

# 5 Rain or Shine

TRACK 15

**1** Listen and write. Draw lines to match.

## Playing Outside

Hey, where's my \_\_\_\_\_?  
It's a cool and windy day.  
I need a cap and sweater  
to go outside and play.

Hey, where's my winter \_\_\_\_\_?  
It's a cold and snowy day.  
I need a coat, hat, and \_\_\_\_\_  
to go outside and play.

*When the seasons change,  
the clothes I wear change, too.  
No matter what the weather is,  
I play outside—don't you?*

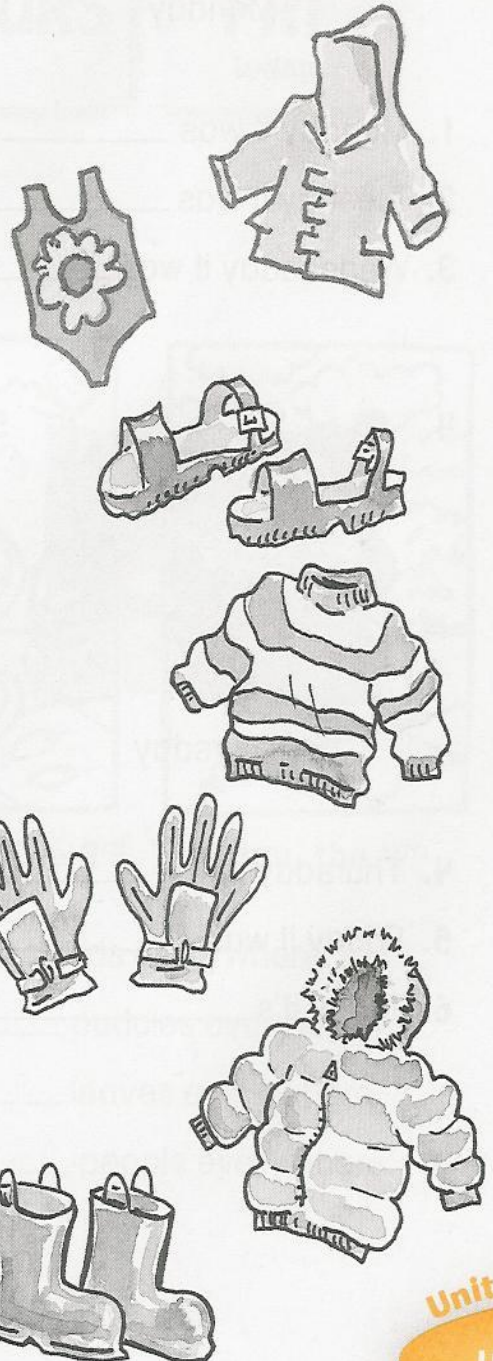
Hey, where's my \_\_\_\_\_?  
It's a wet and rainy day.  
I need a raincoat and some \_\_\_\_\_  
to go outside and play.

Hey, where's my \_\_\_\_\_?  
It's a hot and sunny day.  
I need my suit and \_\_\_\_\_  
to go outside and play.

*(Chorus—repeat)*

boots  
gloves  
sandals  
swimsuit

coat  
raincoat  
sweater



**2 Write. Use words from the box. Draw.**

cloudy  
sunny

rainy  
windy

snowy



Monday



Tuesday



Wednesday

1. Monday it was \_\_\_\_\_

2. Tuesday it was \_\_\_\_\_

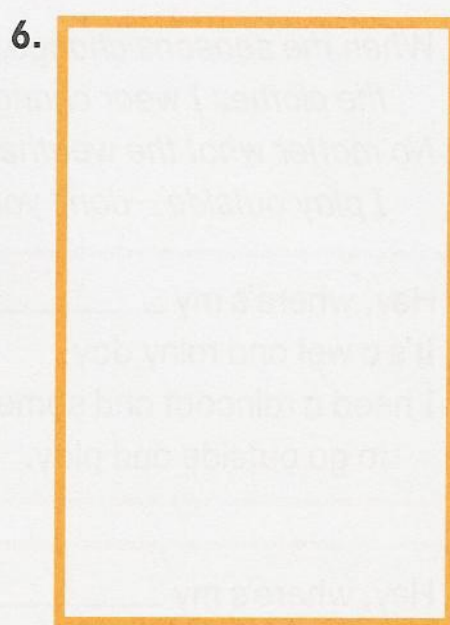
3. Wednesday it was \_\_\_\_\_



Thursday



Friday



4. Thursday it was \_\_\_\_\_

5. Friday it was \_\_\_\_\_

6. Today it's \_\_\_\_\_

Today

## Grammar

What **is** the weather like today?

Today it's cool.

What **was** the weather like yesterday?

Yesterday it **was** windy.

Leaves **were** everywhere.

### 3 Write *is* or *was*.

1. Monday it \_\_\_\_\_ sunny.
2. Tuesday it \_\_\_\_\_ rainy.
3. Thursday it \_\_\_\_\_ cool.
4. Today it \_\_\_\_\_ hot.
5. Wednesday it \_\_\_\_\_ windy.

