

# 5 Rain or Shine

TRACK A46

1

Read. Listen and sing.



## Playing Outside

Hey, where's my sweater?  
It's a cool and windy day.  
I need a cap and sweater  
to go outside and play.

Hey, where's my winter coat?  
It's a cold and snowy day.  
I need a coat, hat, and gloves  
to go outside and play.

*When the seasons change,  
the clothes I wear change, too.  
No matter what the weather is,  
I play outside—don't you?*

Hey, where's my raincoat?  
It's a wet and rainy day.  
I need a raincoat and some boots  
to go outside and play.

Hey, where's my swimsuit?  
It's a hot and sunny day.  
I need my suit and sandals  
to go outside and play.






*(Chorus—repeat)*



What's the weather  
like today?



**Listen. Point and say.**

Monday	Tuesday	Wednesday	Thursday	Friday
				
			Yesterday	Today

1. Today it's rainy. Puddles are everywhere!
2. Yesterday it was sunny.
3. Tuesday it was snowy. Snowflakes were everywhere!
4. Wednesday it was cloudy.
5. Monday it was windy. Leaves were everywhere!

**3 Stick and say.**

**MONDAY 5**



**TUESDAY 6**



**WEDNESDAY 7**



**THURSDAY 8**



**FRIDAY 9**



Talk about the weather.



