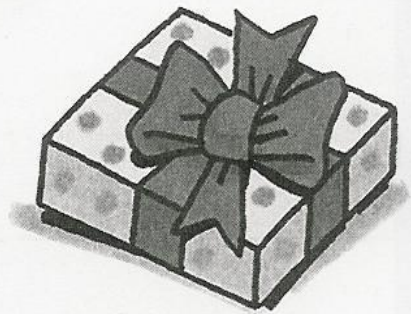
2. I have cake.



3. I have milk.



4. I have a sandwich.



5. I have a present.

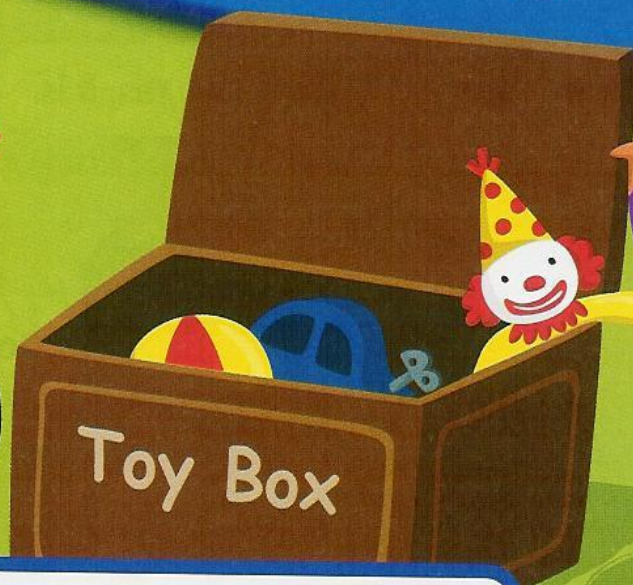


6. I have ice cream.





1 Listen and sing.



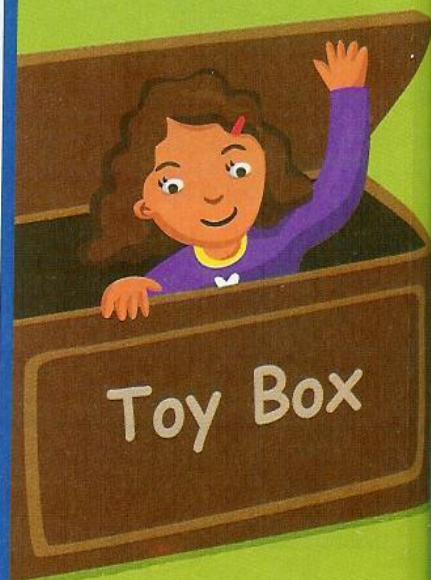
The Toy Box

I have a toy box, big and brown.
I look inside and find a clown.
I have a toy box with twelve toys,
some toys for girls,
some toys for boys.

Clap your hands!
Clap your hands!
I play all day with my toy box.

I have a toy box. I look inside.
I see it's empty—now I can hide!

(Chorus)



1

2

3

4

5

6

7

8

9

10

11

12

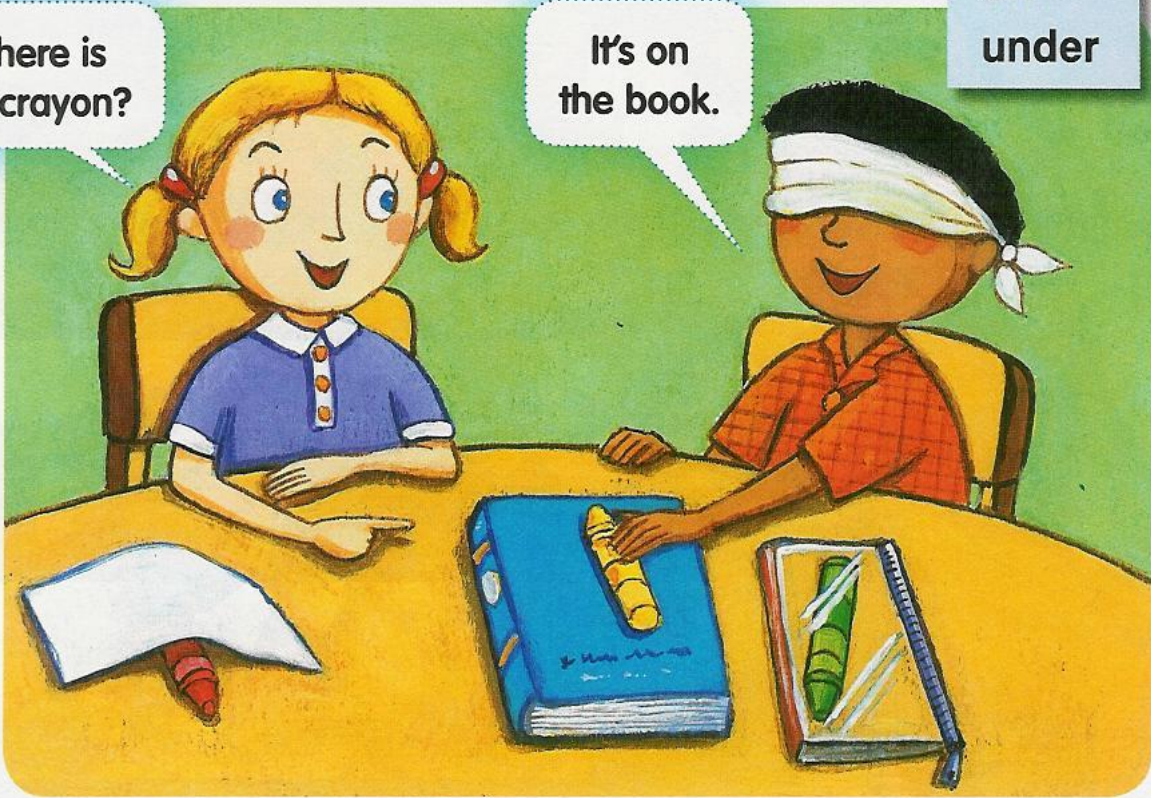


Look and listen. Say.

in
on
under

Where is the crayon?

It's on the book.