MON

TUES

WED

THURS

FRI

today

### 4 Write *is* and *are* or *was* and *were*.



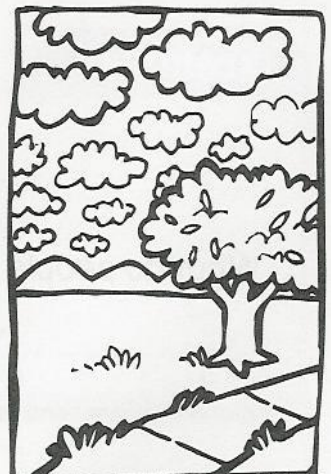
the 1<sup>st</sup>



the 2<sup>nd</sup>



yesterday, the 3<sup>rd</sup>



today, the 4<sup>th</sup>

1. Today it \_\_\_\_\_ cloudy. There \_\_\_\_\_ clouds everywhere.
2. On the 2<sup>nd</sup>, it \_\_\_\_\_ rainy. There \_\_\_\_\_ puddles everywhere.
3. Yesterday it \_\_\_\_\_ windy. There \_\_\_\_\_ leaves everywhere.
4. On the 1<sup>st</sup>, it \_\_\_\_\_ sunny. There \_\_\_\_\_ people everywhere.

**5 Write about the weather.**



SATURDAY	SUNDAY	MONDAY	TUESDAY	TODAY

1. On Saturday, it \_\_\_\_\_
2. On Sunday, it \_\_\_\_\_
3. On Monday, it \_\_\_\_\_
4. On Tuesday, it \_\_\_\_\_
5. Today, it \_\_\_\_\_

**Grammar**

What do people **wear** in summer?

I  
We | **wear** shorts and sandals.

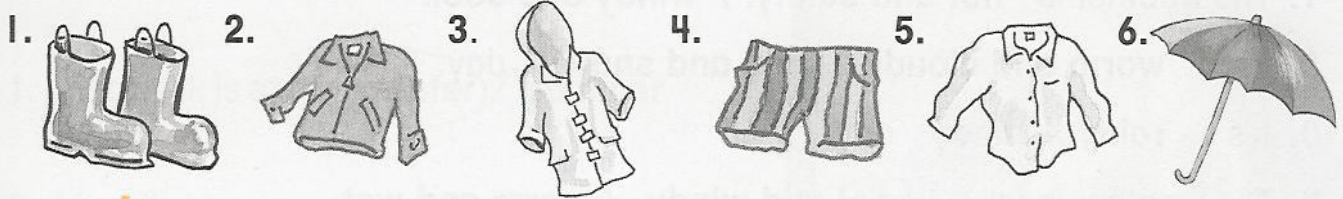
They  
He  
She | **wears** shorts and sandals.