today

**Unit 5**

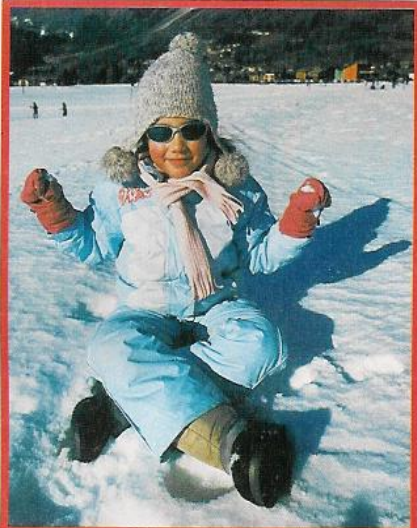
**51**

TRACK A49

4

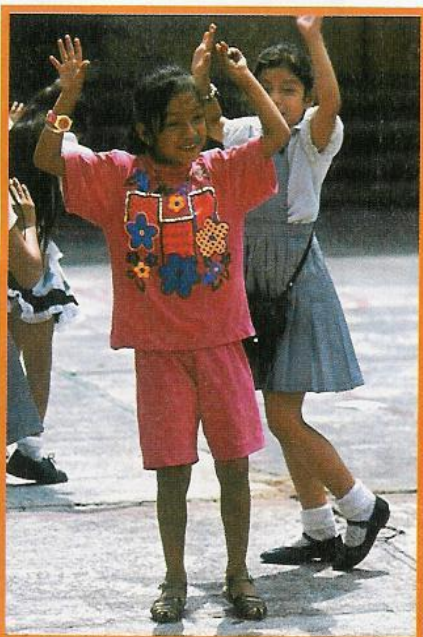
**Listen. Look and read.**

**Weather is different in different places. Weather changes with the seasons.**



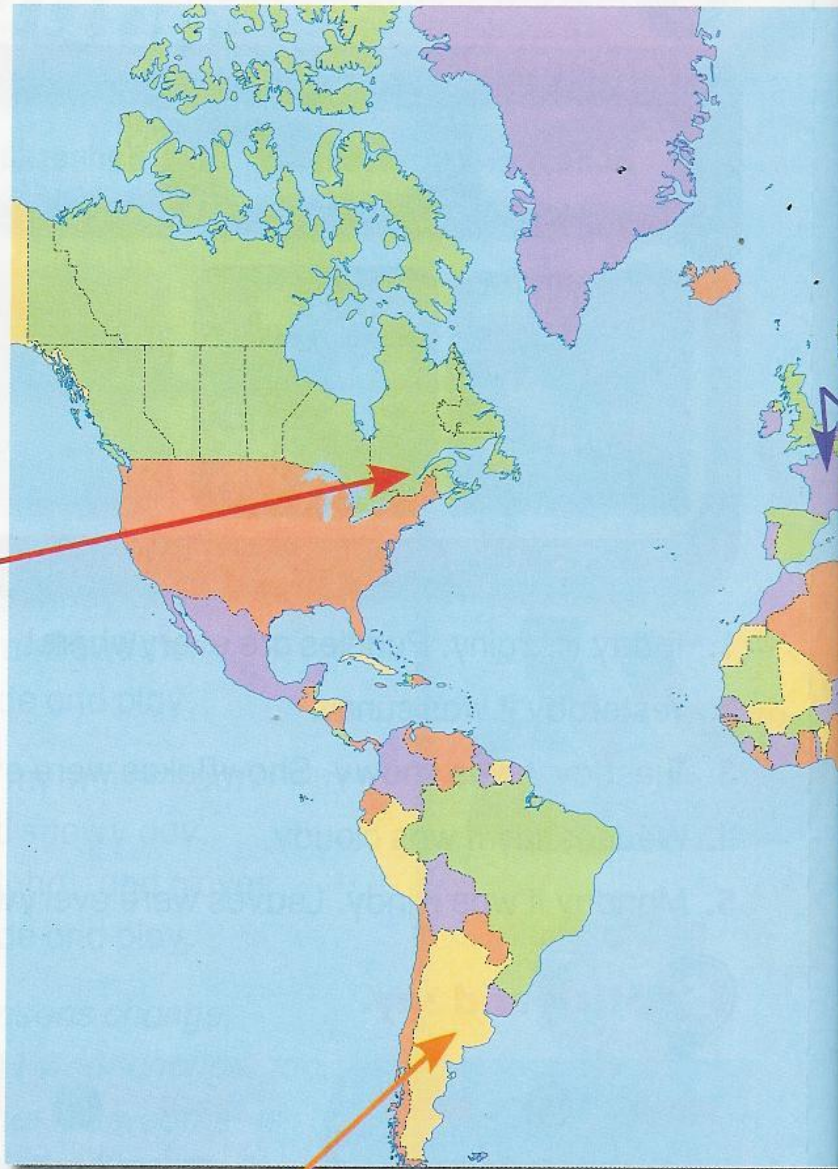
**Montreal, Canada**

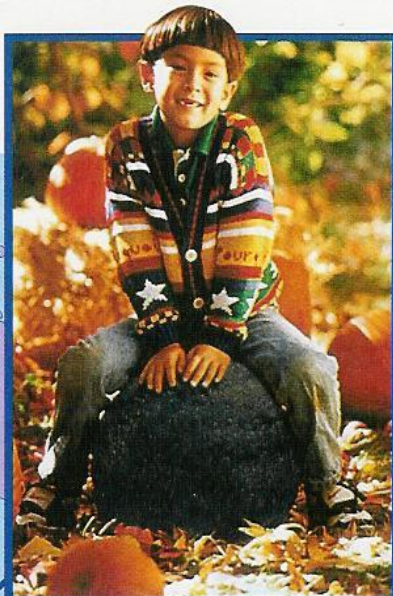
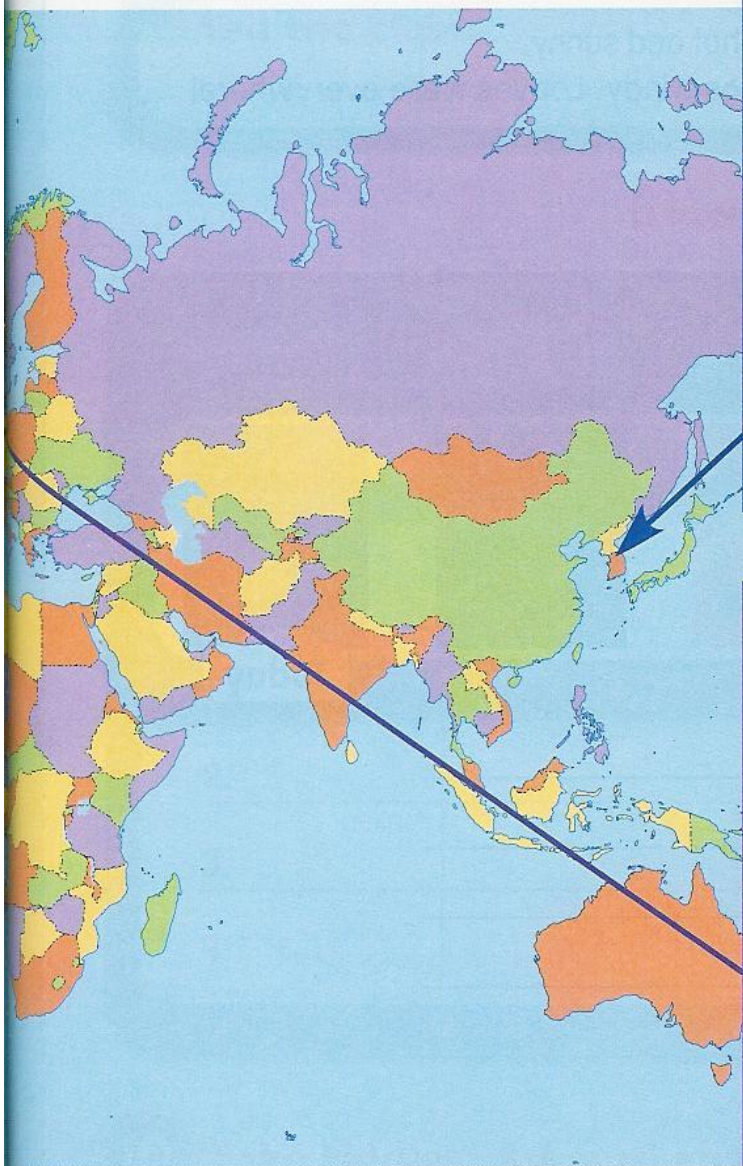
Marie lives in Montreal, Canada. In winter, when it is cold and snowy, she wears a hat, a scarf, and a warm coat. She also wears gloves and boots.



**Buenos Aires, Argentina**

Angela lives in Buenos Aires, Argentina. When it is winter in Canada, it is summer in Argentina. Angela wears a T-shirt, shorts, and sandals when it is hot and sunny.





Seoul, Korea

Kwan-su lives in Seoul, Korea. In fall, when it is cool and windy, he wears a jacket or sweater, shirt, and jeans. He wears socks and sneakers, too.



Paris, France

Pierre lives in Paris, France. In spring, when it is rainy, he wears a raincoat and boots. He carries an umbrella, too. (He loves to play in puddles!)

TRACK AS0

5

**Point. Ask and answer.**

What does Marie wear in winter?

She wears a coat, hat, scarf, gloves, and boots.



TRACK AS1

6

**Point. Ask and answer.**

In Canada, what's the weather like in winter?

It's cold and snowy.



## Grammar

What **is** the weather like today?

It's hot and sunny.

What **was** the weather like yesterday?

It **was** windy. Leaves **were** everywhere!

### 7 Write *is* or *was* and a weather word.

Tuesday

Wednesday

Thursday

Friday

Saturday



Today

1. Wednesday it \_\_\_\_\_
2. Friday it \_\_\_\_\_
3. Today it \_\_\_\_\_
4. Thursday it \_\_\_\_\_
5. Tuesday it \_\_\_\_\_

### 8 Read and write.

And now let's talk about the weather. The weather was crazy the first part of the week. Sunday it was sunny. Monday it was cloudy. Tuesday it was rainy. Wednesday it was windy. And today? Well, this morning it was sunny. At 12:30, it was cloudy. And now, this afternoon, it's raining! Wear a raincoat and boots, and take an umbrella when you go outside!

1. What was the weather like on Wednesday?  
\_\_\_\_\_

2. What was the weather like this morning?  
\_\_\_\_\_

3. What is the weather like this afternoon?  
\_\_\_\_\_



**9** Ask four friends.  
Tell the class.

What do you like to wear on weekends?