3 Count and say. Stick.

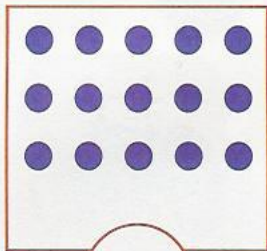
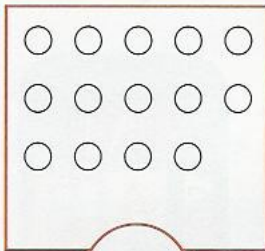
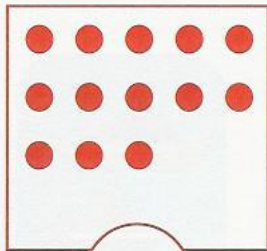
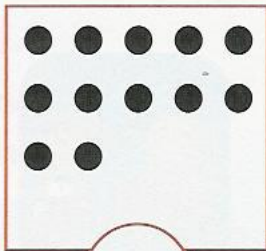
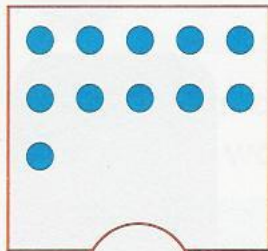
eleven

twelve

thirteen

fourteen

fifteen



○

○

○

○

○

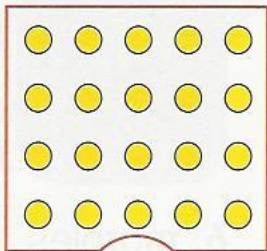
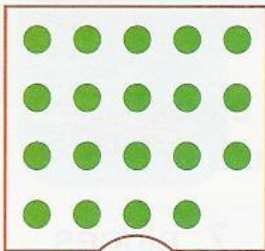
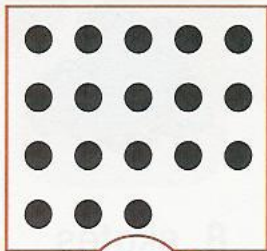
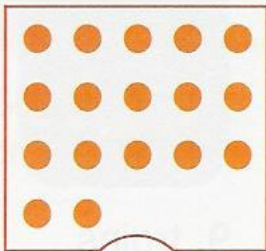
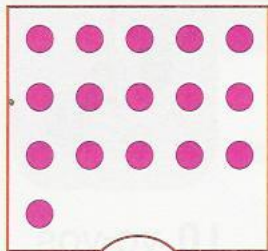
sixteen

seventeen

eighteen

nineteen

twenty



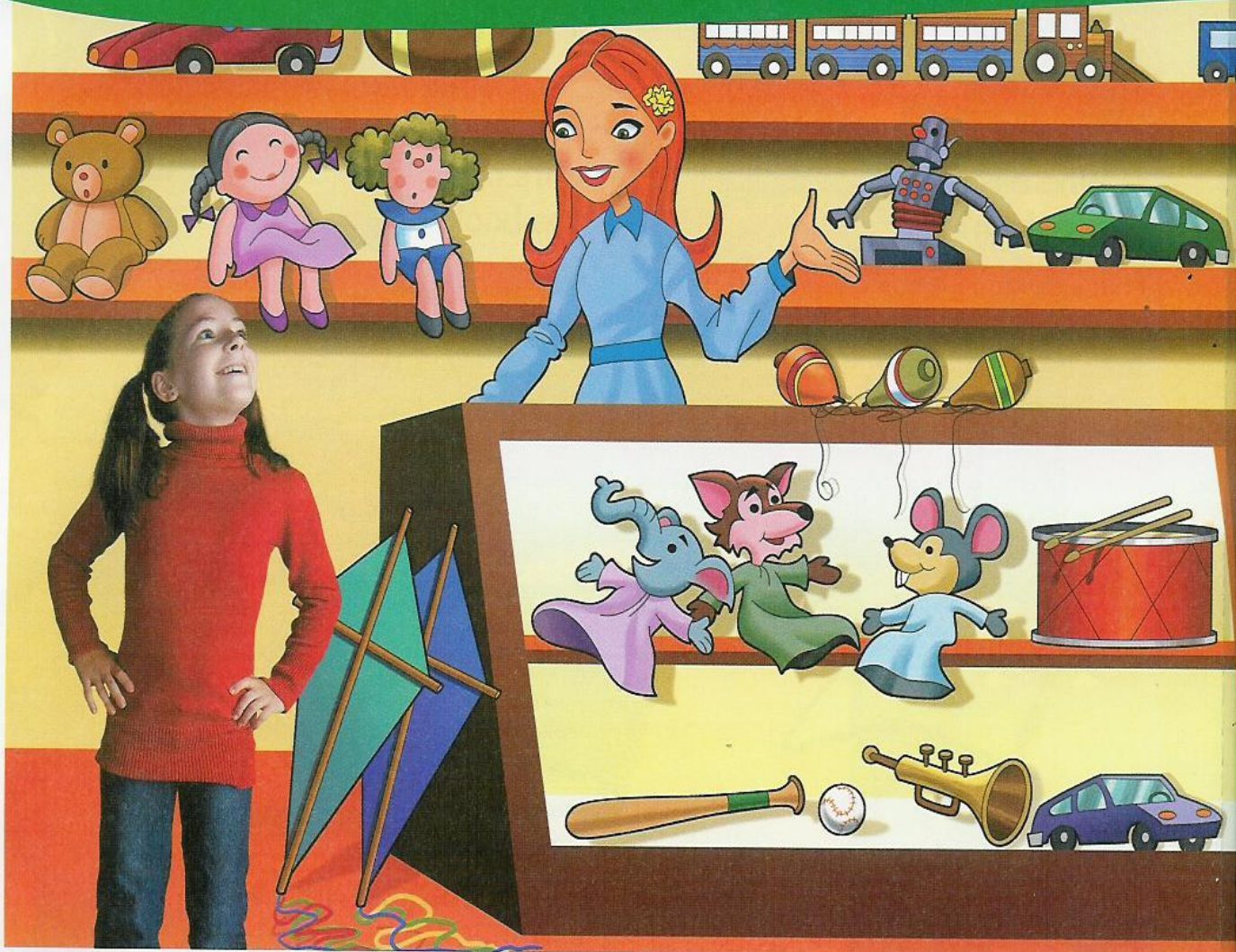
○

○

○

○

○



TRACK B18
4

Listen and point. Listen and say.