**6 Write wear or wears.**

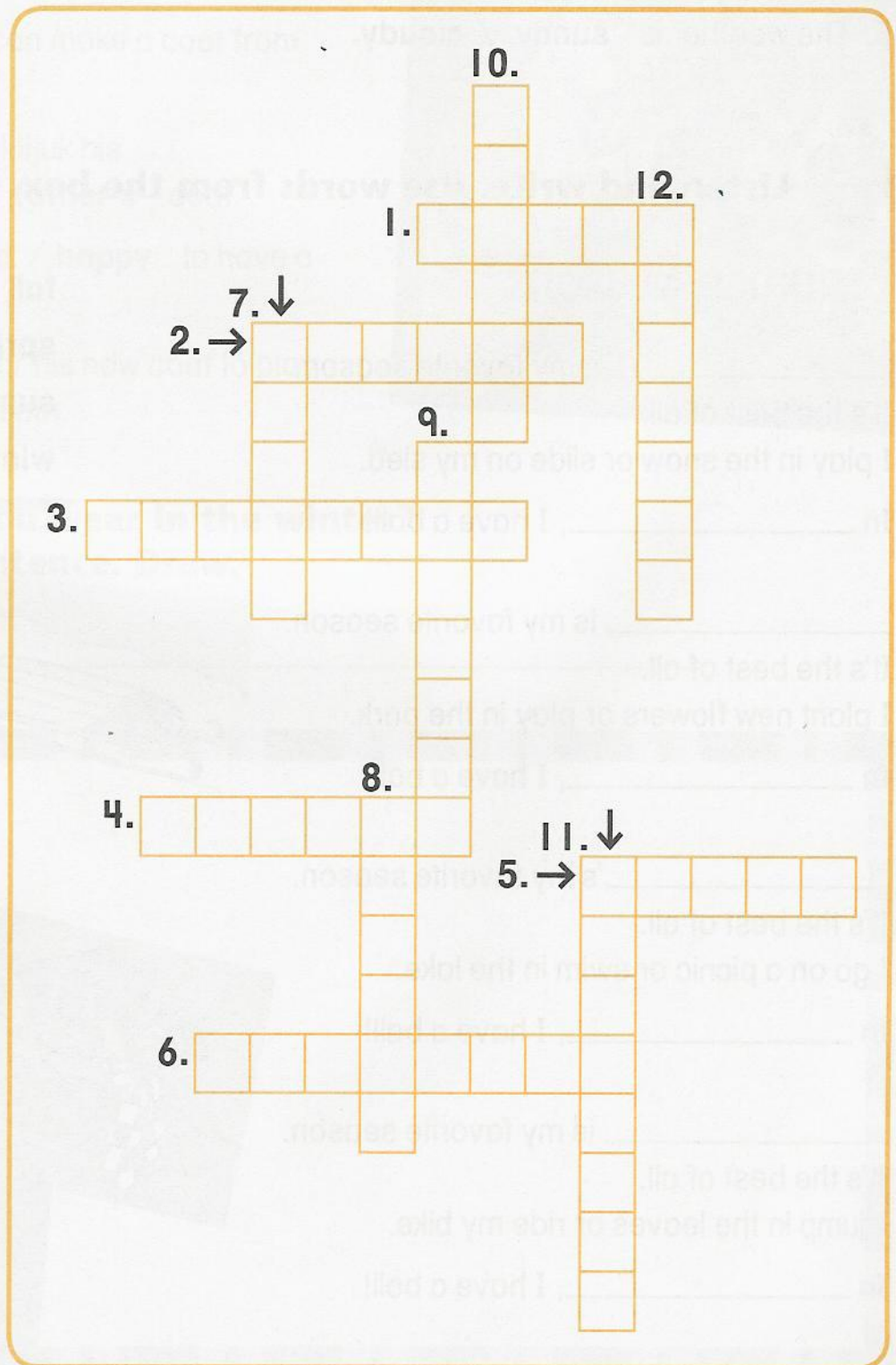
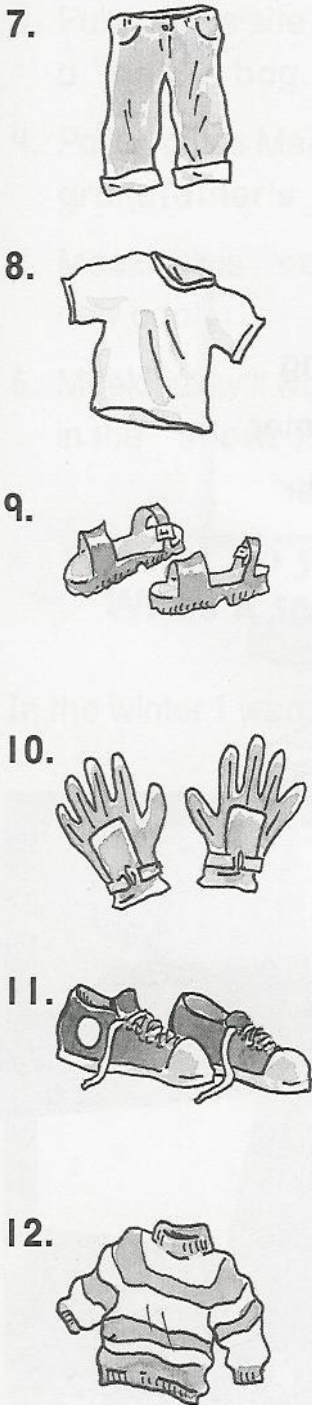
1. I \_\_\_\_\_ gloves in the winter.
2. She \_\_\_\_\_ boots when it's rainy.
3. They \_\_\_\_\_ sandals in the summer.
4. He \_\_\_\_\_ a sweater in the fall.
5. We \_\_\_\_\_ shorts when it's hot.

**7** Look. Do the puzzle.

Across →



Down ↓



## Listen and underline.

1. The weather is **hot and sunny.** / windy and cool.
2. It's a **warm and cloudy** / cold and snowy day.
3. It's a **rainy** / windy day.
4. The weather in fall is **cool and windy.** / warm and wet.
5. The weather is **sunny.** / cloudy.

## Listen and write. Use words from the box.

## Favorite Seasons

fall  
spring  
summer  
winter

\_\_\_\_\_ 's my favorite season.

It's the best of all.

I play in the snow or slide on my sled.

In \_\_\_\_\_, I have a ball!

\_\_\_\_\_ is my favorite season.

It's the best of all.

I plant new flowers or play in the park.

In \_\_\_\_\_, I have a ball!

\_\_\_\_\_ 's my favorite season.

It's the best of all.

I go on a picnic or swim in the lake.

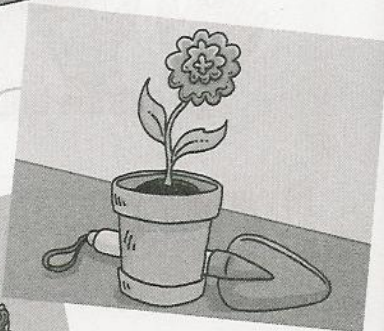
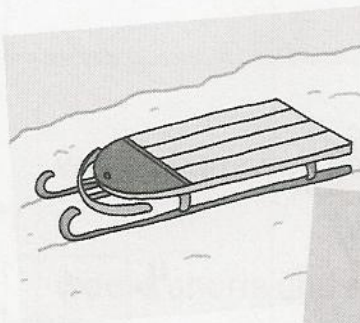
In \_\_\_\_\_, I have a ball!

\_\_\_\_\_ is my favorite season.