I like to wear my shorts, a T-shirt, and sandals.



Name	Likes to wear ...
Sylvia	shorts sandals T-shirt
1.	
2.	
3.	
4.	

**10** Make riddles. Ask and answer.

People wear coats, hats, and gloves.  
What season is it?

It's winter.



### The Seasons

<p>Fall</p> 	<p>Summer</p> 
<p>Spring</p> 	<p>Winter</p> 

11

Listen and write.

1. It's \_\_\_\_\_

2. It's \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. It's \_\_\_\_\_



12

Listen. Read and chant.

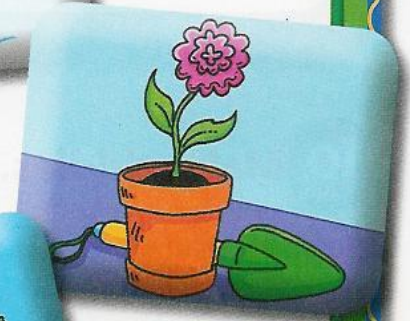
# Favorite Seasons

Winter's my favorite season.  
It's the best of all.  
I play in the snow or slide on my sled.  
In winter, I have a ball!

Spring is my favorite season.  
It's the best of all.  
I plant new flowers or play in the park.  
In spring, I have a ball!

Summer's my favorite season.  
It's the best of all.  
I go on a picnic or swim in the lake.  
In summer, I have a ball!

Fall is my favorite season.  
It's the best of all.  
I jump in the leaves or ride my bike.  
In fall, I have a ball!

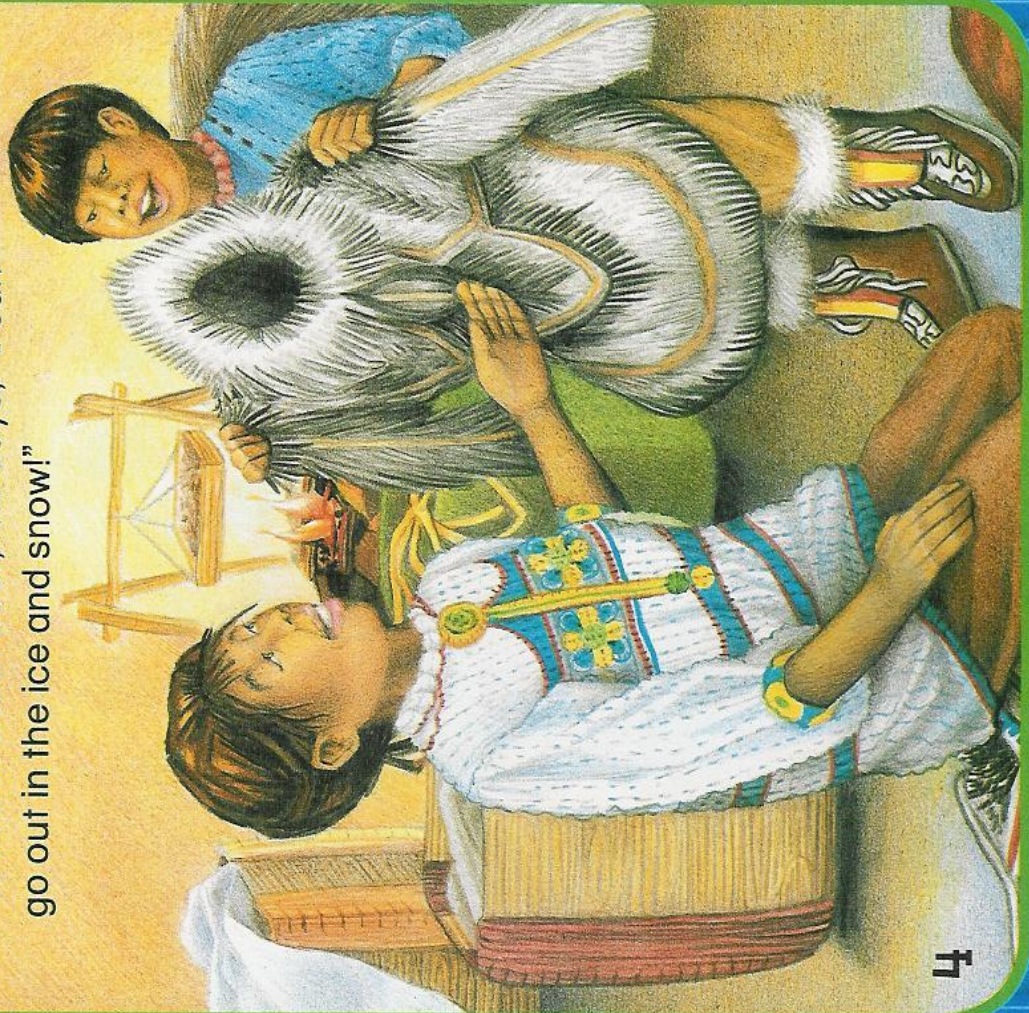


“Oh! A coat!”

“That was your grandfather’s coat when he was a boy,” says Palluq. “Now you are big. Now you can wear it.”