1. bikes



2. blocks



3. boats



4. dolls



5. kites



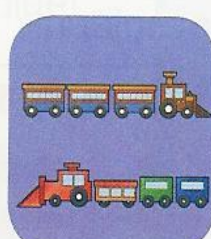
6. marbles



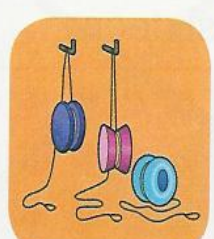
7. planes



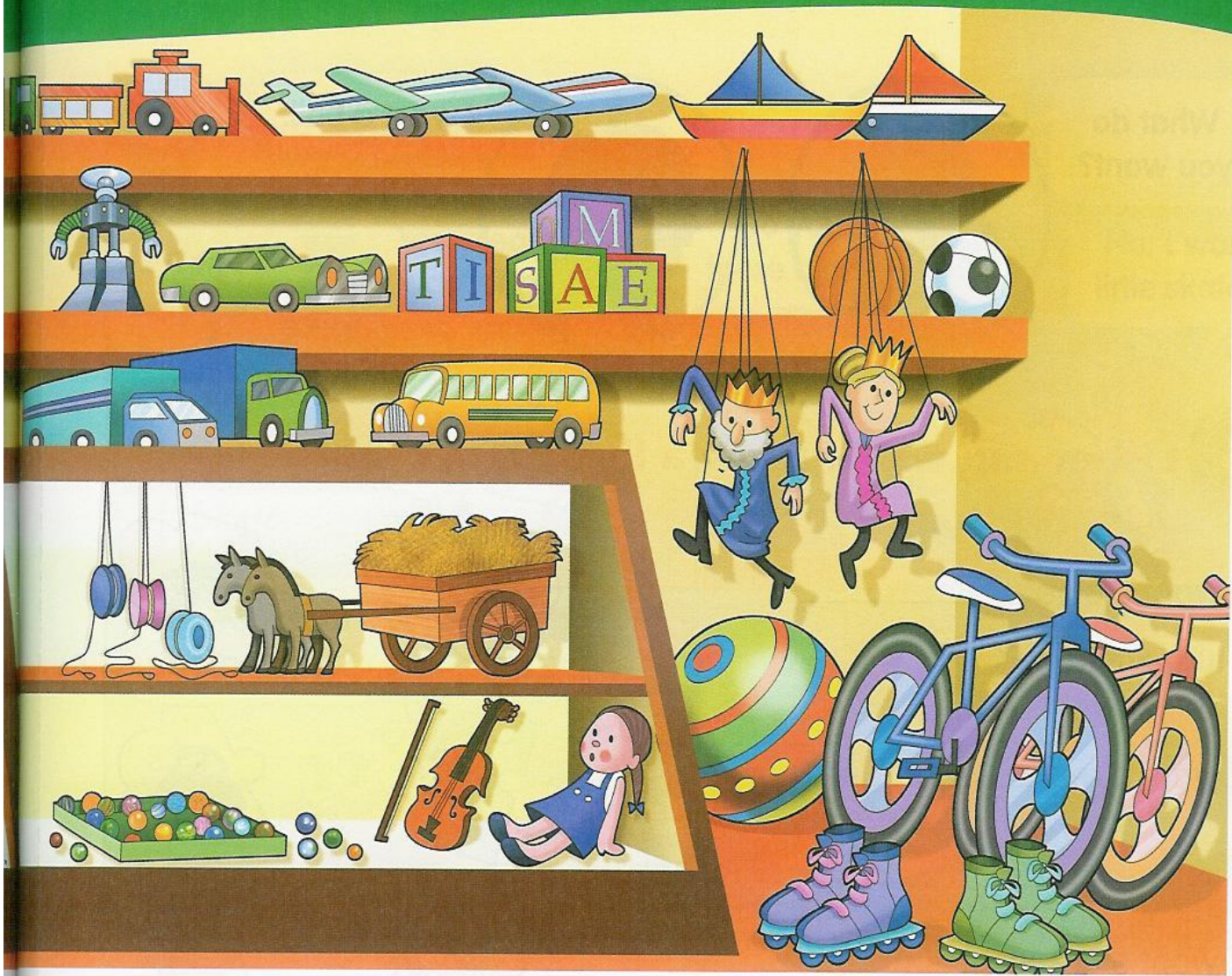
8. skates



9. trains



10. yo-yos



TRACK B19
5

Look at the picture. Point. Ask and answer.



What does she want?

She wants some blocks.



Where are the blocks?

They're on the shelf.

What do you want?



I want a ball.



bike
book
car

TRACK B21
6

Listen and write. Draw a line.

1. I want a blue _____.



2. I want a red _____.



3. I want a green _____.



Grammar

Where's the ball? It's in the toy box.

TRACK B22
7

Listen and circle. Draw a line.

1. The ball is **on** / **under** the chair.



2. The kite is **on** / **in** the toy box.



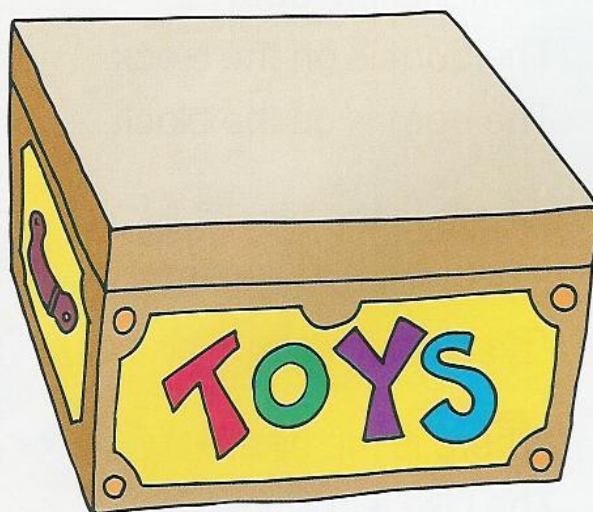
3. The doll is **under** / **on** the table.



Look and listen. Say.