It's the best of all.

I jump in the leaves or ride my bike.

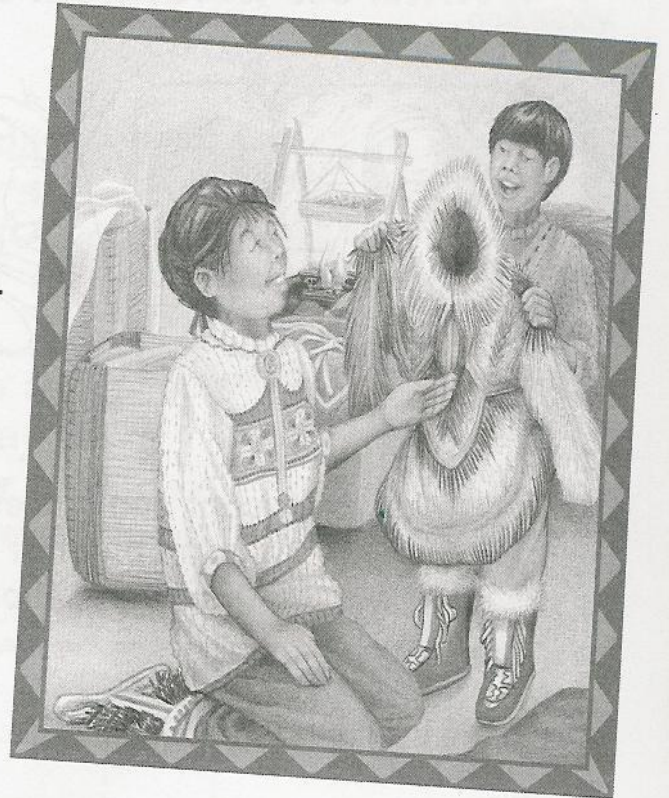
In \_\_\_\_\_, I have a ball!



# A New Old Coat

## 10 Read A New Old Coat. Circle.

1. Meekitjuk is at his **winter** / summer house.
2. Meekitjuk's **sweater** / coat is too small.
3. Palluq says she can make a coat from a **box.** / bag.
4. Palluq gives Meekitjuk his **grandfather's** / father's coat.
5. Meekitjuk is **sad** / happy to have a new coat.
6. Meekitjuk will wear his new coat to play in the **snow.** / rain.



## 11 What do you wear in the winter? Write a sentence. Draw.

In the winter I wear \_\_\_\_\_

# Review

12 Write. Use words from the box.



coat and gloves  
jacket and hat  
T-shirt and shorts

hot and sunny  
cold and snowy  
cool and windy

1. In the fall, Maria wears a \_\_\_\_\_  
It's \_\_\_\_\_
2. In the summer, Victor wears a \_\_\_\_\_  
It's \_\_\_\_\_
3. In the winter, Jane wears a \_\_\_\_\_  
It's \_\_\_\_\_

13 Write. Use words from the box.



are  
is  
was  
were



1. Yesterday it \_\_\_\_\_ rainy.  
Puddles \_\_\_\_\_ everywhere.
2. Today it \_\_\_\_\_ cloudy.  
Clouds \_\_\_\_\_ everywhere.



# 6

# Our Five Senses



**1 Listen and write. Use words from the box.  
Draw lines to match.**

## Street Fair

hear  
see

smell  
touch

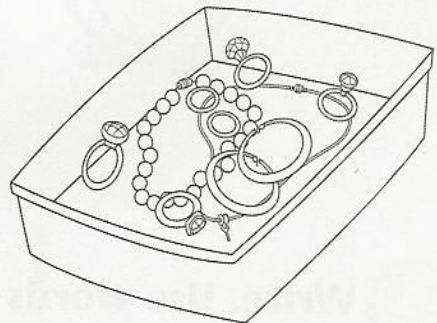
At the street fair I can \_\_\_\_\_  
so many things to buy—  
jewelry, clothes, toys, and pets,  
and books piled up high.

At the street fair I can \_\_\_\_\_  
delicious food to eat.  
I can taste the popcorn  
and the ice cream cones so sweet.

*At the street fair, at the street fair—  
my senses come alive.*

*At the street fair, at the street fair—  
one, two, three, four, five.*

At the street fair I can \_\_\_\_\_  
laughter from the crowd.  
A little monkey with a drum  
and sticks is playing loud.