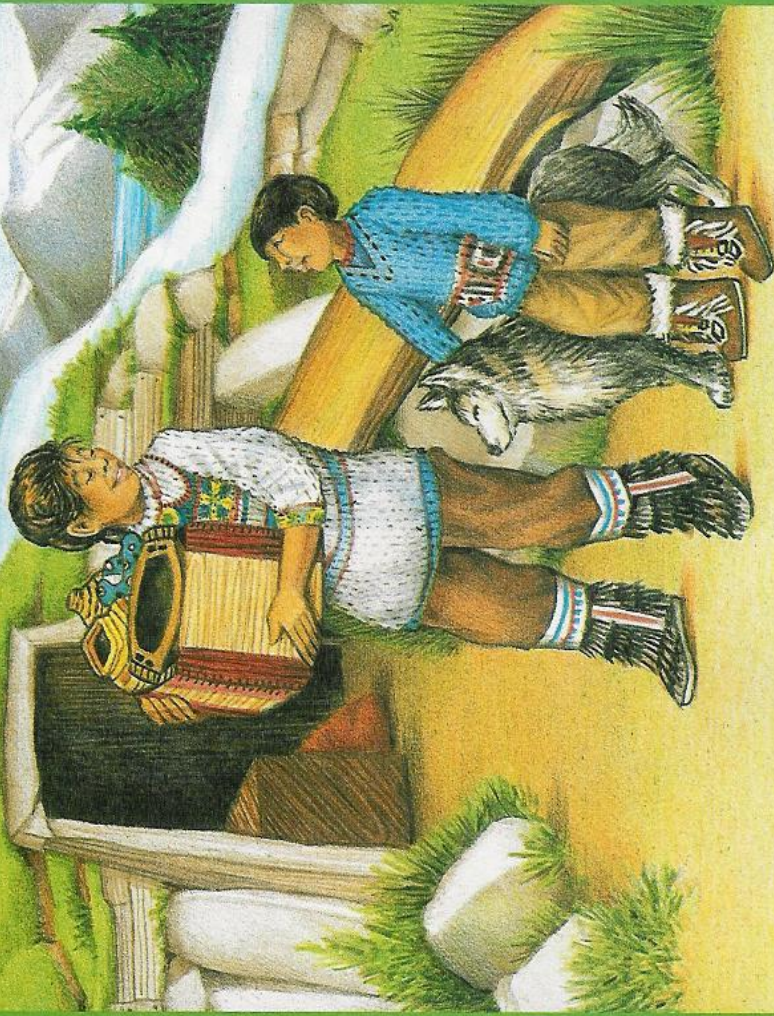
Meekitjuk is very happy.

“With this warm coat,” he says, “I can go out in the ice and snow!”



# A New Old Coat

by Diane Pinkley



Meekitjuk, an Inuit boy, lives with his mother, Palluq.

“Winter is coming,” says Meekitjuk.

“Yes. The weather is changing,” says Palluq, “and here we are at our winter house.”







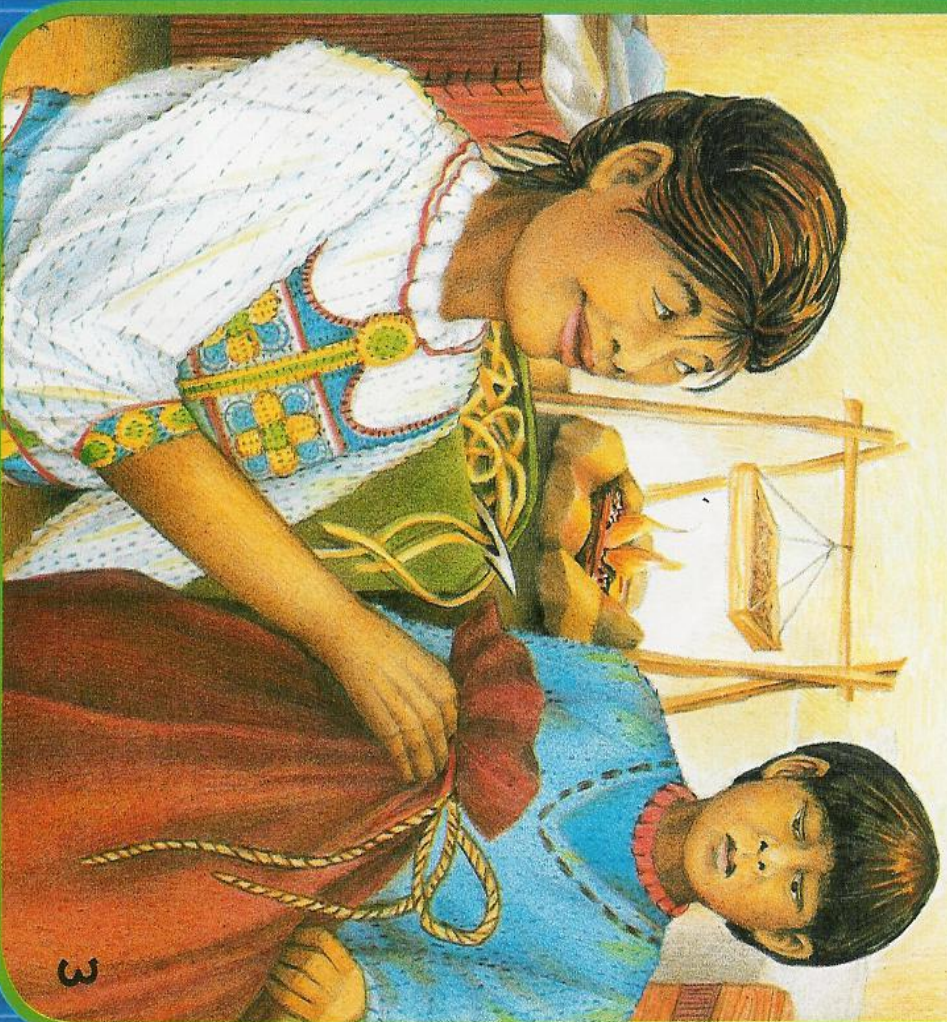
"Mother!" says Meekitjuk. "Look!"

"What is it?" asks Palluq.

"My winter coat is too small," says Meekitjuk.

"How can I go out in the ice and snow?"

2



"It is cold and snowy for many months. You need a new coat. I can make a coat from this bag," says Palluq. "Empty the bag."

Meekitjuk isn't happy.

*I don't want a coat made from an ugly old bag!* he thinks.

3



TRACK A56

1

Read. Listen and sing.

## Street Fair

At the street fair I can see  
so many things to buy—  
jewelry, clothes, toys, and pets,  
and books piled up high.

At the street fair I can smell  
delicious food to eat.  
I can taste the popcorn  
and the ice-cream cones so sweet.