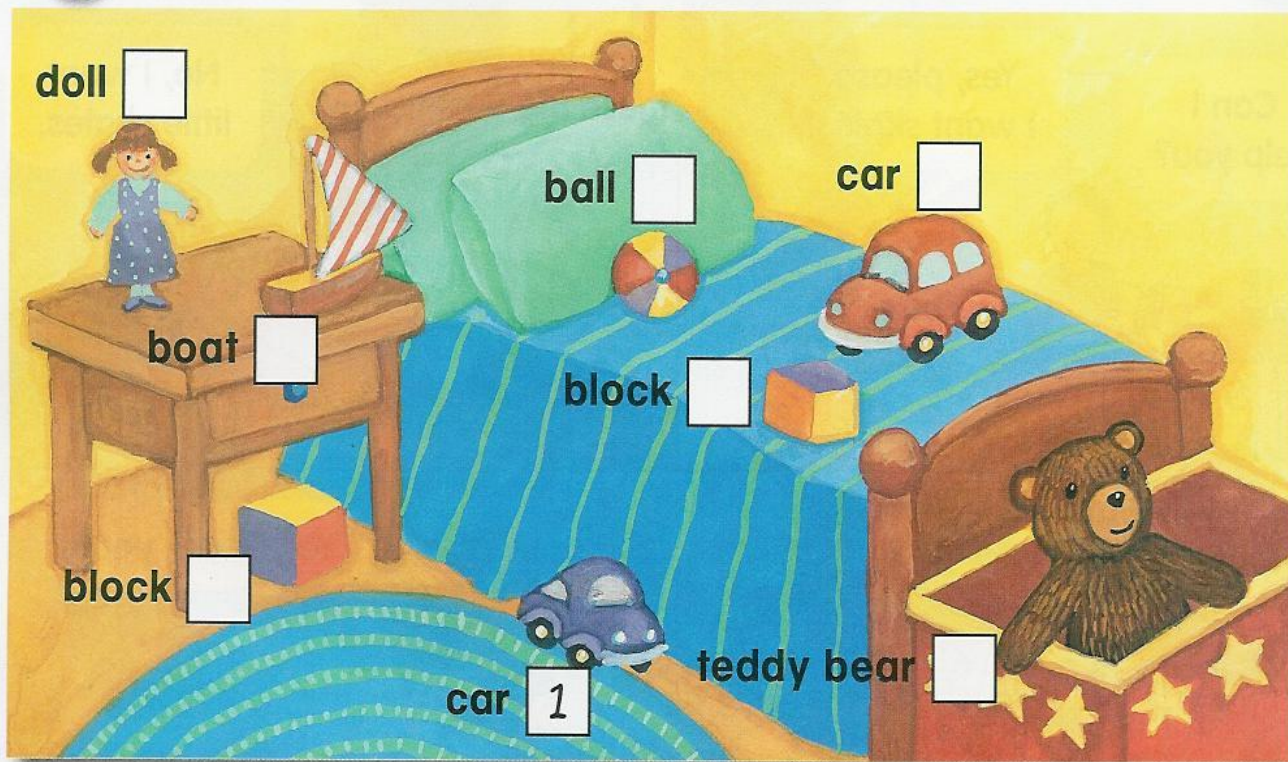
9 Draw and write.



The _____ is in the toy box.

The _____ is on the toy box.

Look and listen. Write the number.



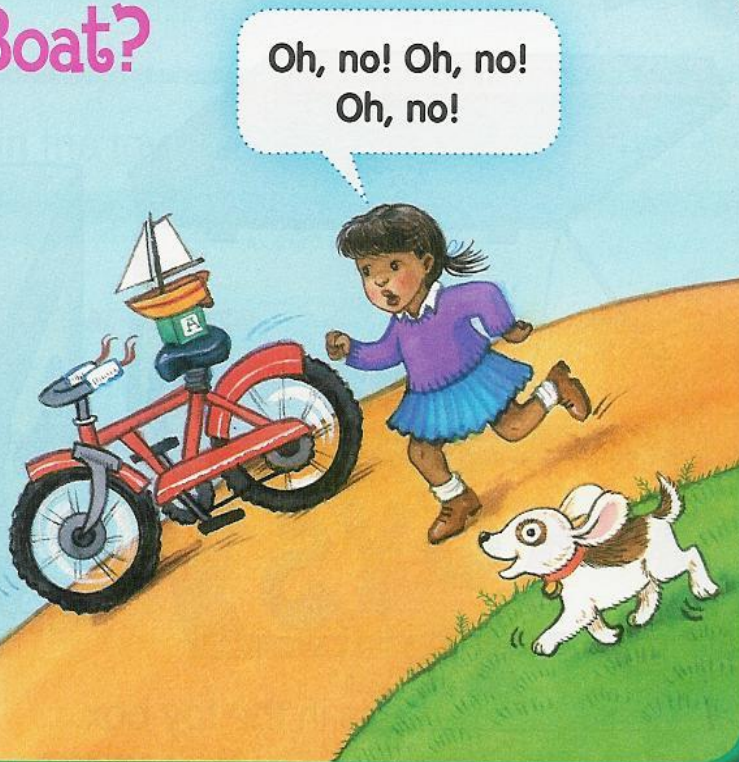
Listen and chant.

Where Is the Boat?

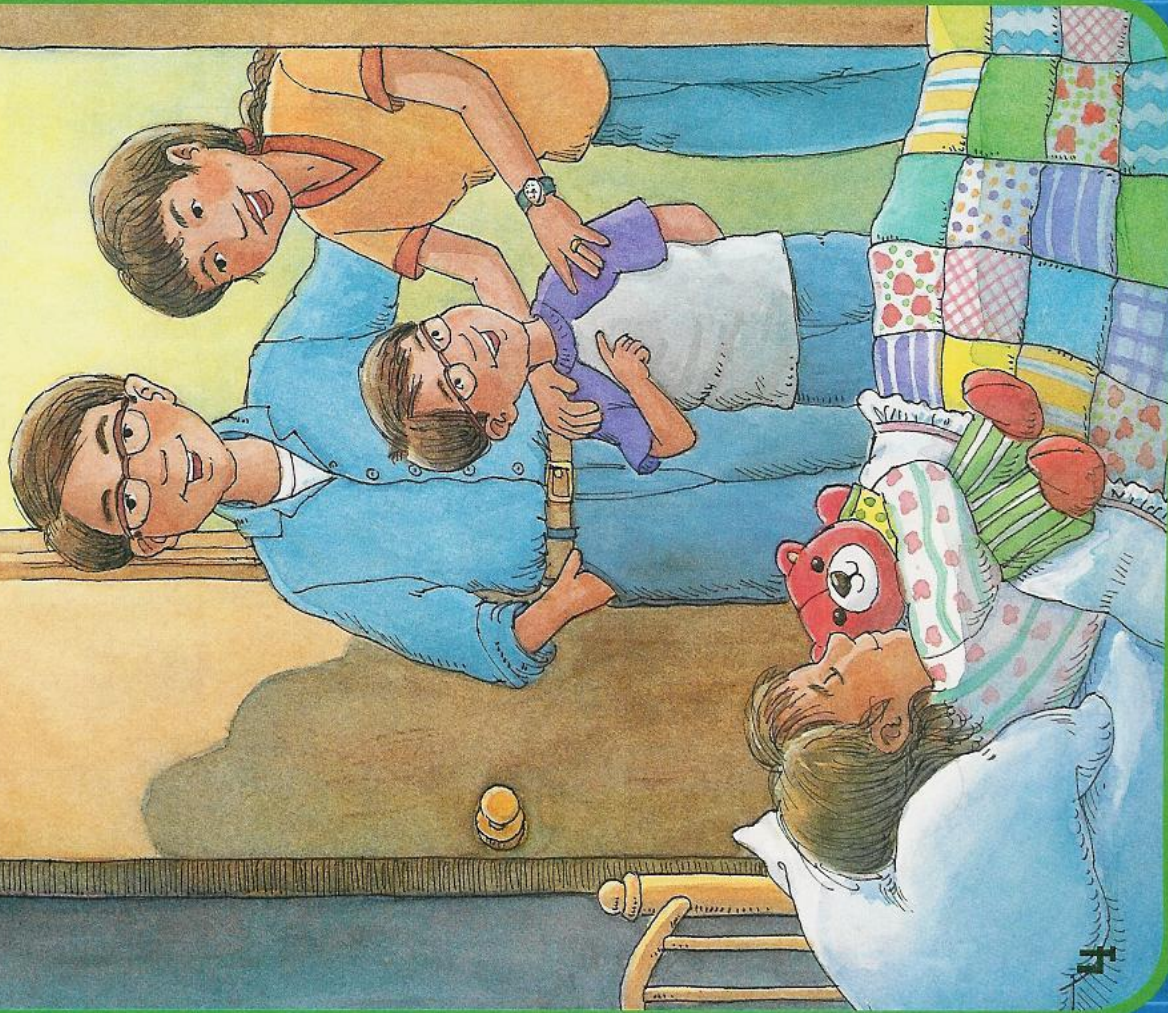
Where is the boat?
The boat is on the block.
The boat is on the block.