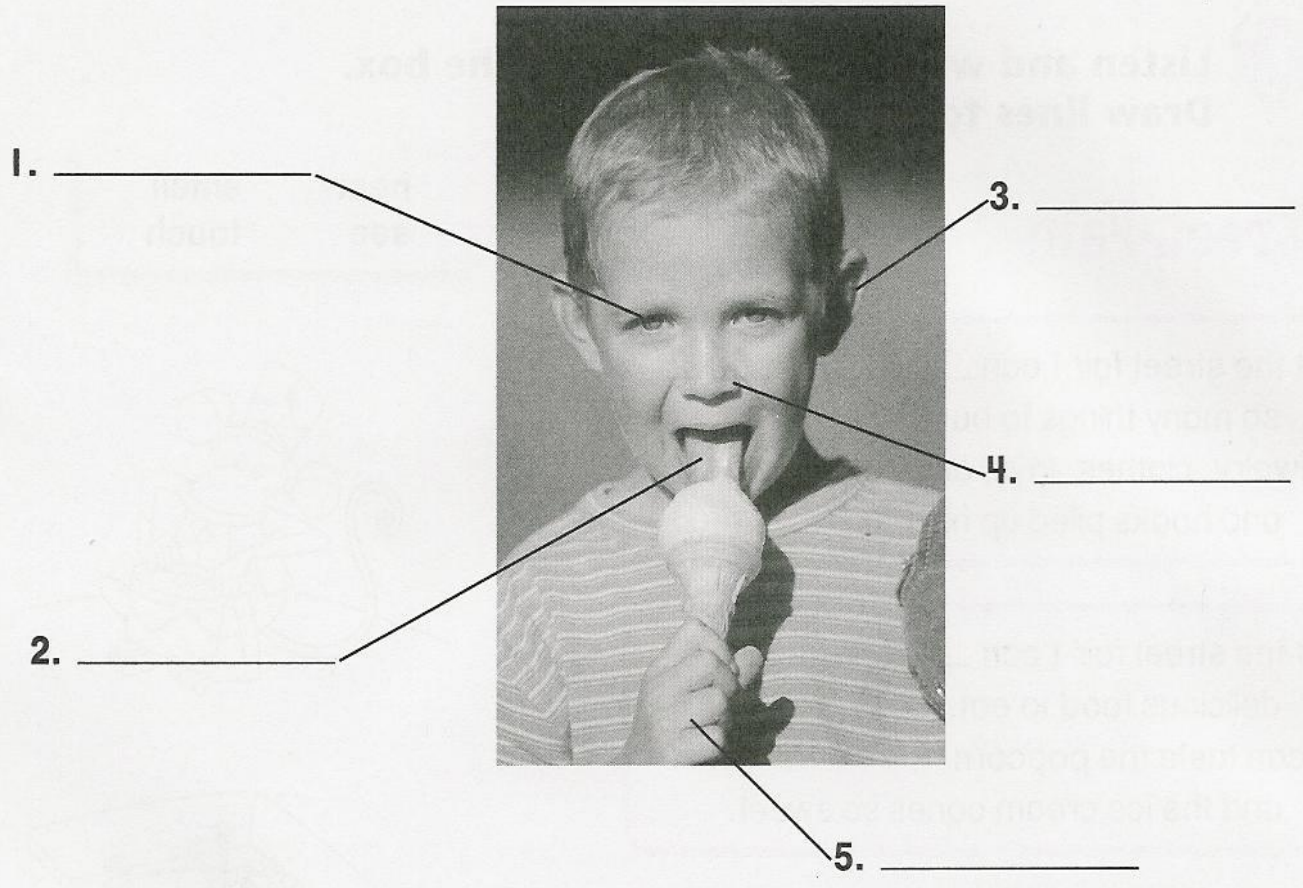


At the street fair I can look at  
things both old and new.  
I love to look and \_\_\_\_\_ them all,  
then buy just one or two.

*(Chorus)*

**2** Look and write. Use words from the box.

ear      eye      finger  
nose      tongue



**3** Write. Use words from the box.

hear      see      smell  
taste      touch

- 1. I \_\_\_\_\_ with my eyes.
- 2. I \_\_\_\_\_ with my ears.
- 3. I \_\_\_\_\_ with my tongue.
- 4. I \_\_\_\_\_ with my fingers.
- 5. I \_\_\_\_\_ with my nose.



## Grammar

How does the trumpet **sound**?  
How do the drums **sound**?

It **sounds** loud.  
They **sound** loud.

### 4 Read and write.

1. How do the flowers look?

They \_\_\_\_\_ pretty.

2. How do the sirens sound?

They \_\_\_\_\_ loud.

3. How does the rabbit feel?

It \_\_\_\_\_ soft.

4. How does the paint smell?

It \_\_\_\_\_ strong.

5. How does the ice cream taste?

It \_\_\_\_\_ sweet.



### 5 Write. Use words from the box.

feel look sound



1. The music

\_\_\_\_\_ bad.



2. The rock

\_\_\_\_\_ rough.



3. Her clothes

\_\_\_\_\_ dirty.

## Grammar

The drum **was** loud.      The kittens **were** so soft.

### 6 Write *was* or *were*.

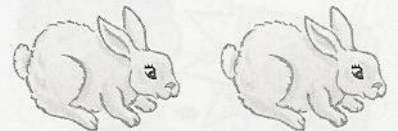
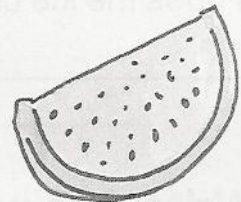
**Yesterday wasn't a good day.**

1. The milk \_\_\_\_\_ bad.
2. The babies \_\_\_\_\_ loud.
3. There \_\_\_\_\_ sticky glue on my book.
4. The TV \_\_\_\_\_ very loud.
5. The shoes \_\_\_\_\_ too small. Ouch!