*At the street fair, at the street fair—  
my senses come alive.*

*At the street fair, at the street fair—  
one, two, three, four, five.*

At the street fair I can hear  
laughter from the crowd.  
A little monkey with a drum  
and sticks is playing loud.

At the street fair I can look at  
things both old and new.  
I love to look and touch them all,  
then buy just one or two.

*(Chorus)*

New & Used  
Clothes

Handmade  
Jewelry

BOOK  
& comic

SNACK  
& DRINKS

POPCORN

ICE  
CREAM

There's so  
much to see  
at the fair!

**Listen. Point and say. Write.**

Our bodies tell us about the world.

1. We see with our eyes.
2. We hear with our ears.
3. We smell with our nose.
4. We taste with our tongue.
5. We touch with our fingers.



\_\_\_\_\_

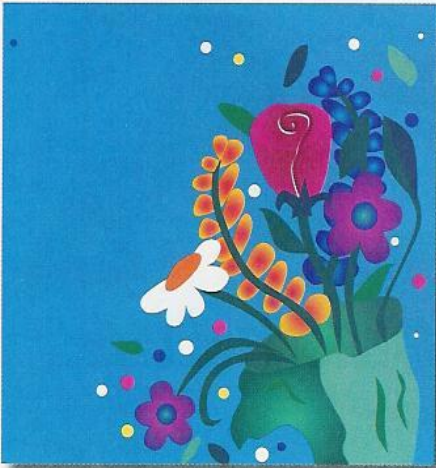
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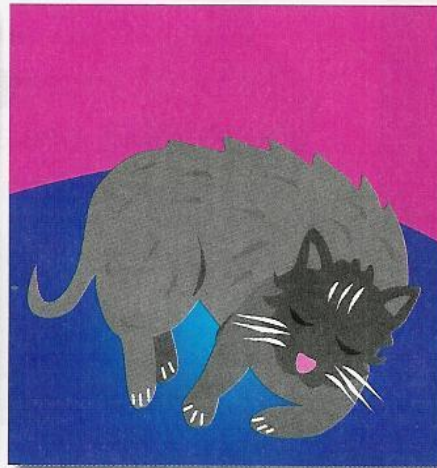
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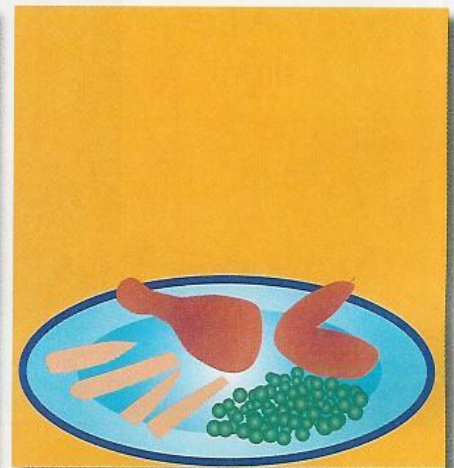
**3 Stick and say.**



1.



2.



3.



4.



5.

TRACK ASO

## 4 Listen. Look and read.

Our five senses—hearing, smell, taste, touch, and sight—tell us about the world.

### Hearing



We use our ears to hear. A trumpet sounds loud. Rain sounds soft. Wind chimes sound pretty. A fire truck siren sounds very loud.



### Smell

We use our nose to smell. Flowers and perfume smell sweet. Soap smells fresh and clean. Paint smells strong. Food smells delicious.



### Taste

We use our tongue to taste. Candy tastes sweet. A lemon tastes sour. Corn chips taste salty. Salsa tastes spicy. Most food tastes delicious, but some medicine tastes bad!



## Touch



We use our fingers to touch. Glass feels smooth. A pin feels sharp. Sandpaper feels rough. A rabbit's fur feels soft. A desk feels hard. Glue feels sticky.



## Sight



We use our eyes to see. The suitcase looks heavy. The dog looks sad. Flowers look beautiful. Babies look happy. Soccer players look hot and tired.



TRACK A60

5

**Point. Ask and answer.**

How do the flowers smell?

They smell sweet.



TRACK A61

6

**Point. Describe.**

Describe the flowers.

They look beautiful. They're colorful.



## Grammar

How **does** the ice cream **taste**?  
How **do** the wind chimes **sound**?

It **tastes** sweet.  
They **sound** pretty.

### 7 Look and write. Use *happy, loud, salty, and sharp*.



1



2



3



4

1. How does popcorn taste? It \_\_\_\_\_
2. How does a pin feel? It \_\_\_\_\_
3. How do drums sound? They \_\_\_\_\_
4. How does the baby look? He \_\_\_\_\_

### 8 Read and write.

Yesterday was a wonderful day. I went to a street fair. There were so many things to see and do! There was a good band. The music was loud. The pizza was good. The hamburgers were delicious. There was a man with comic books for sale. There was a woman with a kitten for sale. It was so cute, and its fur was so soft! It was a great day.

1. How was yesterday?

\_\_\_\_\_

2. How was the music?

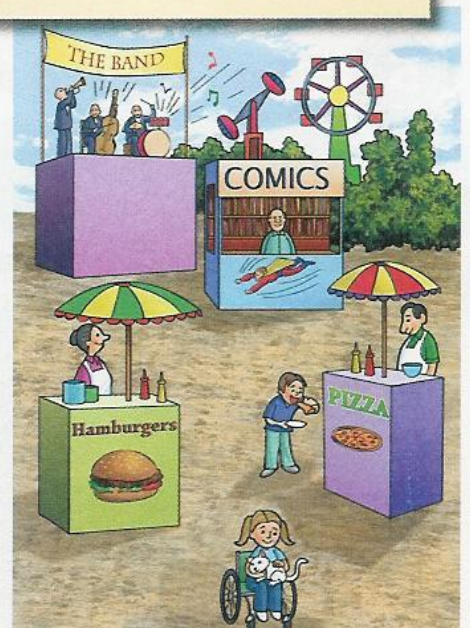
\_\_\_\_\_

3. How were the hamburgers?

\_\_\_\_\_

4. Describe the kitten.

\_\_\_\_\_









**9 Ask five friends.  
Tell the class.**

Why do you like pizza?