Where is the block?
The block is on the bike.
The block is on the bike.

Where is the bike?
The bike is rolling away!
Oh, no! Oh, no! Oh, no!



I say, "Oh, I see.
Maria likes my teddy bear.
I think that I'll just leave him there."



Where's My Bear?

by Yoko Mia Hirano

I say, "I want my teddy bear.
Where is it, Dad?"

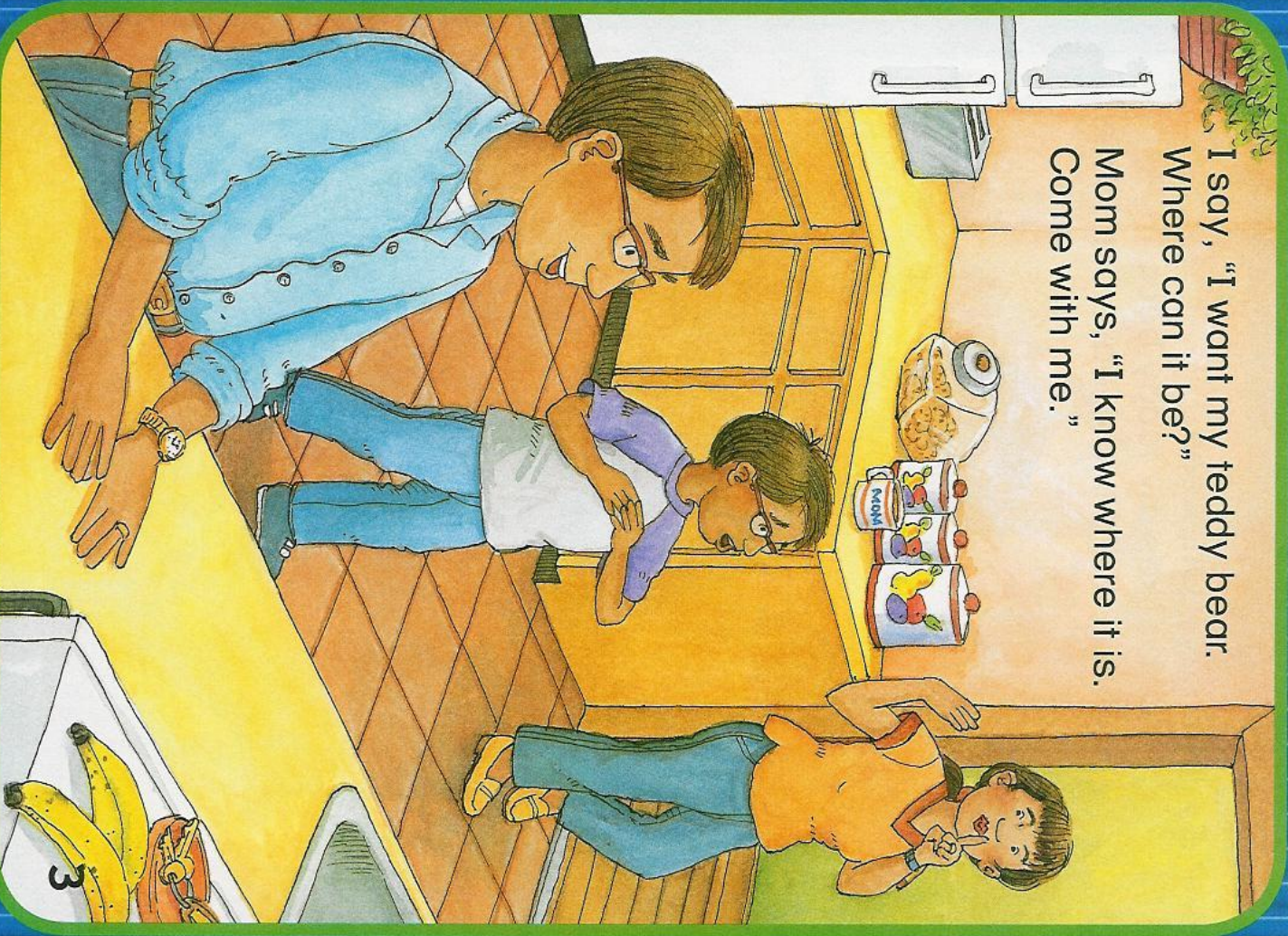
He says, "We'll look for it.
Don't be sad."



I say, "I want my teddy bear. It is red."
I look on my desk, and I look under
my bed.



I say, "I want my teddy bear.
Where can it be?"
Mom says, "I know where it is.
Come with me."



8

Play Time

TRACK 37

1

Listen and color. Cut and glue. Say. 