### 7 Complete the sentences.

1. Why do you like watermelon?  
Because it \_\_\_\_\_.
2. Why do you like flowers?  
Because they \_\_\_\_\_.
3. Why do you like rabbits?  
Because they \_\_\_\_\_.
4. Why do you like popcorn?  
Because it \_\_\_\_\_.



**8 Do the puzzle. Use words from the box.**

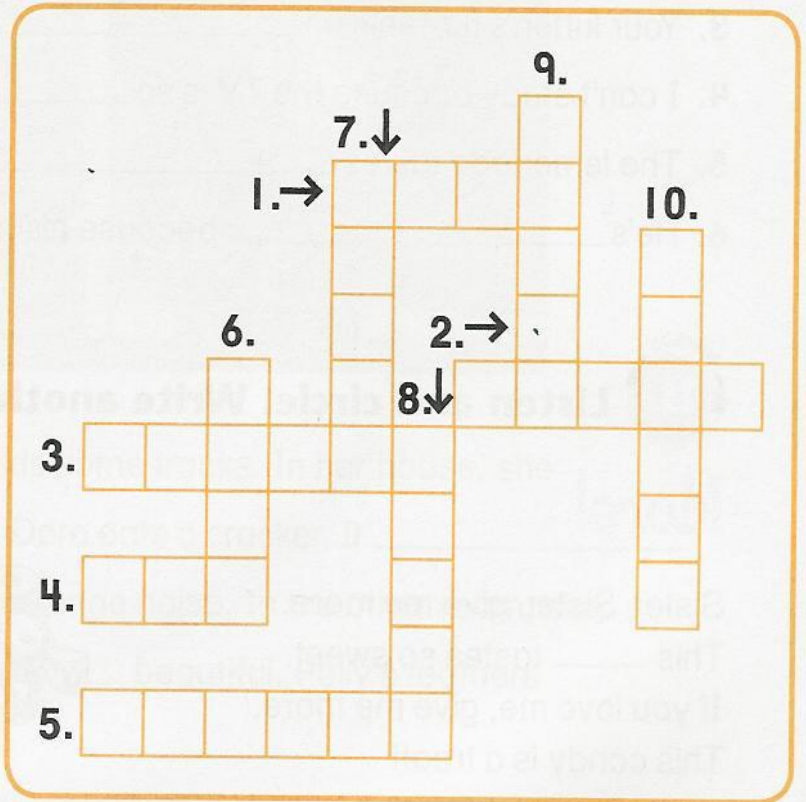
bad	fresh	heavy	loud	sharp
smooth	sour	sticky	strong	sweet

**Across →**

1. the lemon tastes \_\_\_\_\_
2. the pin point feels \_\_\_\_\_
3. the glass feels \_\_\_\_\_
4. the medicine tastes \_\_\_\_\_
5. the glue feels \_\_\_\_\_

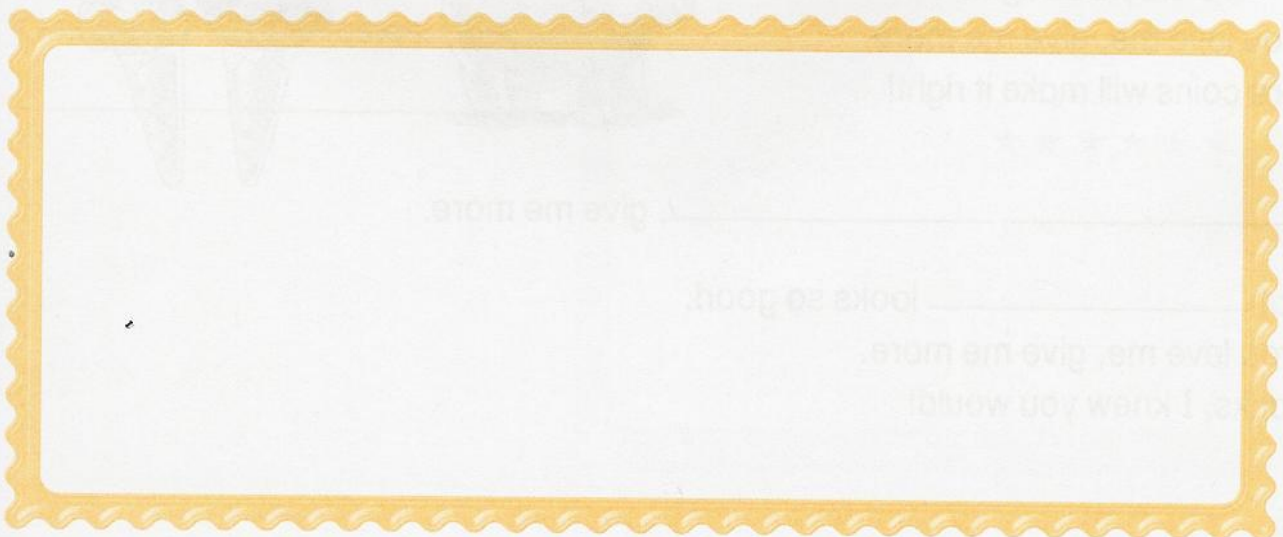
**Down ↓**

6. the music sounds \_\_\_\_\_
7. the candy tastes \_\_\_\_\_
8. the suitcase looks \_\_\_\_\_
9. the soap smells \_\_\_\_\_
10. the paint smells \_\_\_\_\_



**9 Read. What is it? Draw and color.**

It feels wet. It smells and tastes salty. It looks blue and beautiful.  
 It sounds soft. People go there on hot and sunny days.