Because it tastes great!

feel look smell sound taste



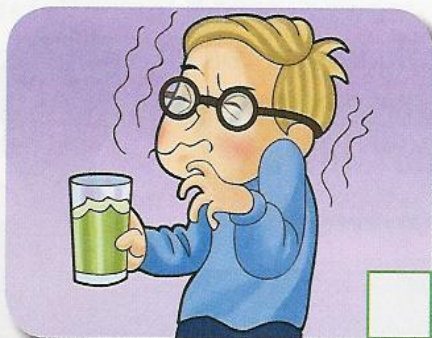
Name	Why do you like ...	Because ...
Marta		it tastes great
1.		
2.		
3.		
4.		
5.		

**10 Look around your classroom. Write.**

1. Find something sharp. pencil
2. Find something hard. \_\_\_\_\_
3. Find something sweet. \_\_\_\_\_
4. Find something smooth. \_\_\_\_\_
5. Find something heavy. \_\_\_\_\_



## Listen. Write the number.



## Listen. Read and chant.

## More!

Sister, Sister, give me more.  
This candy tastes so sweet.  
If you love me, give me more.  
This candy is a treat!

Mama, Mama, give me more.  
That pizza smells so good.  
If you love me, give me more.  
Thanks. I knew you would!

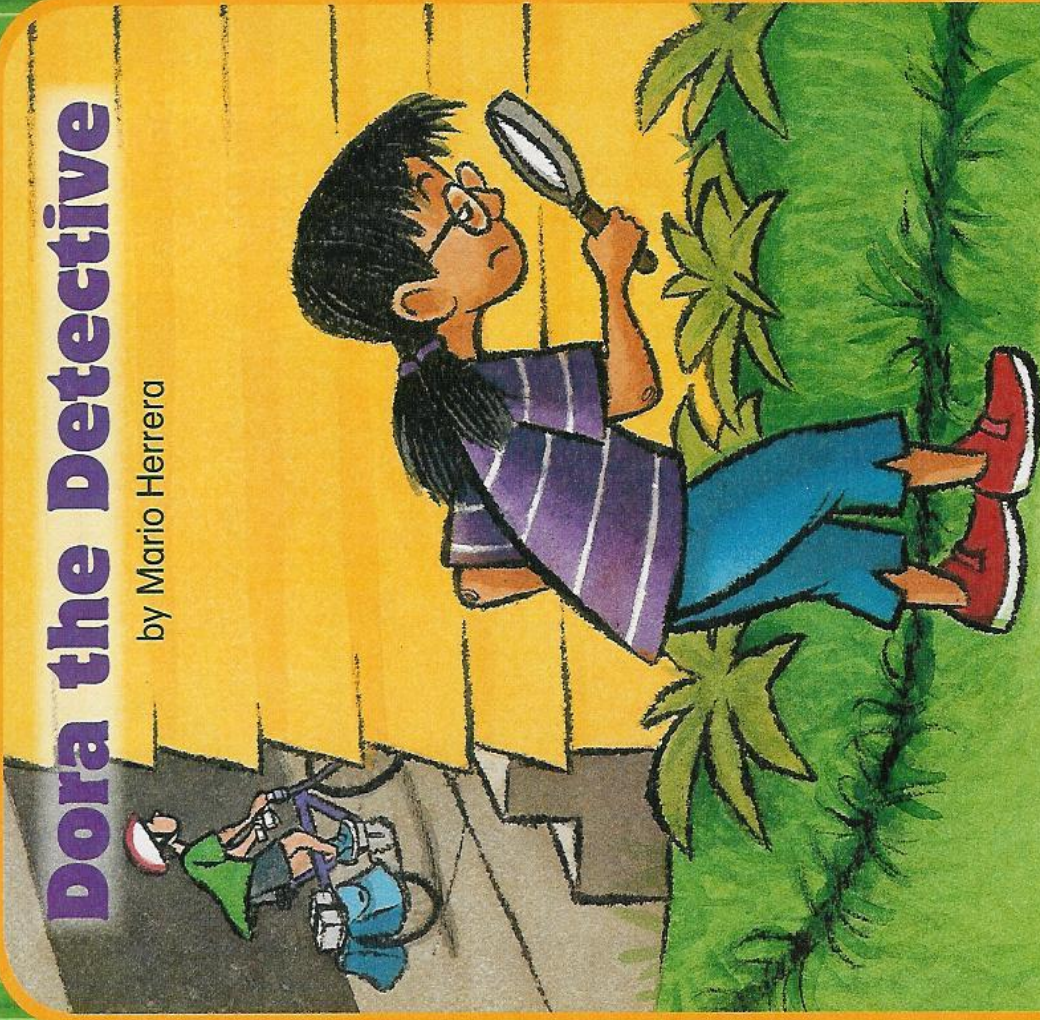
Daddy, Daddy, give me more.  
My piggy bank feels so light.  
If you love me, give me more.  
More coins will make it right!





# Dora the Detective

by Mario Herrera



Dora likes to play detective.

*What are these tracks? They look new,*  
thinks Dora.

Dora follows the tracks.



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Dora goes into the other room.

She sees a beautiful parrot.

"The feathers feel so soft!" she says.

"Her name is Polly," says Dora's mom.

Polly wants  
a cracker!





The tracks go to Dora's house.

Dora goes inside. She sees a big, open box.