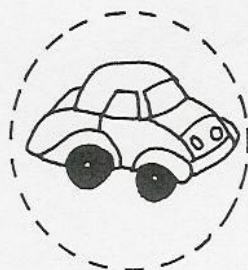
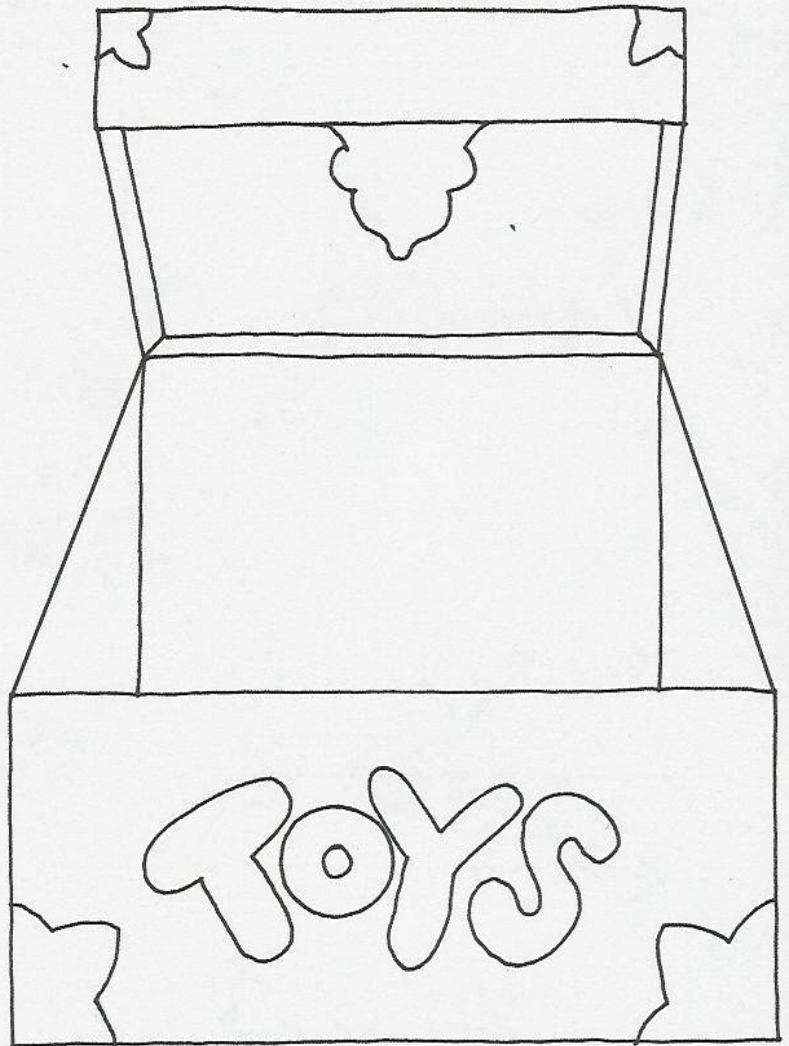
The Toy Box

I have a toy box, big and brown.
 I look inside and find a clown.
 I have a toy box with twelve toys,
 some toys for girls,
 some toys for boys.

Clap your hands!
Clap your hands!
I play all day with my toy box.

I have a toy box. I look inside.
 I see it's empty—now I can hide!

(Chorus)



2 Look. Write. Use words from the box.

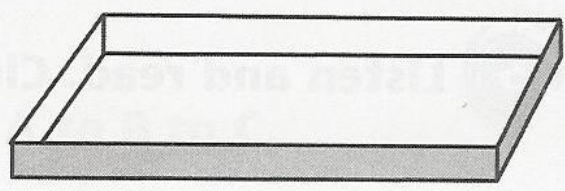


in
on
under

1. The doll is _____ the table.
2. The car is _____ the box.
3. The box is _____ the table.

3 Listen and read. Draw.

Draw eleven balls under the table.
Draw twelve blocks on the table.
Draw thirteen crayons in the box.



4 Read and look. Write. Use words from the box.

doll plane yo-yo

1. I want a _____.

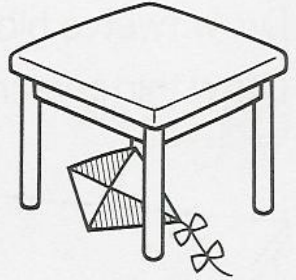
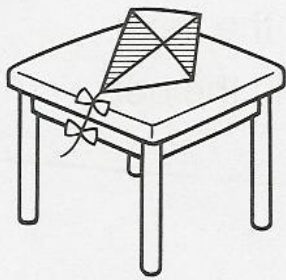
2. I want a _____.

3. I want a _____.

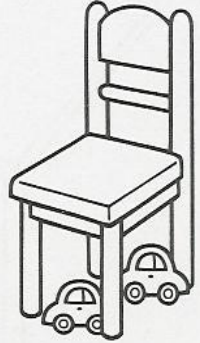
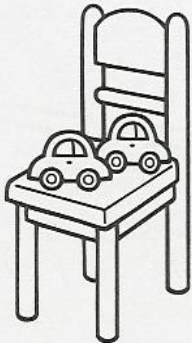


TRACK 39
5 Listen and read. Circle.

1. The kite is on the table.



2. The cars are under the chair.



6

Listen. Write. Use words from the box.

Where Is the Boat?

bike
block
boat

Where is the _____?

The _____ is on the block.

The _____ is on the block.

Where is the _____?

The _____ is on the bike.

The _____ is on the bike.



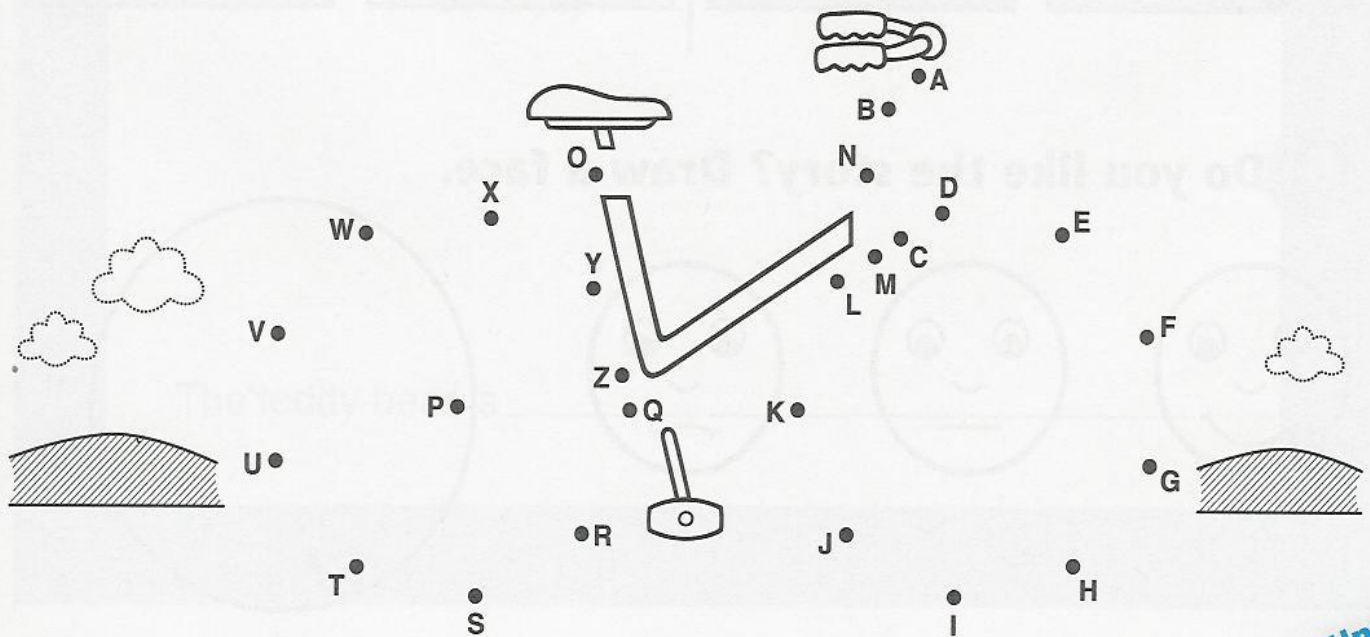
Where is the _____?