**Write. Use words from the box. Listen.**

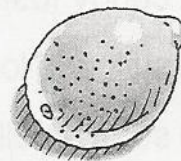
1. The ice cream cone is all melted and \_\_\_\_\_.
2. Your mom's soup smells \_\_\_\_\_.
3. Your kitten's fur feels so \_\_\_\_\_.
4. I can't study because the TV is so \_\_\_\_\_.
5. The lemonade tastes \_\_\_\_\_. It needs sugar.
6. He's \_\_\_\_\_ because his birthday is tomorrow.

delicious  
happy  
loud  
soft  
sour  
sticky

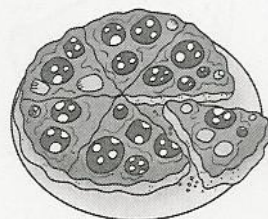
**Listen and circle. Write another verse.**

**More!**

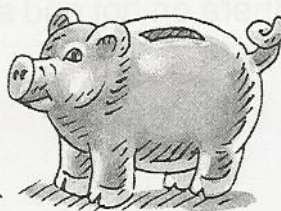
Sister, Sister, give me more.  
This \_\_\_\_\_ tastes so sweet.  
If you love me, give me more.  
This candy is a treat!



Mama, Mama, give me more.  
That \_\_\_\_\_ smells so good.  
If you love me, give me more.  
Thanks. I knew you would!



Daddy, Daddy, give me more.  
My \_\_\_\_\_ feels so light.  
If you love me, give me more.  
More coins will make it right!



\_\_\_\_\_, \_\_\_\_\_, give me more.

That \_\_\_\_\_ looks so good.  
If you love me, give me more.  
Thanks. I knew you would!

# Dora the Detective

**12** Read *Dora the Detective*. Write.  
Use words from the box.

feel  
hear  
look  
see  
taste



Dora likes to play detective. She finds some tracks. In her house, she \_\_\_\_\_ a big, empty box. Dora eats a cracker. It \_\_\_\_\_ bad. Then, she \_\_\_\_\_ a strange noise. In the other room, she sees a parrot. The parrot \_\_\_\_\_ beautiful. Polly's feathers \_\_\_\_\_ soft.

**13** What happens next?  
Write. Draw.

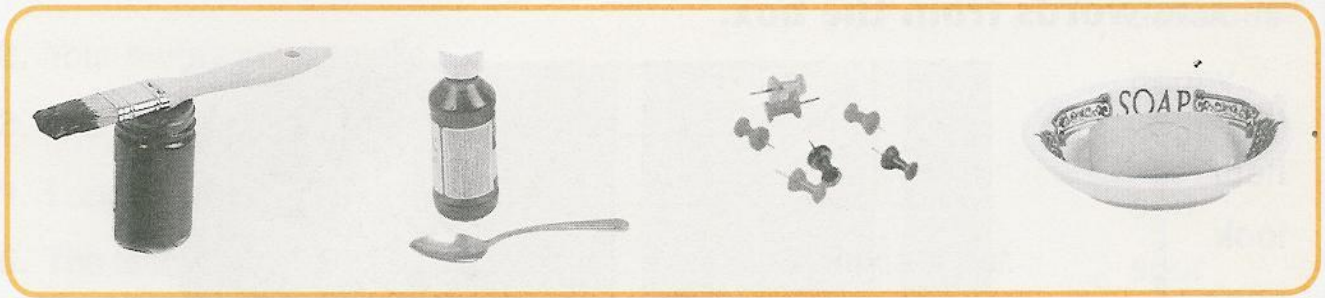
Then Dora gives Polly a \_\_\_\_\_.  
"Oh!" says Polly. "It tastes \_\_\_\_\_!"



# Review

14 Write. Use words from the box.

bad fresh sharp strong



15 Complete the sentences. Use words from the boxes.

1. The lemons \_\_\_\_\_ sour.
2. The sky \_\_\_\_\_ beautiful.
3. The music \_\_\_\_\_ wonderful.
4. The rabbits \_\_\_\_\_ soft.
5. The flowers \_\_\_\_\_ sweet.

feel  
looks  
smell  
sounds  
taste



6. The chips taste \_\_\_\_\_
7. The kitten looks \_\_\_\_\_
8. The fire truck sounds \_\_\_\_\_
9. The sandpaper feels \_\_\_\_\_
10. The perfume smells \_\_\_\_\_

loud  
rough  
salty  
soft  
sweet



**1** Say the words. How many times do you hear **a** as in *cake*?

baby    baseball    eraser    Friday    game    name    paper    potato

**2** Look at the pictures. Write the words with the same sound as the **a** in *cake* in box 1. Write words that don't have the same sound as the **a** in *cake* in box 2.

baby    ball    cake    game    grapes  
plane    shadow    skates    sneaker    table



Box 1: A large empty rectangular box for writing words that contain the 'a' sound as in 'cake'.