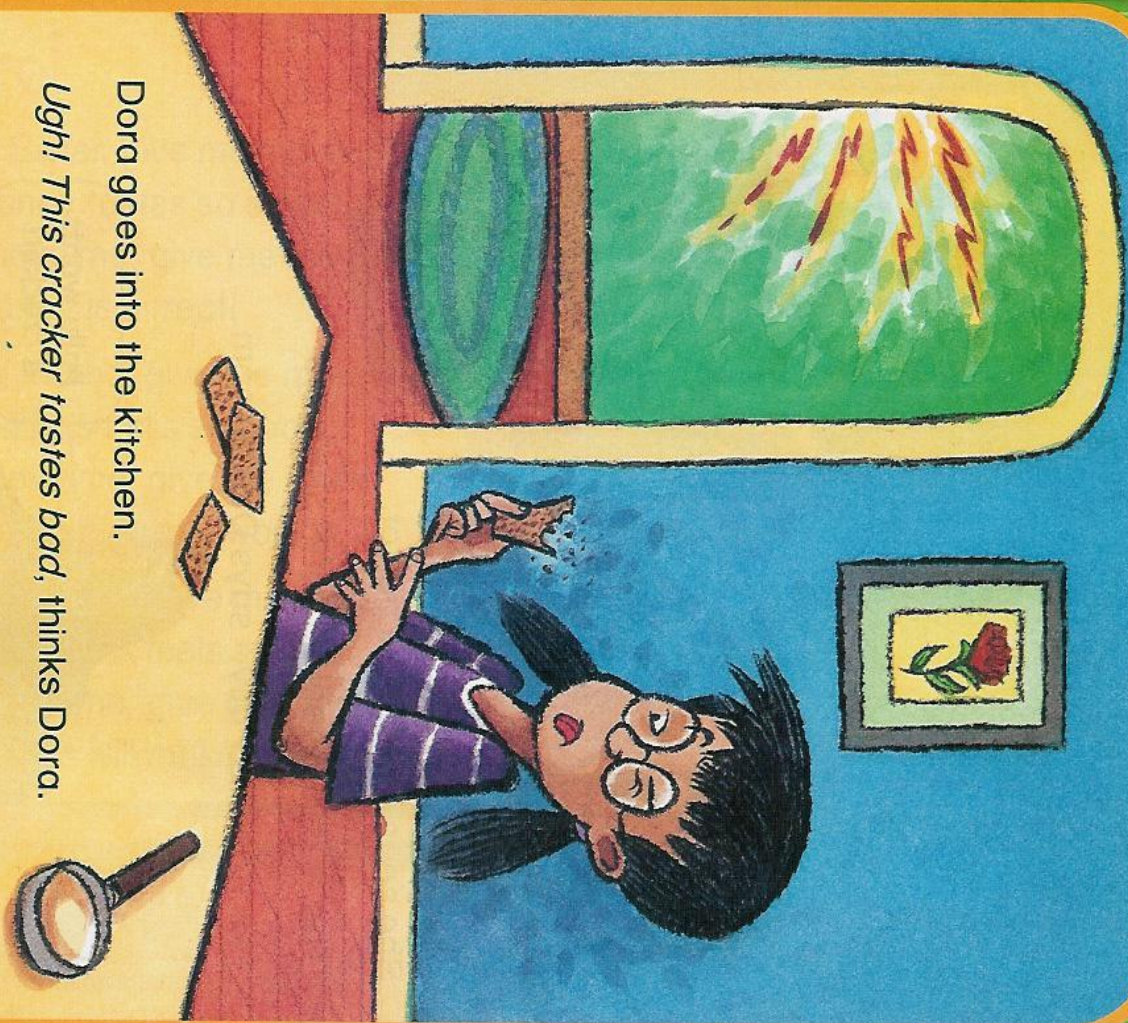
*Hmmm. An empty box, thinks Dora.  
What was in it?*



2

Dora goes into the kitchen.

*Ugh! This cracker tastes bad, thinks Dora.  
Dora hears a strange noise.  
That sounds strange, thinks Dora.  
What was it?*



3



1 Listen and say.

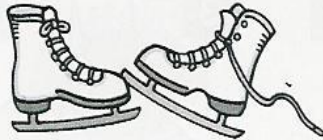


2 Listen and say. Point to the picture.

1



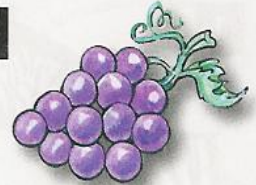
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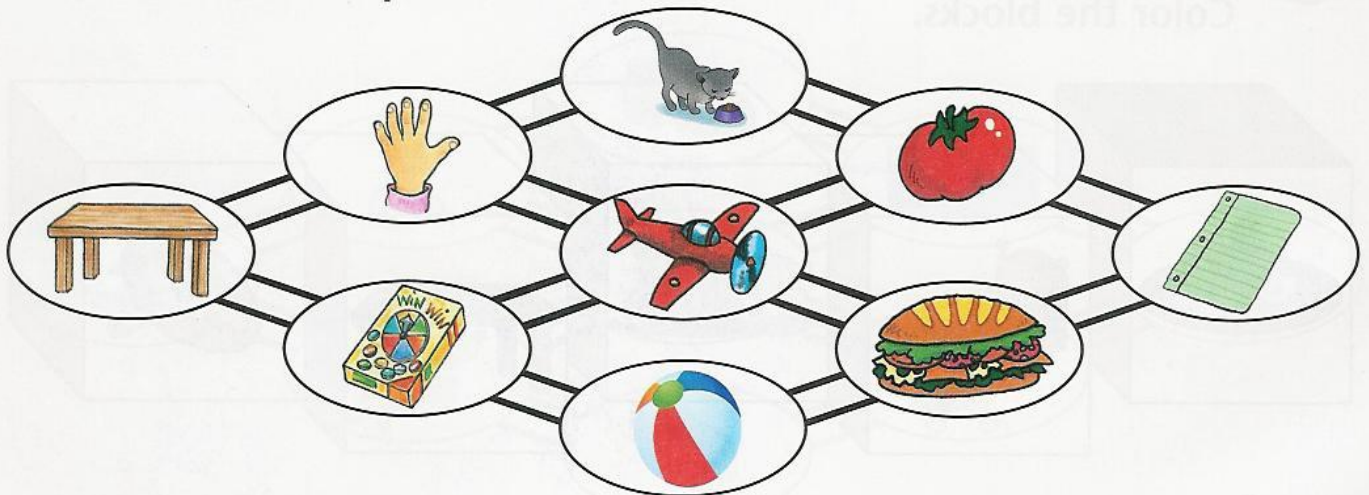
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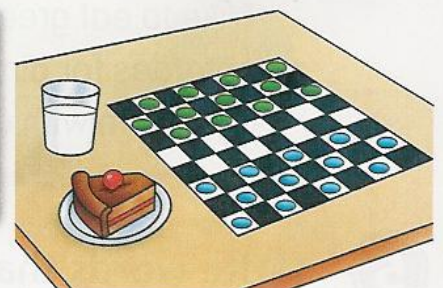


3 Listen. Which words have the same sound as the *a* in *cake*?  
Connect the pictures.



4 Read. Underline the words with the same sound as the *a* in *cake*.

On Saturday, we go to my aunt Kay's house. She plays games with me, reads to me, and gives me cake and milk.