The _____ is rolling away!

Oh, no! Oh, no! Oh, no!

7

What is it? Draw a line from A to B to C.
Finish with Z.



Where's My Bear?

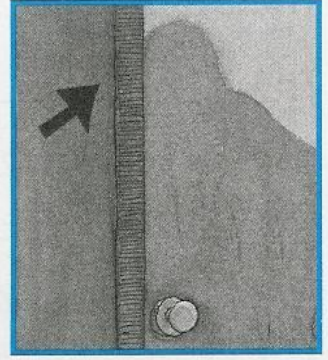
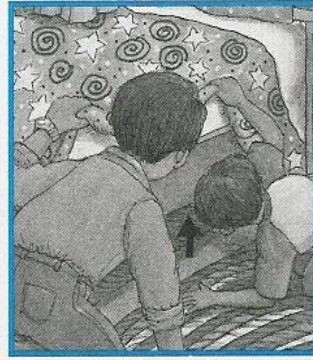
TRACK 41
8

Read *Where's My Bear?*
Listen and read. Circle.

1. What does the boy want?



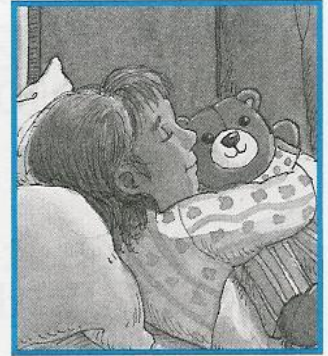
2. Where do they look?



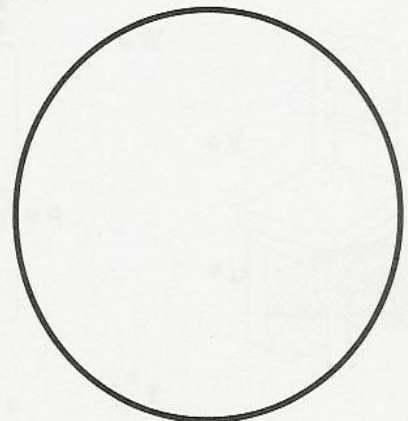
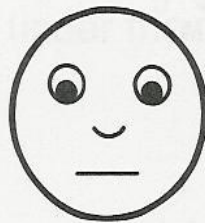
3. Who finds it?



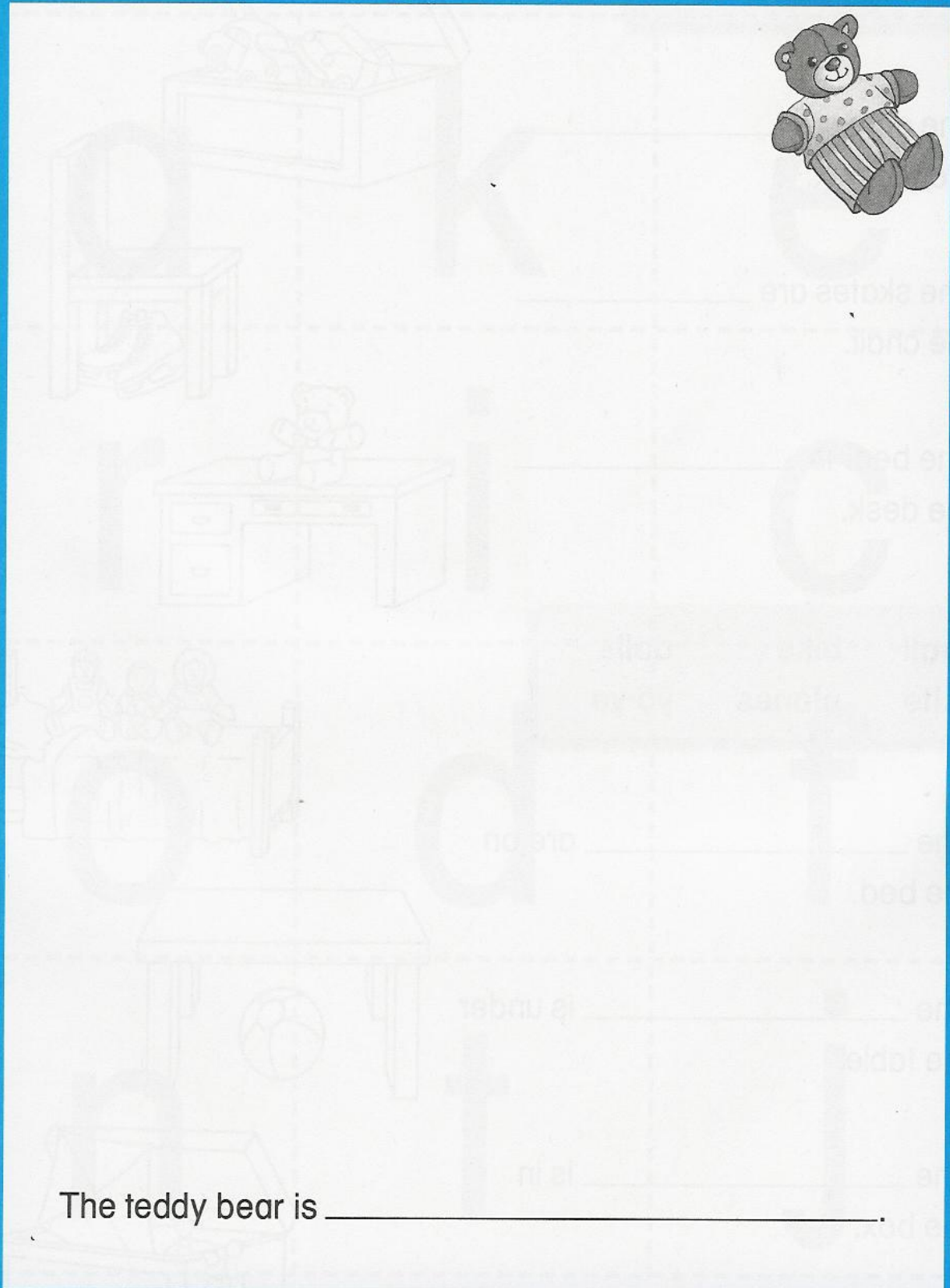
4. Who has the teddy bear?