**1**

Box 2: A large empty rectangular box for writing words that do not contain the 'a' sound as in 'cake'.

**2**

1 Say the words. How many times do you hear e as in zebra?

cheese coffee cookie eat evening feed he zebra

2 Unscramble and write eight words with the same sound as the e in zebra. Draw lines to match.

ocekio  
cei mrcae

rete  
bertorh

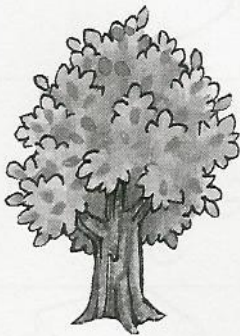
lepse  
kemony

rodbemo  
ehsece

bearz  
yffit



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_

4. \_\_\_\_\_



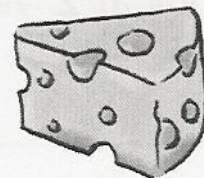
5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

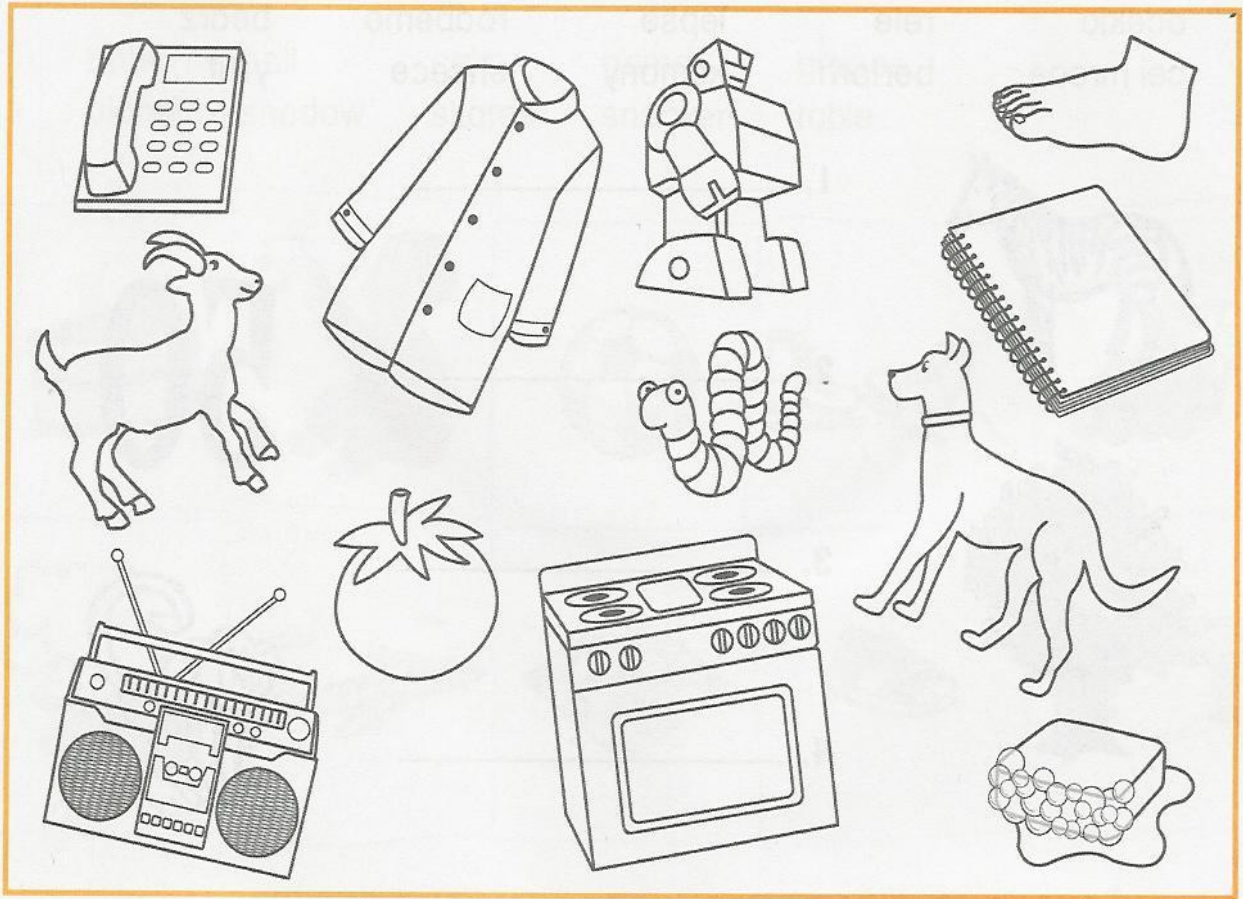
50



1 Say the words. How many times do you hear **o** as in *sofa*?

boat cold home nose potato soap stove yellow

2 Find nine pictures of words with the same sound as the **o** in *sofa*. Color the pictures.



3 Look at 2. Write nine words with the same sound as the **o** in *sofa*.

_____	_____	_____
_____	_____	_____
_____	_____	_____