5 Look at 3. Write words that have the same sound as the *a* in *cake*. Say.

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1 Listen and say.



2 Listen and say. Point to the picture.

1



2



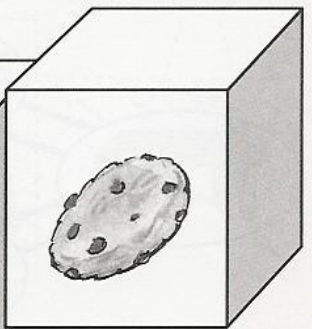
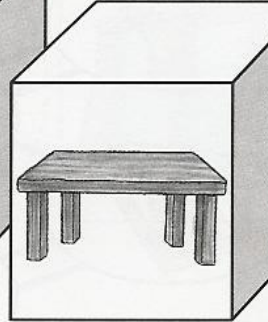
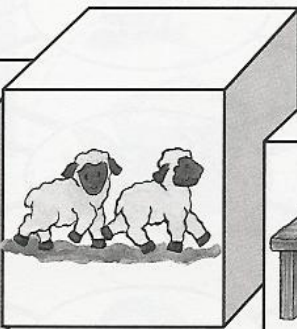
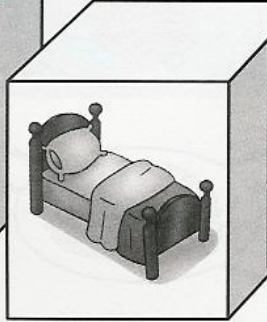
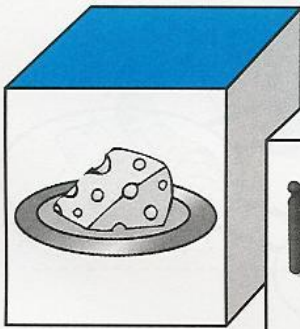
3



4



3 Listen. Which words have the same sound as the *e* in *zebra*? Color the blocks.



4 Read. Underline the words with the same sound as the *e* in *zebra*.

I like to eat green beans, meat, and potatoes for dinner. Then I eat strawberry ice cream with a cookie for dessert.



5 Write words that have the same sound as the *e* in *zebra*. Say.

These are inside your mouth: \_\_\_\_\_

This number comes after twelve: \_\_\_\_\_

For a boy, say *he*; for a girl, say: \_\_\_\_\_



1 Listen and say.

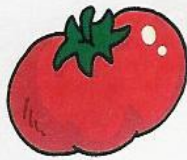


2 Listen and say. Point to the picture.

1



2



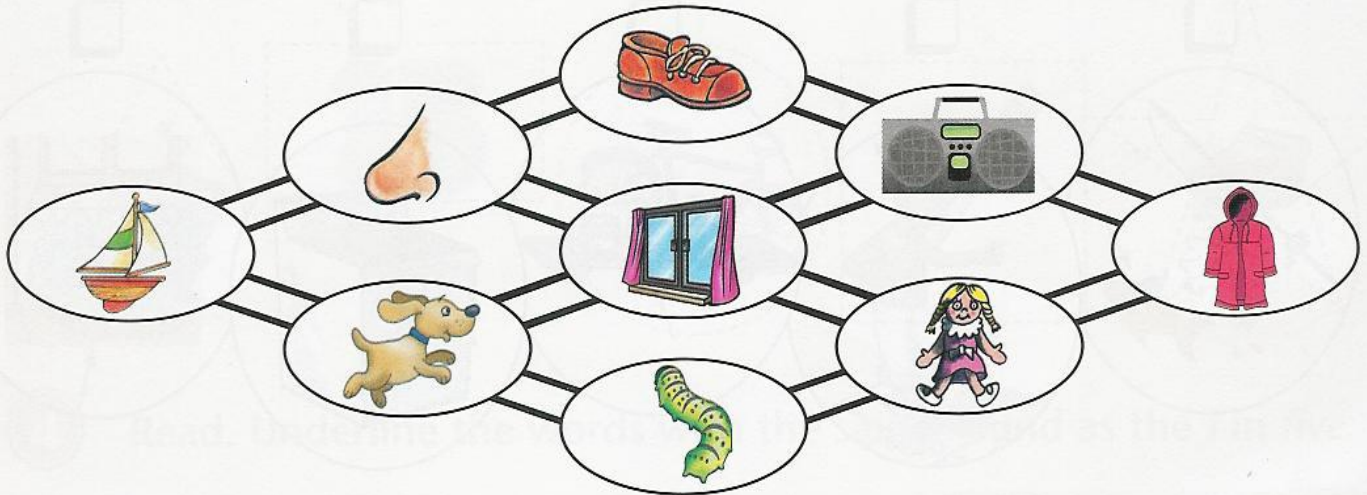
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4



3 Listen. Which words have the same sound as the **o** in *sofa*? Connect the pictures.



4 Read. Underline the words with the same sound as the **o** in *sofa*.

In November, I like to play outside in the snow for a long time. But then I get one red, runny nose and ten cold toes!



5 Write words that have the same sound as the **o** in *sofa*. Say.

A pretty red flower you can give your mother is a \_\_\_\_\_.

You can mail a letter at the \_\_\_\_\_.

In our kitchen there is a new \_\_\_\_\_.