9 Do you like the story? Draw a face.



10 Change the story. Where is the teddy bear?
Draw and color. Write. Say.



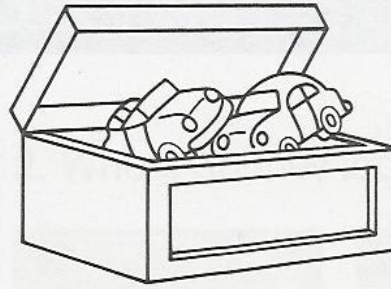
The teddy bear is _____.

Review

11 Look. Read and write.

in on under

1. The cars are _____
the toy box.



2. The skates are _____
the chair.

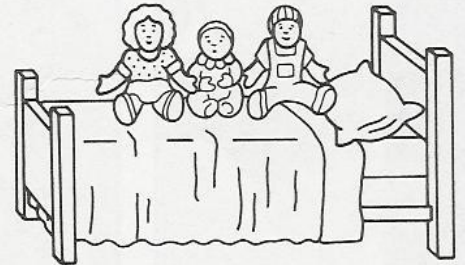


3. The bear is _____
the desk.

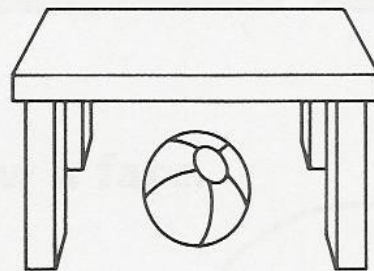


ball bike dolls
kite planes yo-yo

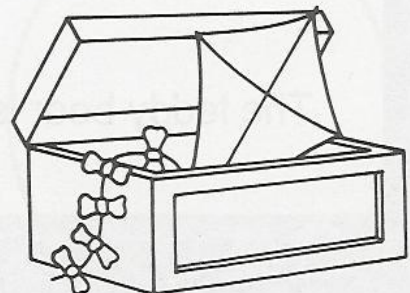
4. The _____ are on
the bed.



5. The _____ is under
the table.



6. The _____ is in
the box.





1 Listen and say.



2 Listen and say. Point to the picture.

1



2



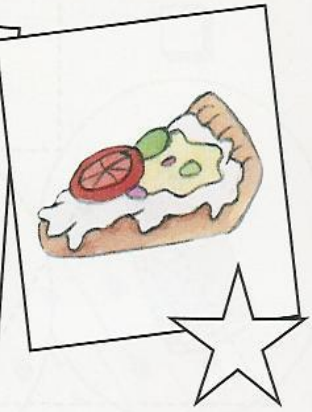
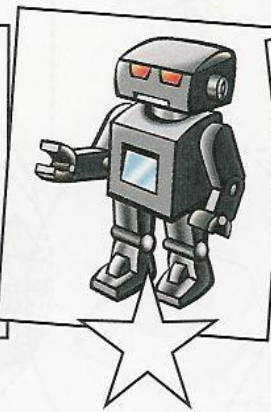
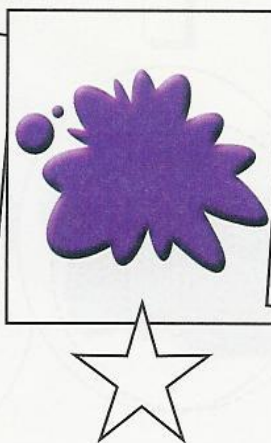
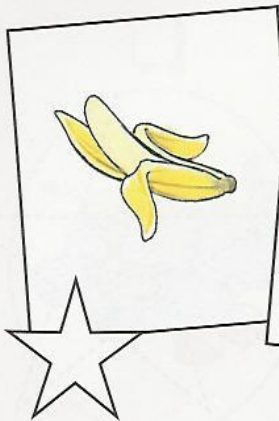
3



4

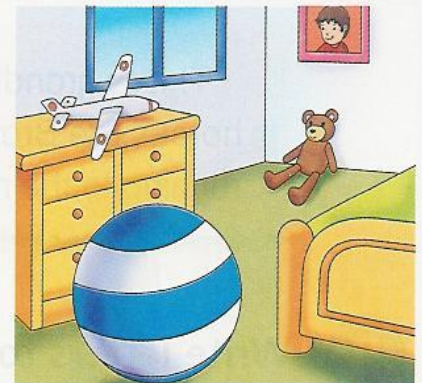


3 Listen. Which words have the same sound as the **b** in **ball**? Check the stars.



4 Read. Underline the words with the same sound as the **b** in **ball**.

Billy is my baby brother. He likes to bounce his big blue and white ball. He likes to play in his bedroom.



5 Write words that have the same sound as the **b** in **ball**. Say.

two animals: _____

two rooms in a house: _____

1 Say the words. How many times do you hear *b* as in *ball*?

ball balloon banana baby bird book bus robot

2 Color the rainbow. Look at the pictures. Write the words at the end of the rainbow.

balloon

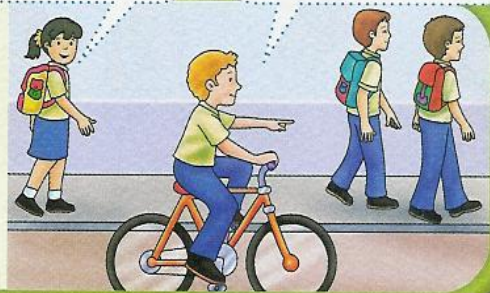
Present Progressive

I'm walking
you're walking
he's walking
she's walking
it's walking

we're walking
you're walking
they're walking

I'm walking
to school.

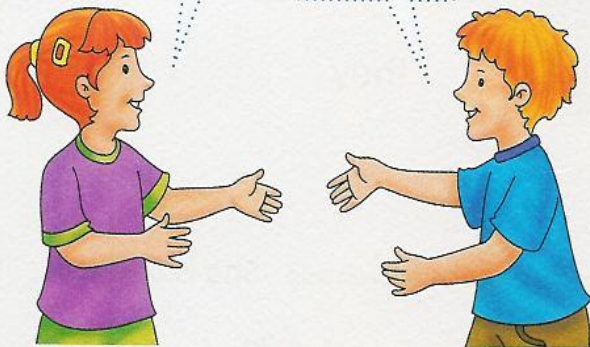
They're walking
to school too.



Questions with Be Yes/No Questions

Are you 6?

No, I'm 7.



Is she your sister?

Yes, she is.



Information Questions

Where's your doll?



What are they?

They're frogs.

